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CURRENT POSITION

16.11.2024 - current **Associate Professor**, *Department of Education, Psychology, Philosophy, University of Cagliari.*
01.07.2025 - current **Visiting Professor**, *Center for Research and Reform in Education, Johns Hopkins University.*

PREVIOUS POSITIONS

16.11.2021 - 15.11.2024 **Assistant Professor**, *Department of Education, Psychology, Philosophy, University of Cagliari.*
01.10.2019 - 15.11.2021 **Fixed-term Researcher**, *FORLILPSI Department, University of Florence.*
01.10.2017 - 30.09.2019 **Post-doctoral researcher**, *University of Florence.*

ACADEMIC TITLES

30.05.2025 **National Scientific Abilitation for Professor** (Abilitazione Scientifica I Fascia, Settore concorsuale: 11/D2)

EDUCATION

01.02.2024 - 31.01.2025 **Graduate Degree in Statistical Methods for Big Data (Master Universitario di II Livello in “Big Data. Metodi Statistici Per La Società Della Conoscenza)**, *University of Roma La Sapienza, Italy* (evaluated as 108/110).
Thesis: Identifying Students at Risk for School Dropout: Simple Early Warning System Versus Machine Learning Algorithms.
01.11.2014 - 26.03.2018 **Ph.D. in Educational Sciences and Psychology**, *University of Florence, Italy* (with the highest honors).
Dissertation: Towards Evidence Based Reform in Education. A study into the reliability of meta-analyses. Advisor: Antonio Calvani
The dissertation explored how different inclusion criteria in meta-analyses affect the effect sizes and the reliability of the meta-analysis results. Meta-analyses on primary and secondary reading and mathematics of two research centers (the What Works Clearinghouse and the Best Evidence Encyclopedia) were compared based on five study features: sample size, study design, measurement type, and duration.
01.10.2010 - 20.06.2014 **M.A. Primary Education**, *University of Florence, Italy* (evaluated as 110/110).
Thesis: What we know and what teachers think about educational effectiveness.

ADVANCED METHODOLOGICAL TRAINING

10.04.2024 **Multilevel Modeling with International Large-Scale Assessment Databases Using the HLM Software Program**, American Educational Research Association, Annual meeting 2024, Philadelphia, USA.
19.06.2023 - 23.06.2023 **General Linear model, Mixed and Generalized using jamovi**, Summer school, *University of Roma La Sapienza, Italy.*
15.05.2023 - 19.05.2023 **Casual Inference and the Design of Experiments in Educational Sciences**, instructor: Amanda Neitzel, Johns Hopkins University. University of Cagliari, Italy
13.07.2021 - 15.07.2021 **Introduction to Multilevel Modelling Using MLwiN, R or Stata**, Workshop, Centre for Multilevel modelling, University of Bristol.
10.02.2021 **Modern Meta-Analysis Research**, Online workshop, *American Psychological Association and Peers Data Hub.*

14.01.2021 - 16.01.2021	Experimental methods , 3-day online course, <i>Statistical Horizons</i> .
15.06.2020 - 18.06.2020	Statistical analyses with R Software , Summer school, <i>University of Roma La Sapienza</i> , Italy.
01.02.2020 - 31.05.2020	Item Response Theory Models , Course, <i>University of Florence</i> , Italy
01.07.2019 - 06.07.2019	Meta-analysis and replicability of results: Application in R , Summer school, <i>Italian Association of Psychology</i> , Italy.
11.07.2016 - 15.07.2016	Methods and Methodology in Educational Research , Summer school, <i>European Educational Research Association</i> , Austria.

FUNDED EXTERNAL GRANTS

18.01.2024 - current	Principal Investigator (PI) , What Works in Preventing Early School Leaving: Getting Evidence into Use, funded by Fondazione di Sardegna. Award number: F73C2300183000.
01.01.2024 - current	Co-Principal Investigator , Early Identification and Remediation of Literacy, Numeracy, And Socio-Emotional Difficulties in Kindergarten: An Examination of The Efficacy of a Multi-Tiered System of Support (MTSS-K), with Christophe Dierendonck (PI), European Commission, Horizon Europe, Horizon-RIA-CL2-2023-TRANSFORMATIONS-01-05. Award number: 101132586.
15.10.2023 - current	Principal Investigator , Evidence for Preventing Early School Dropout, with Valeria Di Martino (Co-PI) and Rosa Vegliante (Co-PI). Italian Ministry of Education, Next Generation EU. Award number: F53D23006190006.
20.10.2022 (awarded)	Fulbright Specialist Program , Fulbright Commission USA-Italy, Grant to host a Specialist (Amanda Neitzel) for a period of four weeks at the University of Cagliari.

