



**Degree programmes for the A.Y. 2023/2024 (XXXIX cycle)**

The pedagogical approach of R.I.S. revolves around equipping PhD students with a comprehensive set of research methodologies, advanced theoretical knowledge, and interdisciplinary epistemological skills. The objective is to assist students in structuring their research projects effectively, both in terms of theory and methodology, and enable them to make informed choices regarding research methodologies.

The teaching methods employed in the program include:

- a) tailored master's courses;
- b) laboratory sessions;
- c) seminars.

Here is the breakdown of the courses over the three-year duration of the program:

First year	
<i>Teachings</i>	<i>Duration</i>
Eight courses are scheduled each with a final evaluation	Totaling 148 hours

Second year	
<i>Teachings</i>	<i>Duration</i>
Four courses are planned each with a final evaluation	Totaling 102 hours



Third year	
<i>Teachings</i>	<i>Duration</i>
No courses are scheduled to allow PhD students to focus on data processing and thesis writing. However, students are encouraged to participate in seminars for presenting and discussing the progress of their theses.	/

The teaching courses will be complemented by research seminars designed to enhance doctoral students' transferrable skills such as communication, organization, and social skills, while further advancing their thesis projects.

### **Supplementary activities**

Supplementary activities encompass courses and workshops organized as part of the research endeavors of the SPOL department, the inter-university center for educational research (CIRD), and the University of Cagliari.