<table>
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<tr>
<th>ACTIONS</th>
<th>C&amp;C Principle(s)</th>
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<td>2. Ethical Principles</td>
<td>A; B; C</td>
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<td>Action 2</td>
<td>5. Contract and legal obligations; 6. Good practice in research</td>
<td>D; E; G</td>
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<td>Action 3/a</td>
<td>6. Accountability; 7. Good practice in research</td>
<td>H; I; J; K</td>
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<td>7. Good practice in Research</td>
<td>I; H; M</td>
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<td>Action 7</td>
<td>8. Dissemination, exploitation of results; 9. Public engagement</td>
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<td>14. Selection (Code)</td>
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<td>28. Career development; 30. Access to career advice</td>
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<td>36. Relation with supervisors; 37. Supervision and managerial duties</td>
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<td>Action 27/a</td>
<td>37. Supervision and managerial duties; 38. Continuing professional development; 40. Supervision</td>
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<td>Action 29</td>
<td>38. Continuing Professional Development; 39. Access to research training and continuous development</td>
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**Legend**

- A: Ethics Committee
- B: Governing Bodies (Academic Senate/ Administrative Board)
- C: Manager for the prevention of corruption and transparency (MPCV)
- D: Personnel, Organization, Performance Division
- E: Prof. Coordinator/HR Officer
- F: Prof. Coordinator's Board
- G: Departments
- H: Quality, Library Services and Museums Division
- I: Research and Library Services
- J: Digital Infrastructures and Data Division
- K: Privacy Office
- L: Education and Orientation Division/HR Office
- M: Communication,-Vision and General Services Division
- N: Administration and Finance Division
- O: Vice-Rector for Communication and Visual Identity
- P: Quality Assurance and Development
- Q: Rector's Delegate for Gender Equality policies/CUG President
- R: Prevention and Protection Service
- S: Commission on Greening
- T: Student Involvement and Services
- U: Student Independent Board

**Actions**

- 1-9: ETHICAL & PROFESSIONAL ASPECTS
- 10-14: RECRUITMENT & SELECTION
- 15-20: WORKING CONDITIONS & SOCIAL SECURITY
- 21-27: TRAINING & DEVELOPMENT
- 28-34: RECRUITMENT & SELECTION
- 35-41: WORKING CONDITIONS & SOCIAL SECURITY
- 42-48: TRAINING & DEVELOPMENT