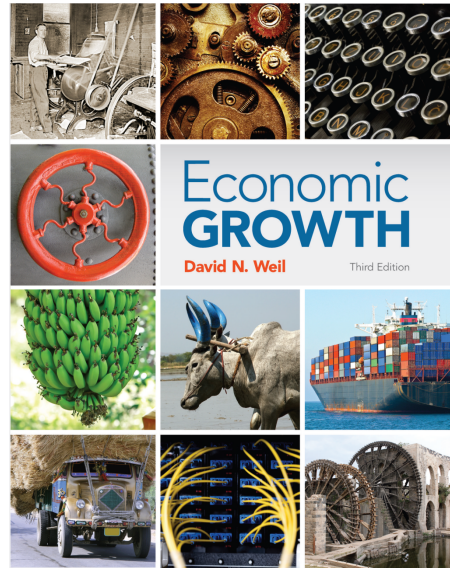


Chapter 7

MEASURING PRODUCTIVITY



Economic GROWTH

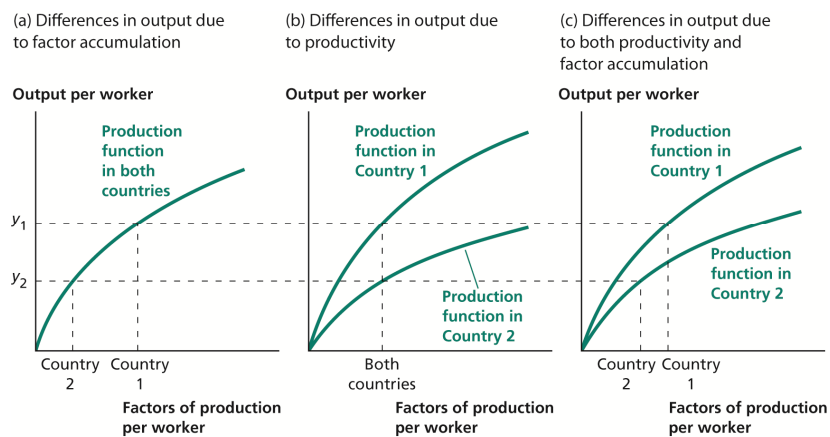
David N. Weil Third Edition

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Figure 7.1 Possible Sources of Differences in Output per Worker



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Figure 7.2 Inferring Productivity from Data on Output and Factor Accumulation

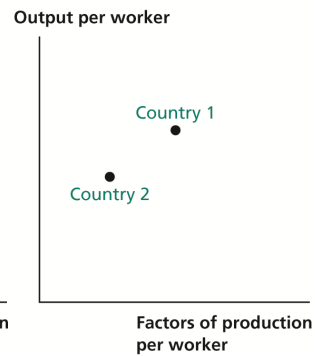
(a) The countries have equal factor accumulation, but Country 1 has higher output.



(b) The countries have equal output, but Country 1 has higher factor accumulation.



(c) Country 1 has higher output and higher factor accumulation.



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

productivity accounting

Ratio of output =

Ratio of productivity * Ratio of factors of production

Ratio of productivity =

Ratio of income / Ratio of factors of production

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Table 7.1 Data Used to Analyze Productivity in Country 1 and Country 2

	Output per Worker, y	Physical Capital per Worker, k	Human Capital per Worker, h
Country 1	24	27	8
Country 2	1	1	1

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Table 7.2 Development Accounting

Country	Output per Worker, y	Physical Capital per Worker, k	Human Capital per Worker, h	Factors of Production, $k^{1/3}h^{2/3}$	Productivity, A
United States	1.00	1.00	1.00	1.00	1.00
Norway	1.12	1.32	0.98	1.08	1.04
United Kingdom	0.82	0.68	0.87	0.80	1.03
Canada	0.80	0.81	0.96	0.91	0.88
Japan	0.73	1.16	0.98	1.04	0.70
South Korea	0.62	0.92	0.98	0.96	0.64
Turkey	0.37	0.28	0.78	0.55	0.68
Mexico	0.35	0.33	0.84	0.61	0.56
Brazil	0.20	0.19	0.78	0.48	0.42
India	0.10	0.089	0.66	0.34	0.31
Kenya	0.032	0.022	0.73	0.23	0.14
Malawi	0.018	0.029	0.67	0.21	0.087

Sources: Output per worker: Heston, Summers, and Aten (2011); physical capital: author's calculations; human capital: Barro and Lee (2010). The data set used here and in Section 7.3 is composed of data for 90 countries for which consistent data are available for 1975 and 2009.

