Welcome

Bienvenus Wilkommen

Bienvenidos Benvenuti Benibenius

FACOLTÀ DI STUDI UMANISTICI

Lingue e Comunicazione

Lingua Inglese 2

Olga Denti

a.a. 2026-2027



Olga Denti

Websites:

https://elearning.unica.it/course/view.php?id=5041

https://web.unica.it/unica/it/ateneo_s07_ss01.page?contentId=SHD30319

Office hours:

✓**Mondays 10.30-12.30** (TEAMS)

✓**Thursdays 14.30-16.00** (TEAMS)

PLEASE, ALWAYS CHECK for ANY CHANGES due to OTHER INSTITUTIONAL COMMITMENTS!

✓**By appointment** 0706756658,7399 odenti@unica.it

Aim of the course …

- **B2 LEVEL OF THE CEFR**

- **AI TO LEARN ENGLISH:**

1. the creation and analysis of surveys on student awareness about AI use, ethics, learning & teaching;
2. the completion of individual logbooks,
3. the presentation of a text analysis on AI but not only;
4. The study of functional linguistics.

Moreover, Check the site for

- Pre-exam & Exam Syllabuses
- Exam rules
- Certifications

https://web.unica.it/unica/page/it/olga_denti_mat_lingua_inglese_2
https://web.unica.it/unica/protected/546531/0/def/ref/MAT233300/
https://elearning.unica.it/course/view.php?id=5041

First semester lesson schedule 26/27

SCHEDULE	MO	TUE.	WED.	THU.	FRI.
8.30-10	DENTI OLGA Aula 7 [Campus Aresu] 08:30 - 10:00				
10.05-11.35				DENTI OLGA Aula 7 [Campus Aresu] 10:05 - 11:35	
11.40-13.10	A. Pisci Gruppo A Lab C Dempsey Gruppo B Aula 2				
13.10-14.45			A. Dempsey Gruppo B Lab C A. Pisci Gruppo A Aula 3		

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RICEVIMENTO



ALESSIO PISCI
https://web.unica.it/unica/page/it/alessio_pisci
alessio.pisci@unica.it
Gruppo A Cognomi A-M

OFFICE HOURS upon appointment

ALISTAIR DEMPSEY
https://web.unica.it/unica/page/it/alistair_dempsey
alidemp81@gmail.com
Gruppo B Cognomi N-Z