OTHER RESEARCH COLLABORATIONS

01.08.2021 - current	Member of the research team , A meta-analysis evidence on the effects of Teacher Professional development. PI: Adrie Visscher, <i>University of Twente</i> , Netherlands.
01.10.2016 - current	Member of the development team of the Evidence for ESSA project , <i>Center for Research and Reform in Education, Johns Hopkins University</i> , USA. The aim is to provide clear and authoritative information on programs that meet the Every Student Succeeds Act (ESSA) evidence standards and that enable educators and communities to select effective educational tools to improve student success.
01.10.2016 - current	Member of the research team , Best Evidence Encyclopedia, <i>Center for Research and Reform in Education, Johns Hopkins University</i> , USA. Conducting meta-analyses on educational interventions in K-12 grades.
01.07.2020 - 30.04.2022	Member of the project team , European Project Erasmus KA203-B701EEEE, Service-Learning to Improve Training and Employability in Wildfire Management in Southern Europe, <i>University of Florence</i> , Italy.
01.12.2020 - 15.11.2021	Member of the project team , WP Teacher Education of EUniWell - European University for Well-Being, <i>European University Alliance, University of Florence</i> .
01.01.2018 - 30.03.2019	Participation in the European Project MEET , European Project 580286-EPP-1-2016-1-IT-EPPKA3-IPI-SOC-IN "MEET" (Media Education for Equity and Tolerance), funded by European Commission - Erasmus Plus - Key Action 3 - Initiatives for policy innovation - Social inclusion through education, training and youth, <i>University of Florence</i> , Italy

AWARDS

30.06.2025	Early Career Award , Society for Research on Educational Effectiveness, USA (https://www.sree.org/awards)
19.09.2020	'Umberto Margiotta' Award for Doctoral Dissertations – First edition , SIREF e Margiotta Foundation. The dissertation is about which methodological factors (e.g., intervention duration, types of outcome measures) affect effect sizes in meta-analyses.
26.09.2019	'Aldo Visalberghi' Award of the Italian Society for Educational Research for the book Pellegrini, M., & Vivanet, G. (2018). <i>Sintesi di ricerca in educazione. Basi teoriche e metodologiche [Research synthesis in education. Theory and practice]</i> . Roma: Carocci.

INTERNATIONAL SCHOLARLY VISITS

- 21.09.2023 - 20.12.2023 **Visiting scholar**, *College of Education & Human Development, Georgia State University*, Atlanta, USA. Faculty host: Prof. Terri Pigott. (Funded by Mobility of young researchers, University of Cagliari).
Project title: *A meta-review on education meta-analyses: Exploring methodological quality and potential significance for research use in practice.*
- 01.11.2022 - 23.11.2022 **Visiting scholar**, *Department of Educational Sciences, University of Granada*, Granada, Spain. Prof. José Luis Arco Tirado.
- 01.10.2016 - 01.04.2017 **Visiting scholar**, *Center for Research and Reform in Education (CRRE), Johns Hopkins University*, Baltimore, USA. Supervisor: Prof. Robert E. Slavin
15.01.2018 - 11.03.2018
Project title: *Conducting systematic reviews with meta-analysis of effective educational programs in mathematics and reading.*

WORKSHOPS AND CONSULTATIONS

Workshops (selection)

