

B2 vademecum

Italiano

Gli **obiettivi** del corso B2 mirano a migliorare le competenze a livello grammatico-lessicale degli studenti a livello B2 del Quadro Comune di Riferimento Europeo ([link](#)). In particolare, in riferimento ai Descrittori di Dublino, alla fine del corso lo studente è in grado di comprendere le idee fondamentali di testi complessi su argomenti sia concreti sia astratti, di interagire con relativa scioltezza e spontaneità, senza eccessiva fatica e tensione anche nell'interazione con un parlante nativo. Sa produrre testi chiari e articolati su un'ampia gamma di argomenti ed esprimere un'opinione su un argomento d'attualità, esponendo i pro e i contro delle diverse opzioni.

Prerequisito: Livello B1 Quadro Comune di Riferimento Europeo - certificazioni internazionali ([elenco](#)), certificazioni CLA.

Contenuti del corso

Grammatica: Habit in the Present and the Past; Present Perfect Simple and Present Perfect Continuous; Past Simple and Past Continuous and Past Perfect; Question tags; Will, going to, Present Simple, Present Continuous for the future; Future Perfect; Phrasal verbs; Zero, first, second and third conditionals; Wish and if only; Passive; Compounds of some, any, no, every; Reported speech; Relative clauses; Conjunctions: although, despite, in spite of, otherwise, unless; Modals: present and perfect; Always for frequency /+ present continuous.

Lessico e terminologia specifica: Affixes; Collocations; Work, working conditions; Approximations with -ish; Transport and exploration; Phrasal verbs; Crime and punishment; Relationships; Festivals and celebrations; Connotation; Idiomatic expressions; Sport and leisure; Euphemisms; Adverbs of manner and modifiers; Geography and climate; Participle adjectives; Banks/money; Colloquial expressions and slang.

Contenuti specifici livello B2 QCR: Giving opinions and examples; Summarizing and Drawing conclusions; Expressing regret; Making offers; Describing cause and effect; Stating purpose and contrast; Clarifying and Emphasizing; Adding information; Guessing; Order arguments;

Metodologia e Verifica dell'apprendimento

Corso da 80 ore con un preparatore del Centro Linguistico di Ateneo. Lezioni ed esercitazioni frontali/online.

Esame scritto e orale di livello B2 secondo i parametri del Quadro Comune Europeo di Riferimento per le lingue, comprensivo delle seguenti prove: Comprensione di lettura, Lessico e grammatica, Produzione scritta, Comprensione orale, e Produzione orale.

Inglese

The **course aims** at offering adequate linguistic-communicative knowledge and skills at B2-level of the Common European Framework of Reference for Languages ([link](#)). The expected learning outcomes, with reference to the Dublin descriptors, include the ability to understand the main ideas of complex texts on both concrete and abstract topics, to interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party; the ability to produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

Prerequisites: B1 of the Common European Framework – international certificates of competence ([list](#)), attendance certificates of the University Language Centre.

Course Content

Grammar: Habit in the Present and the Past; Present Perfect Simple and Present Perfect Continuous; Past Simple and Past Continuous and Past Perfect; Question tags; Will, going to, Present Simple, Present Continuous for the future; Future Perfect; Phrasal verbs; Zero, first, second and third conditionals; Wish and if only; Passive; Compounds of some, any, no, every; Reported speech; Relative clauses; Conjunctions: although, despite, in spite of, otherwise, unless; Modals: present and perfect; Always for frequency /+ present continuous.

Vocabulary and specific terminology: Affixes; Collocations; Work, working conditions; Approximations with -ish; Transport and exploration; Phrasal verbs; Crime and punishment; Relationships; Festivals and celebrations; Connotation; Idiomatic expressions; Sport and leisure; Euphemisms; Adverbs of manner and modifiers; Geography and climate; Participle adjectives; Banks/money; Colloquial expressions and slang.

Functional Syllabus: Giving opinions and examples; Summarizing and Drawing conclusions; Expressing regret; Making offers; Describing cause and effect; Stating purpose and contrast; Clarifying and Emphasizing; Adding information; Guessing; Order arguments.

Learning method and Assessment

80-hour course with a Language Centre teacher. Theory and practice lessons will be held in our classrooms or online.

Written and oral exam at level B2 according to the parameters of the Common European Framework of Reference for languages, including the following tests: Reading comprehension, exercises on vocabulary and grammar, Written production, Listening comprehension, and Oral production.