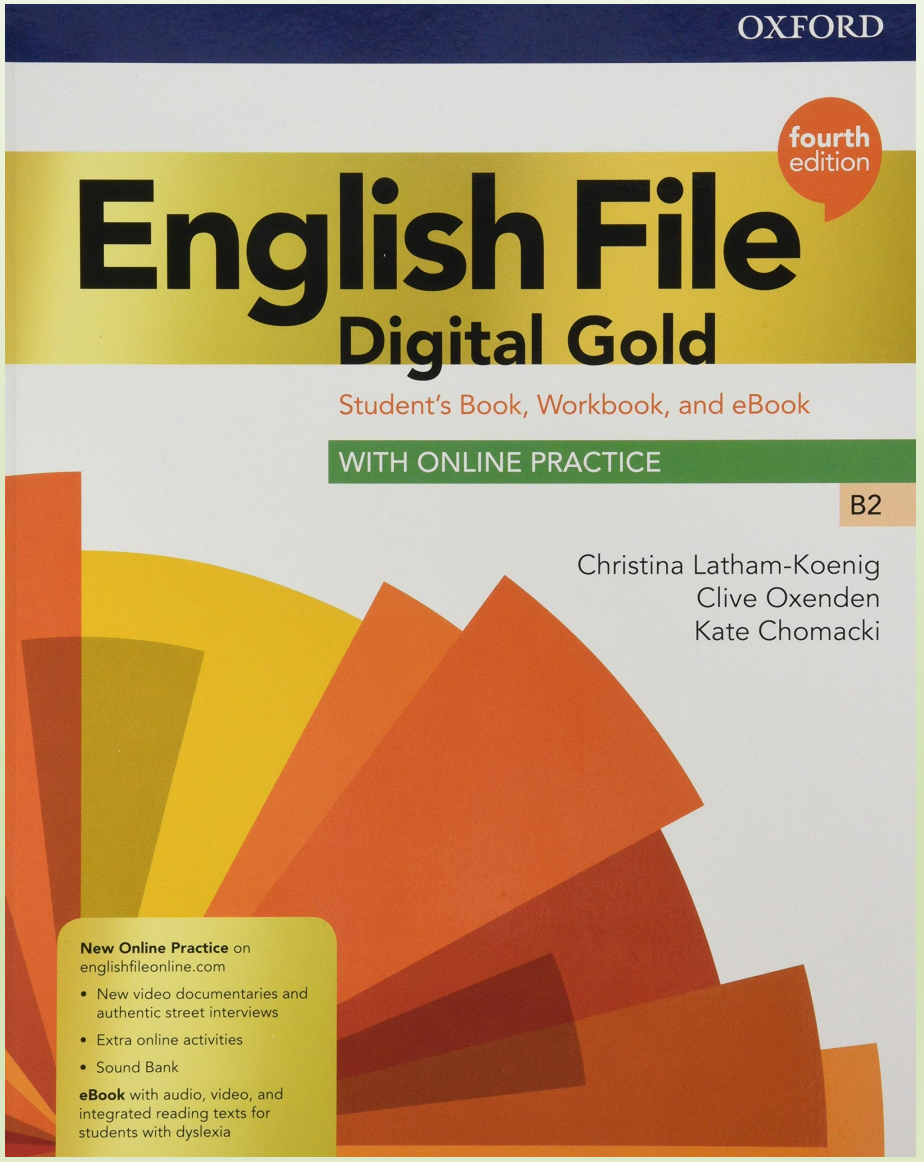
Calendar

# Week	Week Day	Date
I	Thursday	01-10-2026
II	Monday	05-10-2026
	Thursday	08-10-2026
III	Monday	12-10-2026
	Thursday	15-10-2026
IV	Monday	19-10-2026
	Thursday	22-10-2026
V	Monday	26-10-2026
	Thursday	29-10-2026
VI	Monday	02-11-2026
	Thursday	05-11-2026
VII	Monday	09-11-2026
	Thursday	12-11-2026
VIII	Monday	16-11-2026
	Thursday	19-11-2026
IX	Monday	23-11-2026
	Thursday	26-11-2026
X	Monday	30-11-2026
	Thursday	03-12-2026

Book for the language classes (Esercitazioni)

English File B2 4th,

ISBN: 978-0-19-403944-4



Some extra material and fun

- https://www.bbc.com/
- http://www.bbc.co.uk/learningenglish/
- https://lyricstraining.com/
- https://www.cambridgeenglish.org/exams-and-tests/first/preparation/
- https://www.examenglish.com/B2/B2_reading.htm
- CLA UniCa
- TANDEM: an exchange between students of diverse languages and cultures
- … and much more...

Some more interesting sites …

- http://www.businessweek.com
- http://www.guardian.co.uk/
- http://www.club_internet.fr (vocable)
- http://www.time.com/
- http://www.newsweek.com/
- http://www.economist.com/
- http://www.nationalgeographic.com
- http://www.iht.com/ (International Herald Tribune)
- http://www.yourdictionary.com/
- http://www.howjsay.com (pronunciation)
- http://www.merriam-webster.com/dictionary/ (meaning+pronunciation)
- http://www.granddictionnaire.com/
- http://wwwonestopenglish.com
- https://sites.google.com/site/caransay/Home/english

Course Content – Practical part

- 90 hours taught by a mother-tongue English instructor.

  The students will attend 90-hour classes of General English (the schedule is available on the website). The objective will be to reach the B2 level of the Common European Framework of Reference for Languages for all abilities: listening, reading, writing and speaking. A syllabus will be available online.

Mid-term assessment @ the end of February

Objectives for the Practical part

The students will have to achieve:

- a good B2 level of English in all four abilities (*listening*, *reading*, *writing & speaking*)

Prerequisites

- English Language 1 / B1 level of the Common European Framework of Reference for Languages

Methodology

- The PRACTICAL PART includes practical lessons taught by a mother-tongue English instructor, from October to May with no interruption. In January and February students will attend these classes once or twice a week to keep practicing.
- Mid-term assessment.

Evaluation: The written exam

- The written exam, divided into 3 parts, **will evaluate the linguistic competences of the B2 level** of the Common European Framework of Reference for Languages. It will include: a Listening Comprehension test and a Multiple Choice test, both in the lab, and a Reading Comprehension test, in one of the rooms.
- The aim of the written exam is to assess the students' skills to understand the language spoken by native speakers from the UK, the USA and Australia, but also by non-native speakers, who speak English as a Lingua Franca. Issues and content will be both of general and specialised English, with a special reference to the international university world. Grammar and lexis will be evaluated as well. The third part of the written test will assess the students' skills in understanding different text types and topics, sentence transformation and word-formation.
- The students will be allowed to skip the written test if they hold recently obtained **international certifications** (TOEFL, IELTS, Cambridge, etc.). Minimum level: B2. Also a Language Centre certification.