- Nov 2024 - June 2025 **Systematic review methods** (w/ G. Vivaret), 40-hour workshop at the National Institute for the Evaluation of the Education and Training System, Italy
- 11.03.2025 - 12.03.2025 **Introduction to meta-analysis**, University of Padova, PhD course in education, Padova, Italy.
- 24.06.2024 **Introduction to Systematic Review**, University of Palermo, PhD course in Educational Sciences, Palermo, Italy
- 22.02.2024 - 23.02.2024 **Introduction to systematic reviews**, University of Brescia, PhD course in Social Sciences, Brescia, Italy.
- 07.06.2023 - 15.06.2023 **Systematic reviews in education** (w/ G. Vivaret), IUL University, PhD course in education, Florence, Italy.
- 14.09.2022 - 17.09.2022 **Systematic review** (w/ G. Argentin), Summer school *Strategie innovative di ricerca sociale*, Italian Sociological Association, Methodological Section, Catania, Italy.
- 09.04.2019 - 11.04.2019 **Systematic reviews in education** (w/ G. Vivaret), University of Applied Sciences and Arts of Southern Switzerland (SUPSI), Locarno, Switzerland (with prof. Giuliano Vivaret).
- 10.01.2018 - 11.01.2018 **Research synthesis methods in education** (w/ G. Vivaret), University of Foggia, PhD course "Culture, education and communication", Foggia, Italy

Consultations

- November 2023 **Member of the feedback group**, Working paper for the European Council Conclusions "Evidence-informed Education" - Presidency of the Council of the European Union - Belgium 2024.
- June 2019 **External evaluator of the project "Avanti tutti"**, *Fondazione con i bambini*, Cagliari.
- June 2019 **External Evaluator of research projects**, *University of Applied Sciences and Arts of Southern Switzerland (SUPSI)*, Locarno, Switzerland. Evaluating research projects to be funded by SUPSI, Switzerland.

INTERNATIONAL INVITED PRESENTATIONS

- 14.11.2025 **A meta-review on the methodological quality of education intervention meta-analyses**, American Educational Research Association (AERA), Systematic review and meta-analysis SIG, Online Seminar series
- 21.04.2022 - 26.04.2022 **Robert Slavin Memorial session, Invited Panel session**, American Educational Research Association (AERA), San Diego, USA.
- 05.04.2022 **Effective Programs for Teaching Mathematics in Primary Education**, Simpósio de Aprendizado Baseado em Evidências e Referências – SABER, Online, Brazil.
- 22.10.2021 **Expert Round Table** "Education: Putting evidence into practice", Expertisecentrum Voor Effectief Leren - Thomas More, Mechelen, Belgium.
- 22.10.2019 - 23.10.2019 **Evidence-based reform in education: Policies and challenges in Europe**, Keynote speaker, Idea and Action for Educational Excellence International Conference (IAEE), Nanjing Normal University, Nanjing, China.