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Problems with measuring capital and implications



- Waste of investment
- Quality of investment
- There are estimate according to which the actual level of the capital stock is in between 60% to 75% of the official statistics...

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-7

Figure 7.3 Role of Factors of Production in Determining Output per Worker, 2009



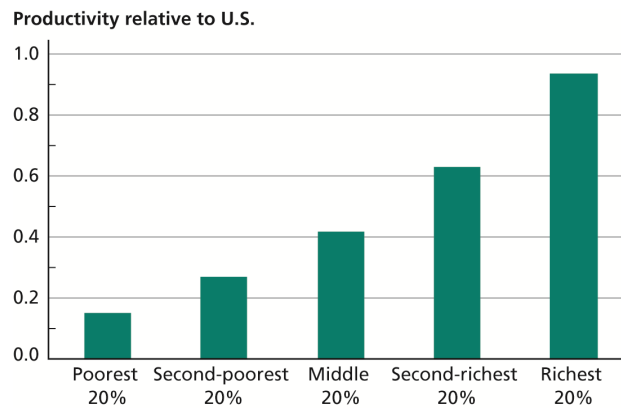
For sources, see Table 7.2.

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Figure 7.4 Role of Productivity in Determining Output per Worker, 2009



For sources, see Table 7.2.

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Growth accounting

Output = productivity * factors of production

Output growth rate =
Productivity growth rate + growth rate of factors of production

The growth rate of factors of production has to be weighted with respect to their share on output

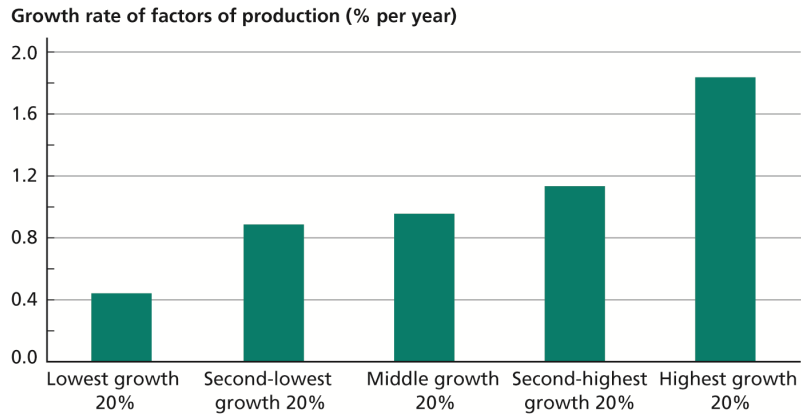
Productivity growth rate =
Output growth rate – growth rate of factors of production

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Figure 7.5 Role of Factors of Production in Determining Growth, 1975–2009



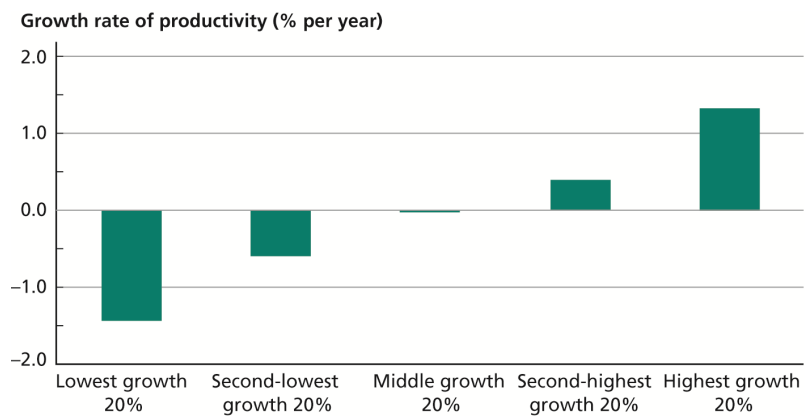
For sources, see Table 7.2.

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Figure 7.6 Role of Productivity in Determining Growth, 1975–2009



For sources, see Table 7.2.

