

1B VOCABULARY Work

● Complete the second sentence with one or two words so that it means the same as the first.

- 1 Anna isn't at work for now because she's just had a baby.

Anna isn't at work for now because she's on maternity leave.

- 2 I didn't get the job because I hadn't worked in marketing before.

I didn't get the job because I didn't have any _____ in marketing.

- 3 I'm not working right now because I'm ill.

I'm _____ right now because I'm ill.

- 4 My contract's only from March to June.

I've only got a _____ contract.

- 5 He worked briefly as a sales assistant and now he's been promoted to area manager.

He worked briefly as a sales assistant and now he's moving up the _____.

- 6 My sister's a journalist and she writes articles for lots of different newspapers.

My sister's a journalist and has a number of different _____ contracts.

- 7 I don't enjoy my job very much, but I get on well with the people that I work with.

I don't enjoy my job very much, but I get on well with my _____.

- 8 She's got a degree and a PhD.

She has good _____.

- 9 I lost my job last year, as the company I was working for wasn't making a profit.

I was _____ last year.

- 10 The nurses who work at this hospital are fantastic.

The nursing _____ at this hospital are fantastic.

- 11 Apart from my salary, I also get a company car and free lunches, which is brilliant!

The _____ are brilliant in this job. I get a company car and free lunches.

- 12 I decided to tell my boss I was leaving because I'd had a better offer from another company.

I decided to _____ from my job because I'd had a better offer from another company.

- 13 My friend's been unemployed for over a year now.

My friend's been _____ for over a year now.

- 14 Adriana graduated from university and got a job in local government.

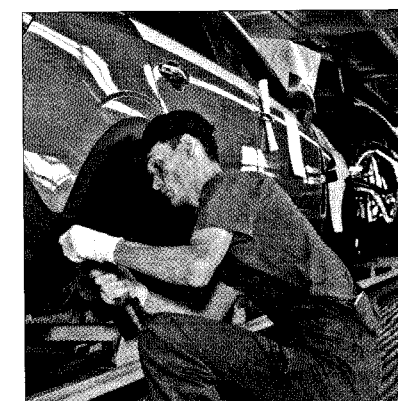
Adriana graduated from university and became a _____.

- 15 Stuart's going nowhere in his job.

Stuart's in a _____ job.

- 16 He works on a car production line and does exactly the same thing every day.

His job on a car production line is very monotonous and _____.



ACTIVATION

Write six sentences about people you know using as many of the words from the gaps as you can.

Vocabulary activity instructions

1A Personality

A crossword

Sts read the definitions and write the answers into the crossword. Copy one worksheet per student.

LANGUAGE

personality adjectives, phrases, and idioms

- Give out the worksheets to individual Sts or to pairs. Focus on the instructions and set a time limit (e.g. five minutes) for Sts to fill in the words.
- If Sts worked individually, they can compare with a partner when they've finished.
- Check answers. Elicit or model the pronunciation of the words and phrases.

ACROSS

5 down to earth 7 resourceful 8 gentle 10 sympathetic
12 bright 13 spontaneous 14 self-sufficient

DOWN

1 deep down 2 soft touch 3 thorough 4 conscientious
6 steady 9 sarcastic 11 determined

- Now focus on **Activation** and put Sts in pairs, **A** and **B**. Sts **A** read a clue from the worksheet, replacing the gaps with a 'beep'. Sts **B** (not looking at the worksheet) guess the word(s). They can look at the **Vocabulary Bank** on p.162 if they need to. Make sure they swap roles.

1B Work

A paraphrasing activity

Sts rewrite sentences to practise expressing work-related concepts in different ways. Copy one worksheet per student.

LANGUAGE

adjectives describing a job, collocations, words and phrases that are often confused

- Give out the worksheets and focus on the instructions. Elicit the answer to 1 (maternity leave). Then set a time limit for Sts to complete the sentences.
 - Get Sts to compare with a partner, and then check answers.
- 2 work experience 3 off work 4 fixed-term
5 career ladder 6 freelance 7 colleagues / co-workers
8 academic qualifications 9 made redundant / laid off
10 staff 11 perks / benefits 12 resign 13 out of work
14 civil servant 15 dead-end 16 repetitive
- Now focus on **Activation**. Give an example of a sentence using one of the gapped words (*My sister has very good academic qualifications*). Then ask Sts to write six sentences using the gapped words, and compare with a partner.

3A Phrases with get

A rewriting activity

Sts replace words and phrases using phrases with *get*. Copy one worksheet per student.

LANGUAGE

expressions, idioms, and phrasal verbs with *get*

- Give out the worksheets to individual Sts or to pairs. Focus on 1 and elicit that you could substitute *growing older* for *getting on*. Point out that Sts must use the correct form of *get* (gerund, past simple, etc.) depending on the sentence.
 - Set a time limit. If Sts worked individually, get them to compare with a partner, and then check answers.
- 2 get on with 3 got together 4 get around 5 get rid of
6 got the wrong end of the stick 7 get a move on
8 get on my nerves 9 get through to him
10 get her own way 11 gets me down 12 get her own back
13 got the chance 14 get the message
15 get your act together 16 get hold of 17 getting by
18 get out of the / my way
- Now focus on **Activation**. Tell Sts to cover the column on the right and read the sentences. Can they remember the missing words?

3B Conflict and warfare

A gap-fill activity

Sts complete sentences using *Conflict and warfare* vocabulary. Copy one worksheet per student.

LANGUAGE

conflict and warfare: people and events, conflict verbs, metaphorical uses of conflict verbs

- Give out the worksheets to individual Sts or to pairs. Focus on the instructions and set a time limit for Sts to complete as many sentences as possible.
 - If Sts worked individually, get them to compare with a partner, and then check answers. The first student or pair to write all the words correctly wins, or the student or pair with the most correct answers at the end of the time limit wins.
- 2 executed 3 blow up 4 broke out 5 treaty
6 commander 7 defeated 8 sniper 9 wounded
10 Civil War 11 civilians 12 ceasefire 13 casualties
14 captured 15 survivors 16 declared 17 released
18 surrender 19 forces 20 refugees
- Now focus on **Activation**. Tell Sts to cover the column on the right and read the sentences. Can they remember the missing words?

EXTRA IDEA Ask Sts which fact(s) they found most interesting or surprising.