Theoretical PART
Obj. 1. Students will have:

- Learned Functional Linguistics
- learned to select and use an appropriate platform to create an online survey;
- responded to one or several surveys conducted in English;
- analysed and presented the results of a survey using the language and register of language appropriate for data presentation;

Obj. 2. Students will have:

- analysed, reflected upon and described their own language learning by keeping a weekly log of their individual progress
- activated their writing skills in English by making regular entries in a teacher-assessed logbook;
- activated their written and listening comprehension skills by reading self-selected articles, watching self-selected videos and listening to podcasts on AI;
- critically assessed the merits of their self-selected sources;

Obj. 3. Students will have:

- worked on story-telling skills, using a variety of tenses and themed vocabulary;
- learned to work in groups, to share and delegate tasks, to respect the strengths of their fellow students;
- learned from group-work mechanics;
- developed active listening in a peer group setting;
- developed the capacity to make themselves understood in English, to rephrase, summarize and conclude;
- provided positive feedback and built upon constructive criticism given by their peer and their English tutors;
- put into practice a variety of negotiation skills;
- created and respected a work schedule;
- developed the ability to give clear explanations and encouragement in English;
- used their creativity and imaginations.

Obj. 4. Functional Linguistics

SPEECH ACT THEORY + SEARLE MICROFUNCTIONS
JAKOBSON's MACROFUNCTIONS
WERLICH TEXT TYPES
CONTEXT OF CULTURE
CONTEXT OF SITUATION
STYLE
THEMATISATION – Deviation devices
THEMATISATION – Progression
COHERENCE
Grammatical COHESION
Lexical COHESION
BARTHES, HYMES, IMAGES
GRICE'S MAXIMS

Evaluation General Project

Homework & Continuous assessment

- Survey presentation (group work): +++
- Personal logbook (individual): 35%
- Final Presentation (group work): 35%
- Text analysis test (in class, individual): 20%
- Booklet and Logbook introduction files: 10%

Evaluation grid

ASSESSMENT CRITERIA	GRADE
INVESTMENT Care taken in devising the game (visual, audio universe) Care taken in creating and mastering the online tool (Genially etc.) Care taken in devising the enigmas Ease of navigation for the players. Originality / creativity Correct use of written English	/6
COHERENCE Quality of the story-telling (narrative, scenario) Appropriate degree of difficulty of the enigmas Interconnection of enigmas and storyline Appropriate linguistic register	/6
CLARITY OF INSTRUCTIONS + INTERACTION Are the written instructions clear and easy to follow? Do the team members give clear oral instructions to the players / jury members? Do the teams members offer appropriate oral and written assistance to the players / jury members? Do the team members give encouragement to the players / jury members?	/6
TIMING 2-minute introduction 20 minutes for the game, start to finish (0 points if the game cannot be finished or is too short)	/2
TOTAL	**/20**

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Some more information

- The students will be required to download the material from Olga Denti's personal webpage https://www.unica.it/unica/page/it/olga_denti_mat_lingua_inglese_2 and from https://elearning.unica.it/course/view.php?id=5041, **before the lectures**. Please, check the website for updates and further information.
- Attending lectures and classes is not compulsory but is highly recommended. Moreover, only those students who will regularly attend the lectures, will be entitled to take the mid-term assessments and the continuous assessment for the project part. Lectures and classes will take place both in rooms/Teams and Webex. Webex classes will be an integral part of the course, both in terms of attendance and preparation.

DEADLINES

- **October 8, 2026** - Written Questionnaires
- **October 12, 2026** - Filled in Questionnaires
- **October 19-22, 2026 -** Presentations
- **Nov. 19, 2026 -** Deadline for students to complete and upload their presentations + Kahoot
- **Nov. 16, 19, 23, 26** - All students will present their online presentations in class for evaluation by the lecturer and the class-mates.

Homework and continuous assessment

- SURVEY – 20-30 questions
- Topic discussion after watching a video & taking notes
- Some grammar review
- Presentation skills
- BOOKLET & INTRODUCTION TO THE LOGBOOK
- LOGBOOK