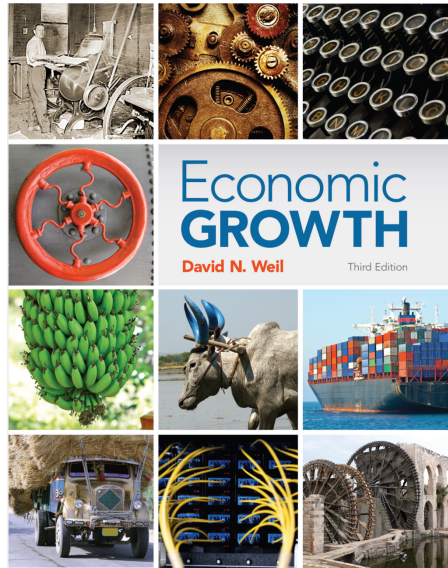
Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Chapter 8

THE ROLE OF TECHNOLOGY IN GROWTH

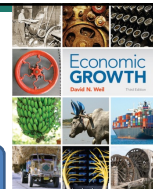


Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

ALWAYS LEARNING

PEARSON

Table 8.1 Researchers and Research Spending, 2009



And Italy?

Country	Number of Researchers	Researchers as a Percentage of the Labor Force	Research Spending (\$ billions)	Research Spending as a Percentage of GDP
United States	1,412,639	0.89%	398.2	2.8%
Japan	655,530	1.00%	137.9	3.4%
Germany	311,519	0.74%	82.7	2.8%
France	229,130	0.80%	48	2.2%
Korea	236,137	0.96%	43.9	3.3%
OECD Total	4,199,512	0.70%	965.6	2.4%

Source: OECD Main Science and Technology Indicators database.

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

The nature of technological progress



- Technology creation
- Technology transfer or diffusion
 - Non rivalry
 - Non excludability

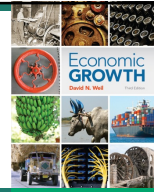
Determinants of R&D spending



- Profit considerations
 - How much advantage with respect to followers
 - Size of the market
 - How long does the advantage last
 - Uncertainty

Concept of creative destruction

One country model



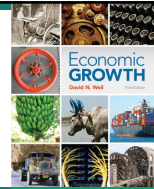
- Labour is the only factor
- Which can be used either in production or in the R&D
- $L = (L_Y + L_A)$
- γ_A is the quota of labour used in R&D...

- Its function is similar to the saving rate in the Solow model

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-18

Production function



- Production function

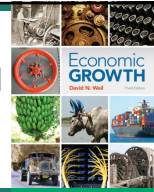
- $Y = A(1 - \gamma_A)L$
or in per worker terms

- $y = A(1 - \gamma_A)$

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-19

Process of productivity growth

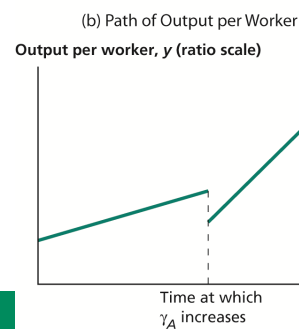
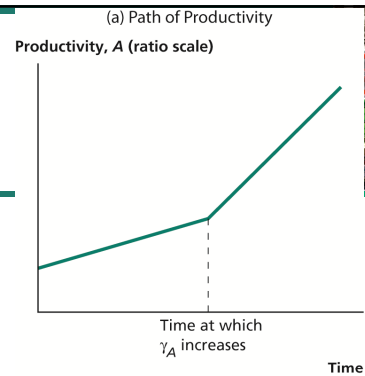


- Growth of $A = L_A/\mu$
- where μ represents the price/cost of the new invention
- The growth rate of A represents the growth rate of y

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-20

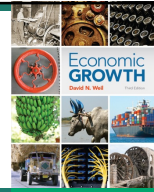
Figure 8.1 Effect of Shifting Labor into R&D



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-21

Two country model/1

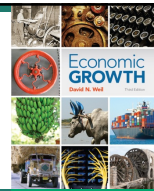


- γ and μ are now different among countries
- One country invests more in R&D and it is the leader (country 1) the other one is the follower (country 2)
- $Y_1 = A_1(1 - \gamma_{A1})L_1 \dots y_1 = A_1(1 - \gamma_{A1})$
- $Y_2 = A_2(1 - \gamma_{A2})L_2 \dots y_2 = A_2(1 - \gamma_{A2})$
- where $\gamma_{A1} > \gamma_{A2}$