PRESENTATIONS AT INTERNATIONAL CONFERENCES

- 08.10.2025 - 12.10.2025 **Effects of Dropout Prevention and Intervention Programs on Student Academic Achievement: A Meta-analysis**, *Society for Research on Educational Effectiveness (SREE)*, Chicago, MD, USA. (authors: Marta Pellegrini, Valeria Di Martino, Daniela Fadda, Ylenia Falzone, Carmen Pannone, Giuliano Vivanet). Paper
- 19.09.2024 - 21.09.2024 **Exploring the Methodological Quality of Education Meta-analyses: A Meta-review**, *Society for Research on Educational Effectiveness (SREE)*, Baltimore, MD, USA (authors: Pellegrini, M., Pigott, T., Chubb, C., Day, E., Pruitt, N., Scarbrough, H.). Poster.
- 19.09.2024 - 21.09.2024 **Communicating Evidence Synthesis Findings to Non-research Audiences: What Do We Know? Where Do We Go from Here?**, *Society for Research on Educational Effectiveness (SREE)*, Baltimore, MD, USA (Panelist in Moderated Discussion Section)
- 11.04.2024 - 14.04.2024 **Teacher Professional Development and Its Impact on Student Academic Achievement: An Evidence Gap Map**, *American Educational Research Association (AERA)*, Philadelphia, USA. (authors: Neitzel, A., Dmoshinskaia, N., Visscher, A.). Roundtable.
- 11.04.2024 - 14.04.2024 **Mastering the Tools: Evaluating Machine Learning Tools for Screening in Educational Systematic Reviews**, *American Educational Research Association (AERA)*, Philadelphia, USA. (authors: Pellegrini, M.; Ferraccioli, F., Zhang, Q., Finos, L., Neitzel, A.). Poster.
- 27.09.2023 - 30.09.2023 **When Does Teacher Professional Development Improve Student Academic Achievement? A Meta-analysis of 143 High-Quality Studies**, *Society for Research on Educational Effectiveness (SREE)*, Arlington, VA, USA (authors: Visscher, A.; Dmoshinskaia, N.; Pellegrini, M.). Poster.
- 22.08.2023 **Effects of teacher professional development on student academic achievement: A meta-analysis**, European Association for Research on Learning and Instruction (EARLI), (authors: Visscher, A.; Dmoshinskaia, N.; Pellegrini, M.).
- 06.09.2021 **The Effectiveness of a Reading Comprehension Program for elementary school students: a quasi-experimental study**, European Conference on Educational Research (ECER), (authors: Pellegrini, M., Rizzo A., Calvani A., Marzano A., Montesano L., Traversetti M.).
- 25.08.2021 **Identification of gifted and talented children through nomination practices: a systematic review**, European Association for Research on Learning and Instruction (EARLI), (authors: Marsili, F.; Pellegrini, M.).
- 24.08.2021 **Effects of Digital Games on Student Motivation in Mathematics: A Meta-analysis in K-12**, European Association for Research on Learning and Instruction (EARLI), (authors: Fadda, D.; Pellegrini, M., Vivanet, G.).
- 11.03.2020 - 14.03.2020 **Effects of intervention duration on outcomes of experiments in education**. *Society for Research on Educational Effectiveness (SREE)*. (authors: Pellegrini, M., Inns, A., Lake, C., Slavin, R.E.).
- 06.03.2019 - 09.03.2019 **Effects of researcher-made vs. independent measures on outcomes of experiments in education**, *Society for Research on Educational Effectiveness (SREE)*, Washington, USA (authors: Pellegrini, M., Inns, A., Lake, C., Slavin, R.E.)
- 09.08.2018 - 12.08.2018 **Effects of types of measures on What Works Clearinghouse outcomes**, *American Psychological Association (APA) Annual Convention*, San Francisco, USA (authors: Pellegrini, M., Inns, A., Lake, C., Slavin, R.E.)
- 28.02.2018 - 03.03.2018 **Effective programs in elementary mathematics: a best evidence-synthesis**, *Society for Research on Educational Effectiveness (SREE)*, Washington, DC, USA (authors: Pellegrini, M., Lake, C., Inns, A., Slavin, R.E.)
- 22.08.2017 - 25.08.2017 **How do different standards lead to different conclusions? A comparison of the meta-analyses of two Research Centers**, *European Conference on Educational Research, (ECER)*, Copenhagen, Denmark (author: Pellegrini, M.).

PROFESSIONAL MEMBERSHIPS

Founder and Leader of the Affinity Group *European and Europe-based Researchers*, Society for Research on Educational Effectiveness (2025 -)

Member of the Editorial Subcommittee, Evidence-Based Research Network (2025 -)

Member, Society for Research on Educational Effectiveness (2018 -)

Member, Society for Research Synthesis Methods (2024 -)

Board member, Italian Society for Learning and Education informed by evidence (2020 -)

Member, Italian Society for Educational Research (2018 -)

SCIENTIFIC ACTIVITIES IN JOURNALS/BOOKS

01.11.2025 - current	Editorial board , <i>Journal of Research on Educational Effectiveness</i>
01.10.2023 - current	Scientific committee , <i>Carocci Editore – The evidence of the research book series</i>
01.12.2022 - current	Editorial board , <i>The Nordic Journal of Systematic Reviews in Education</i>
01.10.2020 - current	Editorial Advisory Board , <i>Best Evidence of Chinese Education Journal</i>
01.10.2020 - current	Editorial board , <i>Science Insights Education Frontiers</i> , ISSN: 2644-058X
01.06.2020 - current	Writing Articles for the Best Evidence in Brief (https://beibindex.wordpress.com), a practitioner-oriented journal of CREE - Johns Hopkins University and Institute of Effective Education - University of York.
2018 - current	Anonymous reviewer for the following international journals: <i>Computers & Education; School Psychology International; Journal of Research on Educational Effectiveness; Social & Humanities Open; International Journal of Educational Technology in Higher Education; ECNU Review of Education; Testing, Psychometrics, Methodology in Applied Psychology; The data base for Advances in Information Systems.</i>
2019 - current	Anonymous reviewer for the following international conferences: World Education Research Association (WERA); European Conference on Educational Research (ECER); European Association for Research on Learning and Instruction (EARLI); Society for Research on Educational Effectiveness (SREE).
01.03.2020 - 30.06.2022	Managing editor , ATEE Spring Conference 2020/2021, 28-29.10.2021
01.11.2015 - 30.07.2022	Member of the editorial staff , <i>Form@re - Open Journal per la Formazione in Rete.</i>

