

FACOLTA' DI STUDI UMANISTICI

PROVA SCRITTA LINGUA INGLESE 2

CDL Lingue e Comunicazione; Lingue e Culture per la Mediazione

Tutti i CdL vecchio ordinamento

Total Points ___/40 = ___/30

NAME _____ MAT. NO. _____

2nd Year Exam – JANUARY 2019 - ONE HOUR

Reading comprehension – Open Question -Transformation questions – Verb Forms - Word formation exercise

SEA CHANGES

The sea has been the most important thing in Ellen MacArthur's life since she spent a summer on her Aunt Thea's boat on the English coast when she was eight years old. Her bedtime reading at that age was a biography of a famous yachtsman who had sailed round the world three times and her dream was to do the same thing. Her parents, who are both teachers, understood that cross-country running and hockey were not going to provide enough adventure for their daughter, and that **they could do nothing to alter her decision.** Ellen had already started to save up her pocket money to buy a boat.

But as Ellen knew, it is easy to dream of doing a round-the-world voyage but finding the money and learning how to go about it is more difficult. At the age of eighteen she was only 163 cm tall and weighed a little over 50 kilos, but she made her first solo trip around the coast of Great Britain. **For her this was a test to see if she could cope with the hardships of a lone voyage.** In 1994, she started talking about entering the Vendee Globe, the famous French single-handed, non-stop, round-the-world race. By 1996, she knew she had to do it.

Then the real struggle began. Ellen lived in a caravan to save money for the race and even slept under her boat for a few nights during a Northern English winter while she got it ready for the heavy seas. She wrote two thousand letters asking for sponsorship from companies and got two replies. One of these was from the Kingfisher brewery, and an alliance was born. She named her boat after them, and they are still her sponsors today. 'My strongest quality is that I just don't give up.' she says.

By the time the boats lined up for the start of the 2000 Vendee Globe race, Ellen MacArthur had sailed 120,000 kilometres in eight months in her beloved *Kingfisher*, more than anyone else in the race had sailed in the previous two years. By now she was also a very experienced racer and was considered to be one of the favourites. **Nevertheless, the sight of this tiny figure at the helm of the enormous ocean racing yacht made almost everyone in France feel protective towards her.** For the next three months, the news bulletins on French television contained not only race reports but also medical updates on Ellen.

Ellen believes that everyone who finishes the Vendee Globe is a winner, but she still must have been disappointed to come second. She had overtaken Michel Desjoyeaux, who eventually won, days before the finish but ultimately he snatched back the lead. In the spirit of the race, Ellen went back to the finish line to greet most of the other sailors on their return, including the 60-year-old Frenchman who finished last after nearly five months at sea. 'For me, it's part of the tradition of the event,' says Ellen. 'You're there at the start, you should be there at the finish.'

NAME _____ MAT. NO. _____

2nd Year Exam – JANUARY 2019 - ONE HOUR,

A) Reading Comprehension

1. How did Ellen MacArthur’s parents feel about her ambition?
 - a) They wanted her to take up other sports.
 - b) They thought it would cost too much money.
 - c) They thought it was inevitable.

2. What made Ellen decide to enter the Vendee Globe race?
 - a) She wanted to prove to herself she could do it.
 - b) She was tired of sailing around Britain.
 - c) She wanted to become famous.

3. Why did the French public like Ellen? Because
 - a) she was one of the favourites to win.
 - b) she looked small and vulnerable.
 - c) she overcame medical problems.

4. How does Ellen feel about yacht racing?
 - a) She finds losing disappointing.
 - b) She feels competing is the real achievement.
 - c) She thinks some of the traditions are pointless.

Points _____/6

B) Choose **ONE** to answer. Indicate your choice; Question number _____.

- 1) Do you go sailing? Have you ever taken a ferry or boat? Describe when you were last on the sea.
- 2) When you were a child, what did you want to be as an adult?

Write 50-80 words in your own words.

