

SIMULATION ORAL EXAM B1

WARM UP AND INTRODUCING YOURSELF (2 minutes per student)

The examiner will ask the student some general questions, e.g.:

- *where are you from?*
- *where do you live?*
- *what do you do?*
- *which faculty are you in? or - where do you work? .*

These will help to break the ice and provide important information that will be helpful to choose appropriate tasks according to the student's profile.

ACTIVITY 1 – DIALOGUE (3 minutes per student)

Dialogue between the examiner and the student; students will be asked a series of questions about themselves and the environment they live in.

Conversation Questions Travels/Holidays:
(Choose only some of these questions)

- Have you ever been abroad?
- Where have you been?
- Are you planning on going anywhere for your next vacation?
 - If so, where?
 - Who with?
 - How long will you stay?
- Are you afraid of going abroad alone?
- Could you live in another country for the rest of your life?
- How did you get there? Do you prefer summer vacations or winter vacations?
- Do you prefer to travel alone or in a group? Why?
- Do you prefer to travel by train, bus, plane or ship?
- How many countries have you been to? How many states?
- What countries would you like to visit? Why?
- Would you like to take a cruise? Where to? With who?
- Do you prefer active or relaxing holidays? Why?
- Would you like to go back to the same place?
- Do you travel with a lot of baggage or do you like to travel light?

ACTIVITY 2 – ONE-SIDED TALK (4 minutes per student)

Students will have to deal with a task and develop a topic based on a visual prompt (a photo or a picture)

A)



B)



PHOTO A:

- Tell me what he is doing, who he is, where he is, why he is so angry.

PHOTO B:

- Tell me something about this photo. What can you see?

- Imagine you are in the photo, you are the girl in the photo. Tell me your feelings, what has happened and what is going to happen next.

- Do the two photos have anything in common?

(Topic: Education)

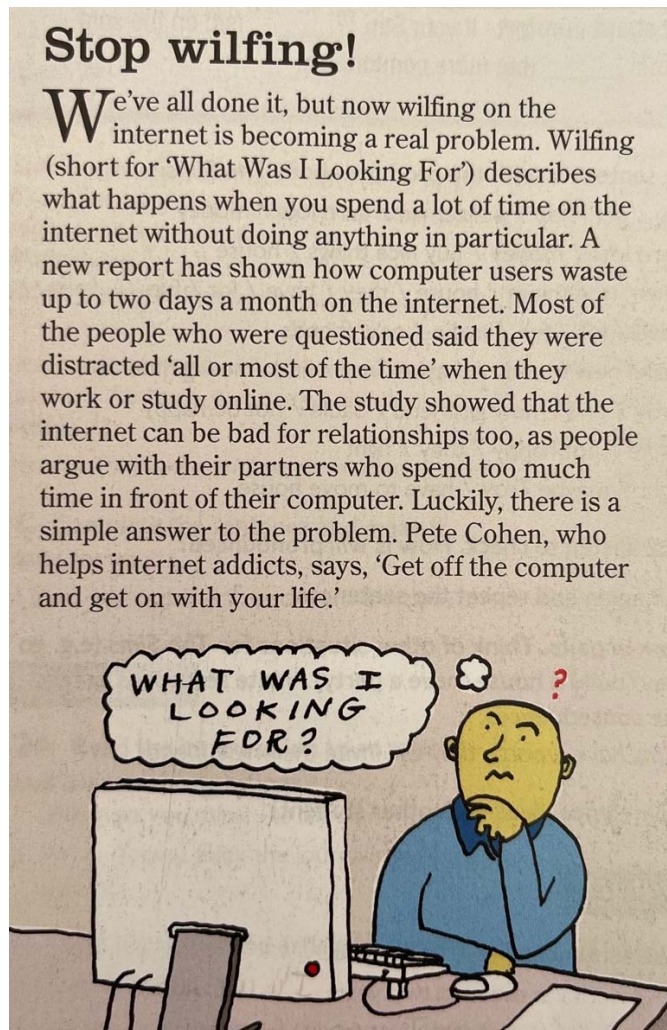
ACTIVITY 3 – ONE-SIDED TALK (4 minutes for both students). Each student will have to pick up a random card from a bowl and answer a question and develop a topic based on it.

Now, imagine that you pick up from a bowl one of the two photos we have just seen in the activity 2, so a photo on this topic: Education
(Choose only some of these questions)

- Did you go to a good high school?
- What do you remember about your teachers?
 - Who was your favorite teacher?
 - What teacher impressed you the most?
 - Do you still stay in touch with your teachers?
 - Did you have any teachers you didn't like?
- What subjects were you good at?
- What subjects were you bad at?
- Did you study a foreign language in school?
- Did you study abroad?
- Did you skip class very often?
- Does education guarantee a good job?
- What are the qualities of a good student?
- What are the qualities of a good teacher?
- Why do you think people become teachers?
- Do teachers sometimes teach things that are not important?
- Are there things your school does not teach that you think it should?
- Are school uniforms good to have? Why or why not?

Activity 4 – REPORTING (6 minutes per student)

Read the following text. You will have one minute to do it. After this you will have to tell me what it is about and answer some questions about it.



- What do you think “wilfing” is?
- How much time do people spend “wilfing”?
- What are people trying to do before they get distracted?
- Why is the internet bad for relationship?