4A COMMUNICATIVE Me and my opinions

Student A

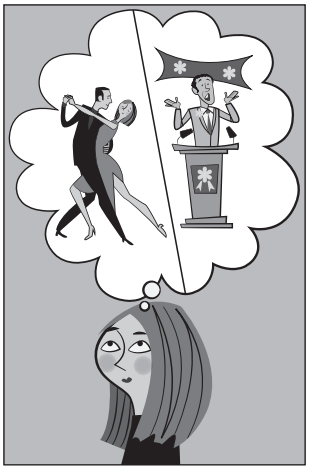
a Complete the sentences to make them true for you.

ABOUT ME

1 I like people who can _____.
2 My main reason for learning English is that I want to be able to _____.
3 I've always wanted to be able to _____.
4 I can _____ well because I've practised a lot.

MY OPINIONS

1 A politician should be able to _____.
2 In a relationship, it's important to be able to _____.
3 In the future, people will be able to _____ much better.
4 If you want to improve your English, you can _____.



b Read your **ABOUT ME** sentences to **B**. Ask *What about you?* after each sentence. Then listen to **B**'s **ABOUT ME** sentences and tell him / her about you.

c Read your **MY OPINIONS** sentences to **B**. Does he / she agree? Then listen to his / her **MY OPINIONS**. Do you agree? Give your reasons.

Student B

a Complete the sentences to make them true for you.

ABOUT ME

1 I couldn't _____ when I was little.
2 I can _____ in English, but I can't _____.
3 I get stressed when I can't _____.
4 When I finish this course, I want to be able to _____.

MY OPINIONS

1 Teenagers should be able to _____.
2 Humans will never be able to _____.
3 I admire people who can _____.
4 To be successful in life, you have to be able to _____.

b Listen to **A**'s **ABOUT ME** sentences and tell him / her about you. Then read your **ABOUT ME** sentences to **A**. Ask *What about you?* after each sentence.

c Listen to **A**'s **MY OPINIONS** sentences. Do you agree? Give your reasons. Then read your **MY OPINIONS** sentences to **A**. Does he / she agree?

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