

B1 LEVEL of CEFR

The **course aims** at offering adequate linguistic-communicative knowledge and skills at B1-level of the Common European Framework of Reference for Languages ([link](#)). The expected learning outcomes, with reference to the Dublin descriptors, include: the ability to understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc., and to deal with most situations likely to arise whilst travelling in an area where the language is spoken; the ability to produce simple connected text on topics, which are familiar, or of personal interest, and to describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

Prerequisite: A2 of the Common European Framework – international certificates of competence ([list](#)), attendance certificates of the University Language Centre.

Course Content

Grammar: Present Simple and Continuous; Stative Verbs; Past Simple and Present Perfect; Present perfect simple and continuous; Past continuous and Past Simple; Past perfect; Narrative tenses; Used to+infinitive; Future: Will/Going to/present continuous/simple present; Have and have got; Modal verbs (have to and must/mustn't and don't have to, present and past; can/could/may/might/Be able to, should, shall, would, to be allowed to, to be supposed to); Modals for deduction; Would vs Used to; Zero Conditional, First conditional (Unless, as soon as, if, when), Second Conditional, Third Conditional; Passives; Articles; Linking words: Although/in spite of /despite; Adjectives and their connotations; Quantifiers; Comparatives and Superlatives; Look+adjective/Look like+noun/Be like/Look as if (sense verbs); Reported speech; Verb patterns; Adverbs of manner and modifiers; Relative clauses; Neither/so do I; A/few and a/little; Question tags.

Vocabulary and specific terminology: Education; Appearances; Clothes; Character; Make and do; Housework; Holidays and travel brochures; Illness; Cooking; Weather; Furniture and appliances; Types of books, films, and TV programmes; Crime and punishment; Political systems; Family relationships; Pets and animals; Consumer services; Hotel facilities; Affixes; Participles.

Functional Syllabus: Describing location, people and things; Stating preferences and opinions; Talking about obligation; Reporting requests and orders; Advising; Making deductions; Guessing; Talking about possibility/probability and certainty; Refusing; Describing faulty goods.

Learning method and Assessment

An 80-hour blended course combining 40 hours of self-study on our B1 platform and 40 hours with a tutor either online or in a traditional classroom/language laboratory.

Written and oral exam at level B1 according to the parameters of the Common European Framework of Reference for languages, including the following tests: Reading comprehension, exercises on vocabulary and grammar, Written production, Listening comprehension, and Oral production.