



## Seminario Dottorato in ricerca e innovazione sociale

Presenta: Barbara Stauber, *University of Tübingen, Department of Educational Sciences, Visiting Professor presso DiSPOL*

Introduce e coordina: Valentina Cuzzocrea, *DiSPOL*

### The power of temporalities

*Temporality is a central dimension of the life course. It can appear in different ways, but mostly comes along with chrono-normativity (Freeman, 2010), and then represents a powerful institutionalization (Kohli, 2007).*

*At the same time, this chrono-normativity does not apply to everyone in the same way, but is extremely segmented socially: shorter versus longer youth (Cuzzocrea, 2019), earlier versus later transitions to adulthood (Walther & Stauber 2024), longer or shorter periods of employment, etc. With a closer look, chrono-normativity is also extremely gendered – if only because it ignores the time required for care work and the varying (im)possibilities of reconciling different areas of life and work.*

*Obviously, temporalities are intersecting (Stauber, 2026) and (not only) therefore create contradictions, which have further exclusionary effects: example are the forced waitness imposed on refugees, or the ongoing temporariness of their lives in their countries of arrival. Access to the supposed normality of chronology of the life course seems to be highly restricted.*

*My talk will go into some examples and theoretical considerations on the power of temporalities, hereby referring to poststructural concepts of powerful subjectivation (Butler 1990); but at the same time it represents an invitation to step in with findings from and ideas for other projects.*

**Profilo:** *Barbara Stauber is Professor for Educational Science in the sub-discipline of Social pedagogy at the University Tübingen, Germany. She is one of two coordinators of the collaborative PhD programme Doing Transitions at Goethe University of Frankfurt and University of Tübingen (see [www.doingtransitions.org](http://www.doingtransitions.org)). She has published both nationally and internationally: on youth and young adults, transitions in the life course (especially school to work transitions and transitions into parenthood), on (risky) youth cultural practices, and on temporal perspectives on the constitution of youth. Her theoretical focus is on the dynamics of doing difference, especially with regard to social origin and gender; methodologically she is engaged in reconstructive qualitative research.*



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19 novembre  
2025



15.00- 17.00



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