GO ON TO EXERCISE C

Points _____/4

NAME _____ MAT. NO. _____

2nd Year Exam – JANUARY 2019 ONE HOUR

C) 5 key-word transformation questions

*Complete the second sentence so that it means the same as the first. You must include the word in bold print . Do not change the word given. Use **NO MORE** than 5 words including the word given. Contractions (for example - isn't- count as two words).*

Example

0 What type of music do you like best?

FAVOURITE

What **IS YOUR FAVOURITE** type of music?

1. 'I've been interested in sailing since I was eight,' she said to me.

HAD

She told ___ **ME SHE / HAD BEEN** interested in sailing since the age of eight.

2. They could do nothing to alter her decision.

MAKE

They couldn't do anything **TO MAKE/ HER CHANGE** her mind.

3. Her parents were both teachers.

SO

Her mother was a teacher ___ **AND SO/ WAS** ___ her father.

4. Although she was small in stature, she was a strong sailor.

SPITE

In ___ **SPITE OF /THE FACT THAT** ___ she was small in stature, she was a strong sailor.

5. In 1994, she started talking about entering the Vendee Globe.

UNTIL

It ___ **WASN'T/UNTIL 1994** ___ that she started talking about entering the Vendee Globe

Points ___/10

GO ON TO EXERCISE D

NAME _____ MAT. NO. _____

2nd Year Exam – JANUARY 2019 ONE HOUR

D) Verb forms *Put the verbs in brackets into the correct tense. When necessary, put the adverb indicated into the correct position.*

1. “And here comes the 60-year-old finishing the race! Incredible! He **LOOKS** _____ (to look) tired but everyone is cheering him on!”

2. The Vendee Globe race **IS HELD** (to hold) once a year every year. Next year, I hope to be competing!

3. I **HAVE ALWAYS LIKED** _____ (to like always) sailing since I was a child.

4. Lots of people get into **SAILING** _____ (to sail).

5. If Michel Desjoyeaux hadn’t snatched back the lead, Ellen MacArthur **WOULD HAVE WON** _____ (to win) the race that year.

6. The race **HASN’T FINISHED YET** _____ (to not finish yet). It’ll finish later on this morning.

7. I wish I **HAD** _____ (to have) a boat but I can’t afford one.

8. My yacht **IS BEING LOOKED AT** _____ (to look at) right now.

9. The Kingfisher brewery **HAS BEEN** _____ (to be) her sponsors since she started sailing seriously.

10. Who would have thought she would have _____ **BECOME** _____ (to become) such a strong sailor?

GO ON TO EXERCISE E)

Points ____/10

NAME _____ MAT. NO. _____

2nd Year Exam – JANUARY 2019 ONE HOUR

E) WORD FORMATION EXERCISE

Read the passage and use the word given in capitals at the end of each line to form a word that fits grammatically in the numbered gap. The words are already in order.

CHILDREN WITHOUT FEAR

Example (0) SUCCESSFUL

Research has shown that when they were children, many (0) _____ (0) SUCCESS
sportspeople were more (1) _____ than their friends. Why is this? It seems (1) ADVENTURE
that some children have very little (2) _____ of the potential risks of doing (2) UNDERSTAND
(3) _____ like climbing trees or jumping from heights. They have such (3) ACT
faith in their own (4) _____ that even when they do make some kind of (4) ABLE
(5) _____ which results in a fall or an injury, they do not change their behavior. (5) CALCULATE
Such children continue to ignore or (6) _____ adults who tell them not to do (6) OBEY
dangerous things and their parents' (7) _____ does not seem to make any difference (7) APPROVE
to them. While some (8) _____ children may panic when faced with the (8) SECURE
(9) _____ of danger, others seem to ignore it and appear to be (9) POSSIBLE
(10) _____. These may be the ones who go on to be the sportspeople of tomorrow! (10) FEAR

Write your answers here

- 1 ADVENTUROUS _____
- 2 UNDERSTANDING _____
- 3 ACTIVITIES _____
- 4 ABILITY (ABLITIES) _____
- 5 MISCALCULATION/CALCULATION _____
- 6 DISOBEY _____
- 7 DISAPPROVAL _____
- 8 INSECURE _____
- 9 POSSIBILITY _____
- 10 FEARLESS _____

Points ____/10

THIS IS THE END OF THE EXAM