

You hear a trainee teacher called Susanna talking to her tutor.

- 1) What point does the tutor make about a teacher's attitude?
  - a) A good teacher can put any subject across effectively.
  - b) Students will pick up on a teacher's commitment.
  - c) There is little point in a teacher trying to fake passion for a subject.
- 2) What is Susanna doing?
  - a) complaining about her students' lack of enthusiasm
  - b) proposing ways of making her subject more appealing
  - c) asking for ideas about exercises her students could do

You hear a student called Sam telling his friend Ella about a concert he's been to.

- 1) Sam is trying to
  - a) suggest how the visual impact could have been improved.
  - b) challenge Ella's perceptions about music.
  - c) persuade Ella to go to a similar one in the future.
- 2) In Sam's opinion, what makes a performer stand out?
  - a) the influence her academic background has on her music
  - b) the instinctive way she changes her style to suit her audience
  - c) the high level of stage presence she displays

You hear a sportsman and a businesswoman discussing the issue of being competitive.

- 1) How does the man feel about the book he's read on competitiveness?
  - a) surprised that it contradicts a well-established theory
  - b) confused by the wide range of evidence it quotes
  - c) unsure about certain aspects of its argument
- 2) The woman feels that in the business world, prioritising competitiveness results in
  - a) a demotivating effect on the workforce.
  - b) a constant drive towards greater productivity.
  - c) an obsession with short-term goals.

You hear two friends discussing some research into the impact of colour on memory.

- 1) They both say that
  - a) restaurants use clever tactics to attract new customers.
  - b) the research methods used seem valid.
  - c) the same colours can affect people in different ways.
- 2) The woman feels that the teenager's findings
  - a) could prove significant in the long-term.
  - b) need the backing of the scientific establishment.
  - c) confirm initial evidence about the way memory is viewed.