



# LCML & LC – English 2

## Introduction to Individual Logbook

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 Name:

 Student  
Number:

 Group Name
 

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This document is designed to help you consider your personal needs in English and analyse different techniques that can be applied to these goals. You will use in-class experiences as well as your own experience and research. This is an individual assignment for YOUR individual learning- any copying or plagiarism between students = 0/20. You may change the aesthetics of this document to make it more personal.

Figure 1: Source  
<https://coreaxis.com/insights/blog/key-difference-serious-games-gamification-elearning>

### Checklist

Activity	✓
Self-evaluation	
Reflections on classroom experiences #1	
Reflections on classroom experiences #2	
Reflections on classroom experiences #3	
Reflections on classroom experiences #4	
Reflections on classroom experiences #5	
Independent research + networking	
Grammar revision	
Logbook completed and printed	



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## Part 1: Self-evaluation: English and beyond...



Tick ✓ the box that applies to you for each statement.

### Section A: Competences

Listening Comprehension. For me this is...	Very difficult	Difficult but I can deal with it	Easy	Very easy
Conversation with native speakers				
Video, audio, news in class				
Films / Series				
TED Talks or conferences on my degree subjects				

Talking notes and managing information. For me this is...	Very difficult	Difficult but I can deal with it	Easy	Very easy
Taking notes or reporting a video or audio content				
Information organisation				
Using information in role playing				

Speaking. For me this is...	Very difficult	Difficult but I can deal with it	Easy	Very easy
Speaking spontaneously, with no preparation				
Asking questions spontaneously, with no preparation				
Expressing one's point of view in a discussion				
Explaining something technical in details				
Paraphrasing to explain a word				
Speaking English without translating from Italian				

Reading Comprehension. For me this is...	Very difficult	Difficult but I can deal with it	Easy	Very easy
Find the information needed in a long document				
Reading scientific articles for the general public from various domains				
Understanding specialised articles on my degree subjects				

Writing. For me this is...	Very difficult	Difficult but I can deal with it	Easy	Very easy
Making a plan, using linking words				
Writing directly in English without translating from Italian				
Writing sentences syntactically correct				
Writing a personal text on a simple topic of about 400 words				
Writing a summary on a known text				



### Section B: Habits

Activity you do in class/as a homework	Never	Sometimes	Always/Regularly
Reading newspapers, magazines, etc.			



reading references such as dictionaries, grammar books, etc.			
Watching videos (documentaries, films, series)			
Reading other books			

Activities I already undertake to improve my language skills	Never	Sometimes	Always/Regularly
Thinking about my working needs in English for a future job			
Evaluating yourself or getting evaluated			
Reading newspapers/magazines and books			
Watching videos, films, series			
Using a grammar book			
Visiting or working in English country			
Participating in an Erasmus/Exchange program			
Talking to English speaking people in your city			
Learning vocab			

Which skill do you need to improve?

Choose two objectives from each section and work on them.

My objectives for 'Section 1':

1. ...

2. ...

My objectives for 'Section 2':

1. ...

2. ...



## Part 2: Reflections on classroom experiences



Can you think of occasions from your past where a classroom technique has been very beneficial?

During this semester in English, you will be making presentations in groups and learning about presentation skills. This section is to complete after each class, starting from TD 2.

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**Class #1**      **Date:**

Activity carried out

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Short description, including its purpose

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Did you enjoy it? Why/Why not?

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Can any aspects of the activity be used in your presentation or personal projects?

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Any other relevant experiences from your English/other classes this week?

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Class #2      Date:

Activity carried out

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Short description, including its purpose

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Did you enjoy it? Why/Why not?

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Can any aspects of the activity be used in your presentations or personal projects?

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Any other relevant experiences from your English/other classes this week?

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Class #3      Date:

Activity carried out

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Short description of the activity, including its purpose

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Did you enjoy it? Why/Why not?

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Can any aspects of the activity be used in your presentations or personal projects?

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Any other relevant experiences from your English/other classes this week?

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Class #4      Date:

Activity carried out

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Short description of the activity, including its purpose

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Did you enjoy it? Why/Why not?

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Can any aspects of the game be used in your presentations or personal?

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Any other relevant experiences from your English/other classes this week?

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Class #\_5    Date:

Activity carried out

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Short description of the activity, including its purpose

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Did you enjoy it? Why/Why not?

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Can any aspects of the activity be used in your presentations or personal projects?

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Any other relevant experiences from your English/other classes this week?

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**Part 3a: Independent research**

Games/apps/resources I can use for my English



objectives (Part 1):





## One article that you found interesting on sustainability & environmental issues

Title & Link:

Description & why you like it/why it was useful

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## One video that you found interesting on sustainability & environmental issues

Title & Link:

Description & why you like it

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## Part 3b: Networking

Do **one** of the following:





Past tenses



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Present tenses



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Modal verbs



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Possessives and pronouns



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Articles and determiners



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Count and uncount nouns



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