

You hear a trainee teacher called Susanna talking to her tutor.

- 1) What point does the tutor make about a teacher's attitude?
 - a) A good teacher can put any subject across effectively.
 - b) Students will pick up on a teacher's commitment.**
 - c) There is little point in a teacher trying to fake passion for a subject.
- 2) What is Susanna doing?
 - a) complaining about her students' lack of enthusiasm
 - b) proposing ways of making her subject more appealing**
 - c) asking for ideas about exercises her students could do

WHY?

- 1) When a teacher's motivated Your attitude will rub off on them/students always appreciate a teacher who goes the extra mile.**
- 2) I've been trying to sort things out in a practical sense.

You hear a student called Sam telling his friend Ella about a concert he's been to.

- 1) Sam is trying to
 - a) suggest how the visual impact could have been improved.
 - b) challenge Ella's perceptions about music.**
 - c) persuade Ella to go to a similar one in the future.
- 2) In Sam's opinion, what makes a performer stand out?
 - a) the influence her academic background has on her music**
 - b) the instinctive way she changes her style to suit her audience

c) the high level of stage presence she displays

Why?

- 1) Visuals...But does that matter? If the music's brilliant.
- 2) She's studying comparative literature which gives substance to her music, make it thoughtful and rigorous

You hear a sportsman and a businesswoman discussing the issue of being competitive.

- 1) How does the man feel about the book he's read on competitiveness?
 - a) surprised that it contradicts a well-established theory
 - b) confused by the wide range of evidence it quotes
 - c) unsure about certain aspects of its argument
- 2) The woman feels that in the business world, prioritising competitiveness results in
 - a) a demotivating effect on the workforce.
 - b) a constant drive towards greater productivity.
 - c) an obsession with short-term goals.

Why?

- 1) We've all got used to the belief that competition is a necessary force for good (as an **ingrained idea**), it was a bit of a shock to read competition impoverishes us all.
Mindboggling examples.
- 2) Competition will only get people looking at immediate success. The best businesses look ahead (instead of competition e.g. **pitting** staff **against** staff)

You hear two friends discussing some research into the impact of colour on memory.

1) They both say that

a) restaurants use clever tactics to attract new customers.

b) the research methods used seem valid.

c) the same colours can affect people in different ways.

2) The woman feels that the teenager's findings

a) could prove significant in the long-term.

b) need the backing of the scientific establishment.

c) confirm initial evidence about the way memory is viewed.

Why?

1) She says It does seem sound/he says sounds good so far, she's following a **thorough** process.

2) She's on to something, but **only time will tell.**