

## **SIMULATION ORAL EXAM A2**

### **WARM UP AND INTRODUCING YOURSELF**

The examiner will ask the student some general questions, e.g.:

- Where are you from?
- Where do you live?
- What do you do?
- Which faculty are you in?
- Where do you work?
- What is your favorite book?
- What is your favorite film?
- What is your favorite kind of music?
- What is your favorite singer?
- What is your favorite TV programme?

These will help to break the ice and provide important information that will be helpful to choose appropriate tasks according to the student's profile.

### **ACTIVITY 1 – DIALOGUE**

Dialogue between the examiner and the student; students will be asked a series of questions about themselves and the environment they live in.

Time and daily routine

- Do you live in a house or a flat?
- Who do you live with?
- What is your favorite room at home? (Why?)
- Is it better to live in a city or in the countryside? (Why?)
- Do you think the living room is a good place to relax? (Why?)
- How often do you watch TV?
- Do you think watching the news is interesting? (Why?)
- Do you think cooking programmes are good? (Why?)
- What do you usually do in the evenings?
- What do you usually eat for breakfast?
- What is the most fun part of your daily routine?
- What time do you usually wake up?
- Is your morning routine different at weekends?
- What time do you typically go to bed?
- What time do you usually start work?
- Do you prefer walk or driving to work?

- Do you eat dinner alone or with your family?

## **ACTIVITY 2 – REPORTING OR DESCRIBING A PICTURE**

This activity will test students' ability to understand a text (READING IS NOT ASSESSED!) and answer questions about it, possibly expressing personal opinions on the given topic.

Ex: Read the following text. After this you will have to tell me what it is about and answer some questions about it.

### **The city where I live**

My name is Clark, and I will tell you about my city.

I live in an apartment. In my city, there is a post office where people mail letters. On Mondays, I go to work. I work at the post office. Everyone shops for food at the grocery store. They also eat at the restaurant. The restaurant serves pizza and ice cream.

My friends and I go to the park. We like playing soccer at the park. On Fridays, we go to the cinema to see a movie. Children don't go to school at the weekend. Each day, people go to the hospital when they are sick. The doctors and nurses take care of them. The police keep everyone safe. I am happy to live in my city.

Questions:

Where does Clark work?

Where do people buy food?

When does Clark go to the cinema?

Who keeps everyone safe?

How does Clark feel about his city?

Alternatively, each student will have to pick up a random card from a bowl, answer a question and develop a topic based on it.

Ex: Now, imagine that you pick up a card about: Hobby and Leisure Time

- Do you have a hobby?

- How often do you go shopping?
- Do you think having a picnic is fun?
- Do you like going to the zoo?
- Do you prefer spending time with others or alone?
- Do you like playing sports?
- How often do you exercise?
- What was the last film you watched?
- Do you prefer watching TV or watching things on your phone?

Another option would be to describe a picture.

A)



B)



## PHOTO A

Here is your photograph. It shows **four people in a kitchen**.

- Tell me something about this photo. What can you see?
- Talk about the people in the photo.
- Talk about the job/activity.
- Talk about other things in the photo (setting, furniture, clothes, food).
- Imagine you are in the photo. Why are you there? How do you feel? Tell me what has happened and what is going to happen next.

## PHOTO B:

It shows **two people sitting on a sofa**.

- Talk about the people in the photo
- Talk about the activity.
- Talk about other things in the photo (setting, furniture, clothes)
- Imagine you are one of these people. Why are you there? How do you feel? Tell me what has happened and what is going to happen next.