

B2 LEVEL of CEFR

The course aims at offering adequate linguistic-communicative knowledge and skills at B2-level of the Common European Framework of Reference for Languages ([link](#)). The expected learning outcomes, with reference to the Dublin descriptors, include the ability to understand the main ideas of complex texts on both concrete and abstract topics, to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party; the ability to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Prerequisites: B1 of the Common European Framework – international certificates of competence ([list](#)), attendance certificates of the University Language Centre.

Course Content

Grammar: Present Simple and Continuous; Stative Verbs; Past Simple and Present Perfect; Present perfect simple and continuous; Past continuous and Past Simple; Past perfect; Past perfect simple and continuous; Past Simple and Past Perfect; Narrative tenses; Used to+infinitive; Future: Will/Going to/present continuous/simple present/future perfect; Have and have got; Modal verbs (have to and must/mustn't and don't have to, present and past; can/could/may/might/Be able to, should, shall, would, to be allowed to, to be supposed to); Modals for deduction; Would vs Used to; Zero Conditional, First conditional (Unless, as soon as, if, when), Second Conditional, Third Conditional; Passives; Articles; Linking words: Although / in spite of / despite; Adjectives and their connotations; Quantifiers; Comparatives and Superlatives; Look + adjective/Look like+noun/Be like/Look as if (sense verbs); Reported speech; Verb patterns; Adverbs of manner and modifiers; Relative clauses; Neither / so do I; A / few and a / little; Question tags; Phrasal verbs; Wish and if only; Compounds of some, any, no, every; Always for frequency+present continuous.

Vocabulary and specific terminology: Affixes; Collocations; Work, working conditions; Approximations with -ish; Transport and exploration; Phrasal verbs; Crime and punishment; Relationships; Festivals and celebrations; Connotation; Idiomatic expressions; Sport and leisure; Euphemisms; Adverbs of manner and modifiers; Geography and climate; Participle adjectives; Banks/money; Colloquial expressions and slang.

Functional Syllabus: Giving opinions and examples; Summarizing and Drawing conclusions; Expressing regret; Making offers; Describing cause and effect; Stating purpose and contrast; Clarifying and Emphasizing; Adding information; Guessing; Order arguments.

Learning method and Assessment

80-hour course with a Language Centre teacher. Theory and practice lessons will be held in our classrooms or online.

Written and oral exam at level B2 according to the parameters of the Common European Framework of Reference for languages, including the following tests: Reading comprehension, exercises on vocabulary and grammar, Written production, Listening comprehension, and Oral production.