UNIVERSITY TEACHING AND ADVICING

2022 - present	Designing Program Evaluations , Graduate course in Primary Education, <i>University of Cagliari</i>
2022 - present	Research Methods in Education , Graduate course in Primary Education, <i>University of Cagliari</i>
2019 - 2021	Research Methods in Education , Ungraduate course in Education, <i>University of Florence</i>
2022 - Present	Advisor of two doctoral students in educational research , <i>University of Cagliari</i>

LIST OF PUBLICATIONS

Papers in international journals or proceedings

1. **Pellegrini, M.**, Pigott, T., Chubb, C. S., Pruitt, N., & Scarbrough, H. F. (2025). Exploring the methodological quality of education intervention meta-analyses: A meta-review. *Review of Educational Research*. Advanced online publication. <https://doi.org/10.3102/00346543251389938>
2. **Pellegrini, M.**, Day, E., Scarbrough, H. F., Pigott, T. (2025). A Meta-Review of Education Meta-Analyses: Relevance, Applicability, and Accessibility of Findings. *AERA Open*. Advanced online publication. <https://doi.org/10.1177/23328584251389562>

3. Visscher, A. J., Dmoshinskaia, N., **Pellegrini, M.**, & Naizaque, A. R. (2025). (When) Do Teacher Professional Development Interventions Improve Student Achievement? A Meta-analysis of 128 High-Quality Studies. *Educational Research Review*, 100742. <https://doi.org/10.1016/j.edurev.2025.100742>
4. **Pellegrini, M.**, Pannone, C., Fadda, D., Scalas, F., Vivinet, G., & Neitzel, A. (2025). Protocol: Prevention, intervention, and compensation programs to tackle school dropout: An evidence and gap map. *Campbell Systematic Review*, 21:e70032. <https://doi.org/10.1002/cl2.70032>
5. Di Martino, V., **Pellegrini, M.**, Altomari, N., & Peru, A. (2025). Developing logical reasoning in primary school: The impact of a cognitive enhancement programme. *PROSPECTS*. Advance online publication. <https://doi.org/10.1007/s11125-024-09709-5>
6. Di Martino, V., **Pellegrini, M.**, & Vegliante, R. (2025). Preventing early school leaving: risk factors, effective interventions and policies. In Scuola democratica (Ed.), Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance (pp. 205-2010). Associazione “Per Scuola Democratica”.
7. Di Martino, V., **Pellegrini, M.**, & Vegliante, R. (2025). Preventing early school leaving: Objectives and milestones of a national project (Ed.), Proceedings of the Third International Conference of the journal Scuola Democratica. Education and/or Social Justice. Vol. 1: Inequality, Inclusion, and Governance (pp. 236-243). Associazione “Per Scuola Democratica”.
8. **Pellegrini, M.**, Pigott, T., Chubb, C. S., Day, E., Pruitt, N., & Scarbrough, H. F. (2024). Protocol for a meta-review on education meta-analyses: Exploring methodological quality and potential significance for research use in practice. *Nordic Journal of Systematic Reviews in Education*, 2, 76–102. <http://doi.org/10.23865/njsre.v2.6169>
9. Nepi, L. D., Pecorini, C., **Pellegrini, M.**, Peru, A. (2024). Guess Who’s Coming to Dinner (part II): further insights from primary school pupils’ social attitudes. *International Journal of Inclusive Education*, 24(11), 2580–2589. <http://dx.doi.org/10.1080/13603116.2022.2119288>.
10. Marsili, F., Dell’Anna, S., & **Pellegrini, M.** (2023). Giftedness in inclusive education: a systematic review of research. *International Journal of Inclusive Education*, 1-18. <https://doi.org/10.1080/13603116.2023.2190330>
11. Ranieri, M., **Pellegrini, M.**, Menichetti, L., Roffi, A., Luzzi, D. (Eds.). (2022). Social Justice, Media and Technology in Teacher Education. 27th ATEE Spring Conference, ATEE 2021 Florence, Italy, October 28–30, 2021 Revised Selected Papers. Springer.
12. Marsili, F., & **Pellegrini, M.** (2022). The relation between nominations and traditional measures in the gifted identification process: A meta-analysis. *School Psychology International*. <https://doi.org/10.1177/01430343221105398>
13. Neitzel, A., Lake, L., **Pellegrini, M.**, & Slavin, R. E. (2022). A synthesis of quantitative research on programs for struggling readers in elementary schools. *Reading Research Quarterly*, 57(1), 149-179. <http://doi.org/10.1002/rrq.379>
14. **Pellegrini, M.**, Lake, C., Neitzel, A., & Slavin, R. E. (2021). Effective Programs in Elementary Mathematics: A Meta-Analysis. *AERA Open*, 7, 1–29. <http://doi.org/10.1177/2332858420986211>
15. Fadda, D., **Pellegrini, M.**, Vivinet, G., & Zandonella Callagher, C. (2021). Effects of digital games on student motivation in mathematics: A meta-analysis in K-12. *Journal of Computer Assisted Learning*, 1–22. DOI: 10.1111/jcal.12618
16. Dell’Anna, S., **Pellegrini, M.**, & Ianes, D. (2021). Experiences and learning outcomes of students without special educational needs in inclusive settings: a systematic review. *International Journal of Inclusive Education*, 25(8), 944–959. <https://doi.org/10.1080/13603116.2019.1592248>
17. **Pellegrini, M.**, & Vivinet, G. (2021). Evidence-based policies in education: Initiatives and challenges in Europe. *ECNU Review of Education*, 4(1), 25–45. <https://doi.org/10.1177/2096531120924670>
18. Serpa, S., Ferreira, C. M., Santos, A. I. D. S., Cheng, X., Cheung, A. C., Zhou, L., Sá, M., **Pellegrini, P.**, & Wang, F. (2021). Future of Scholarly Publishing: A Perspective. *Science Insights Education Frontiers*, 39(3), 353-360.
19. Morganti, A., & **Pellegrini, M.** (2021). Education should return to its essence. *Science Insights Education Frontiers*, 9(2), 1213–1216. [Guest editor]

