

SIMULATION ORAL EXAM B1

WARM UP AND INTRODUCING YOURSELF (2 minutes per student)

The examiner will ask the student some general questions, e.g.:

- *where are you from?*
- *where do you live?*
- *what do you do?*
- *which faculty are you in? or - where do you work? .*

These will help to break the ice and provide important information that will be helpful to choose appropriate tasks according to the student's profile.

ACTIVITY 1 – DIALOGUE (3 minutes per student)

Dialogue between the examiner and the student; students will be asked a series of questions about themselves and the environment they live in.

Free time:

- Do you have enough free time?
- When do you have free time? (How do you spend your free time?)
- Where do you spend your free time?
- How do you like to spend your free time?
 - going shopping? going to the cinema? chatting? playing computer games going to the disco? playing sports? reading? relaxing?
- If you had more free time, what would you do with it?
- Tell me about some good places to hang out.
 - Why are they good?
- In your opinion, do men and women spend their free time differently? How?
- What do you really hate having to do in your free time?
- Do you ever feel that you waste your free time? How?
 - What can you do about this?
- Do you find that your works or studies takes up your free time?

ACTIVITY 2 – ONE-SIDED TALK (4 minutes per student)

Students will have to deal with a task and develop a topic based on a visual prompt (a photo or a picture)



PHOTO C:

- Tell me something about this photo. What can you see?
- Imagine you are in the photo. Tell me your feelings, what has happened and what is going to happen next.

PHOTO D:

- Imagine you are sitting next to the boy in the photo. Tell me what he is doing, who he is, where you are, why he is smiling.
- Do the two photos have anything in common?

ACTIVITY 3 – ONE-SIDED TALK (4 minutes for both students). Each student will have to pick up a random card from a bowl and answer a question and develop a topic based on it.

Now, imagine that you pick up a card about: FOOD

- How many types of food's categories can you think of? (vegetables, meat, fruit, desserts)
- What is your favorite food?
- Do you ever eat food from other countries/cultures? If so, what (kind of food)?
- Would you like to try something more, a particular dish or food?
- Do you eat something that you know isn't healthy but you do it anyway? Why do you do it?

Activity 4 – REPORTING (6 minutes per student)

Read the following text. You will have one minute to do it. After this you will have to tell me what it is about and answer some questions about it.

Third time lucky

Jean and Bert Jolley from Blackburn, UK, recently married for the third time. The couple first married in 1972. 'I liked her straight away,' said Bert.

He asked her to marry him and she accepted. But eight years later they started to have problems. They argued a lot, so they got divorced in 1980. But a few months later they remarried.

Unfortunately, the couple started arguing again. So in 1986 they divorced for the second time. Then they got back together again – but did they get married? No, they didn't. 'He asked me, but I said no,' explained Jean. When Bert fell ill, Jean changed her mind. 'That's why we decided to marry again.' On Friday the couple married for the third and final time. 'I still don't like wedding cake,' said Bert, 'and I've tried a few!'



- What is it about this text? What do you think the story is about?
- What do you think “third time lucky” means?
- Do you believe in love at first sight? Why?/Why not?
- Where are good places to meet new people?
- What things can cause problems in a relationship?