20. **Pellegrini, M., & Dell'Anna, S.** (2021). Educational equity: The call of global education. *Science Insights Education Frontiers*, 8(2), 1013–1017. [Guest editor]
21. Del Gobbo, G., Frison, D., **Pellegrini, M.** (2021). Tirocinio-ON: a digital work-integrated learning model. In *Adult Education in Global Times: An International Research Conference (AEGT2021)*, Vancouver (online), 4-6 June 2021, The University of British Columbia, 1–5.
22. Dell'Anna, S., **Pellegrini, M.**, Ianes, D., & Vivianet, G. (2020). Learning, Social, and Psychological Outcomes of Students with Moderate, Severe, and Complex Disabilities in Inclusive Education: A Systematic Review. *International Journal of Disability, Development and Education*. Advanced online publication. <https://doi.org/10.1080/1034912X.2020.1843143>
23. Cheng, X., **Pellegrini, M.**, Zhou, L., & Cheung, A. (2020). Not only survival but stronger: The impact of alarming invader of SARS-CoV-2 on global education. *Science Insights Education Frontiers*, 7, 835–860.
24. **Pellegrini, M.**, & Maltinti, C. (2020). “School Never Stops”: Measures and Experience in Italian Schools during the COVID-19 Lockdown. *Best Evidence in Chinese Education*, 5(2), 649–663.
25. Ranieri, M., Gabbi, E., Fabbro, F., **Pellegrini, M.** (2020). Designing blended learning for lifelong learners. Results from a study on social educators. Proceedings of INTED2020 Conference 2nd-4th March 2020, Valencia.

Books in Italian

26. Di Martino, V., **Pellegrini, M.**, Trincherò, R. (2024). *Potenziare gli apprendimenti in matematica*. Carocci.
27. Rizzo, A. L., Traversetti, M., & **Pellegrini, M.** (2023). *Potenziare la comprensione del testo*. Carocci Faber.
28. Calvani, A., Peru, A., **Pellegrini, M.**, & Di Martino, V. (2023). *Potenziare logica e problem solving*. Carocci.
29. **Pellegrini, M.** (2021). *Verso una cultura dell'evidenza in educazione. Il ruolo delle meta-analisi*. [Towards a culture of evidence in education. The role of meta-analysis] Roma: Armando Editore. ISBN: 978-88-6992-876-5.
30. **Pellegrini, M.**, & Vivianet, G. (2018). *Sintesi di ricerca in educazione. Basi teoriche e metodologiche*. [Research synthesis in education. Theory and practice]. Roma: Carocci. ISBN: 978-88-430-9101-0.

Papers in Italian journals or books

31. Fadda, D., Pannone, C., **Pellegrini, M.**, & Vivianet, G. (2025). Socio-economic and cultural status and school education in Italy. Results of a scoping review. *Form@re - Open Journal Per La Formazione in Rete*, 25(2), 36–53. <https://doi.org/10.36253/form-17445>
32. **Pellegrini, M.**, Di Martino, V., Trincherò, R. (2025). Effects of the Enactive, Iconic, Symbolic (EIS) Intervention on Student Math Skills in Primary School. *ECPS journal*, 31, 71–89. <https://dx.doi.org/10.7358/ecps-2025-031-pell>
33. Murrone, N., Cau, S., & Pellegrini, M. (2025). Il Multi-Tiered System of Support (MTSS): origini, caratteristiche e applicabilità in Italia. *Education Sciences & Society*, 1/2025, 286–298. <https://doi.org/10.3280/ess1-2025oa19733>
34. Calvani, A., Marzano, A., Montesano, L., **Pellegrini, M.**, Rizzo, A. L., Traversetti, M., Vivianet, G. (2023). Improving reading comprehension and summarising skills in primary school: A quasi-experimental study. *ECPS Journal*, 28 <https://dx.doi.org/10.7358/ecps-2023-028-calv>
35. Pannone, C., & **Pellegrini, M.** (2023). Cosa sappiamo sull'efficacia dei programmi di potenziamento lessicale: Una sintesi delle evidenze. [What Works to Enhance Lexical Skills: An Umbrella Review]. *Formazione & Insegnamento*, 21(2), 125–f135. https://doi.org/10.7346/-fei-XXI-02-23_16
36. Fadda, D., **Pellegrini, M.**, Vivianet, G. (2023). *Disuguaglianze nella scuola italiana. Cosa dice la ricerca*. In Quaderni Fondazione Cariplo. Milano: Fondazione Cariplo.
37. Marsili, F., & **Pellegrini, M.** (2023). L'identificazione degli studenti con plusdotazione: evidenze empiriche e implicazioni pratiche. *RicercaAzione*, 15(1), 201–211.

38. Fabbro, F., Gabbi, E., Ranieri, M., & **Pellegrini**, M. (2022). The co-design of the curriculum in the context of the Higher Education. A case study on the Course for the qualification of socio-pedagogical educator. *Ricerche di Pedagogia e Didattica. Journal of Theories and Research in Education*, 17(1), 81–100.
39. Pellegrini, M. (2022). Enhancing cognitive and metacognitive abilities in early childhood and primary school: an umbrella review. *Italian Journal of Educational Research*, 28, 39–47.
40. Rizzo, A., & **Pellegrini**, M. (2021). L'efficacia della musica a scuola: una rassegna delle evidenze [Music effectiveness at school: an umbrella review]. *ECPS Journal*, 24, 173–192.
41. **Pellegrini**, M., Di Martino, V., Nepi, L., & Peru, A. (2021). The Logical Intelligence Enhancement Program (LIEP) for the improvement of cognitive abilities. *Ricerche di Pedagogia e Didattica*, 16(1), 229–240.
42. **Pellegrini**, M., & Marsili, F. (2021). An evaluation of software to conduct systematic reviews: a feature analysis and an expert survey. *Form@re - Open Journal Per La Formazione in Rete*, 21(2), 124–140.
43. Del Gobbo, G., Frison, D., **Pellegrini**, M. (2021). Verso un modello di self-directed career management: una proposta di tirocinio digitale. *CQIA RIVISTA*, XI(23), 149–170.
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Autorizzo il trattamento dei dati personali contenuti nel mio curriculum vitae in base all'art. 13 del D. Lgs. 196/2003 e all'art. 13 del Regolamento UE 2016/679 relativo alla protezione delle persone fisiche con riguardo al trattamento dei dati personali.

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