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-22

Two country model/2

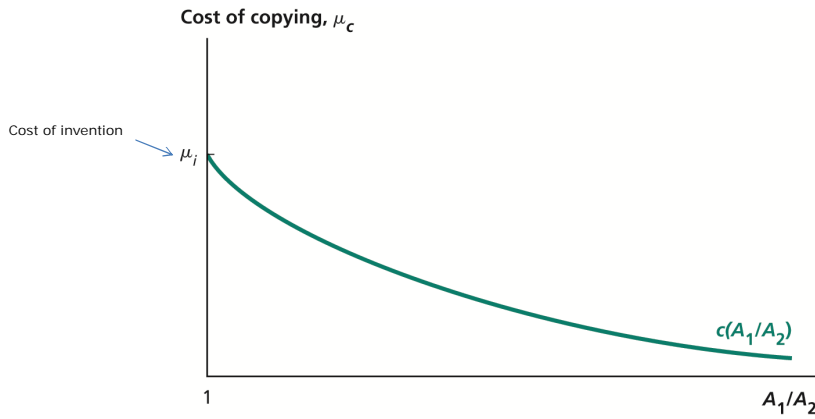
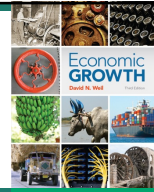


- Country 1 invents and innovates
- Country 2 imitates and/or does incremental innovation
- $\hat{A}_1 = (\gamma_{A1}/\mu_i)L$ where μ_i is the cost of invention
- μ_c is the cost of copying for country 2 and it is given by a function of A_1/A_2
- $\mu_c = c(A_1/A_2)$ and $A_2 = (\gamma_{A2}/\mu_c)L_2$

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

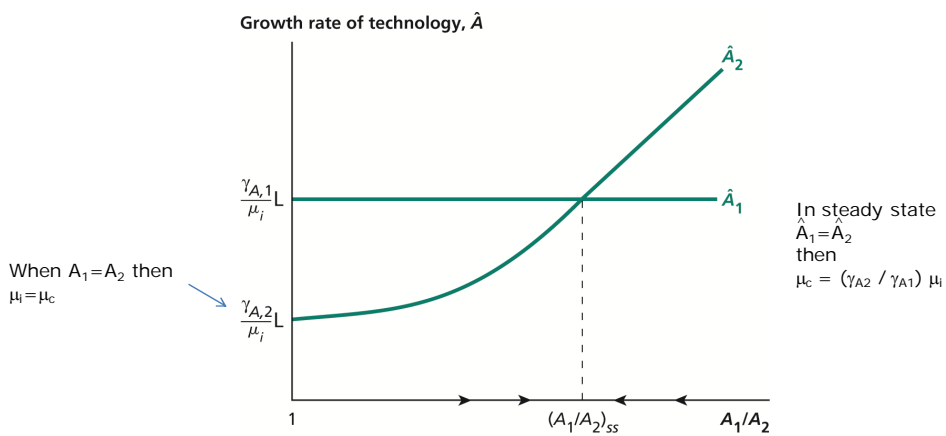
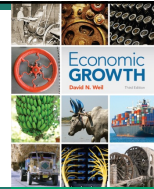
8-23

Figure 8.2 Cost of Copying for the Follower Country



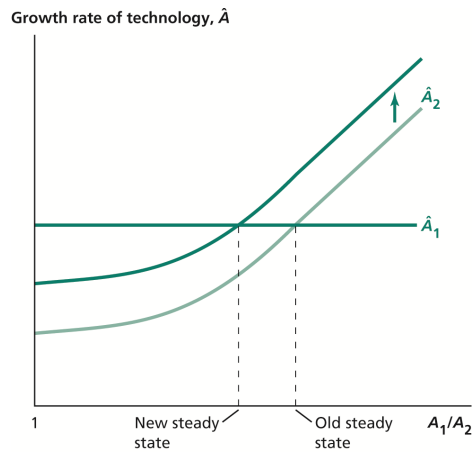
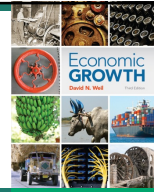
Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Figure 8.3 Steady State in the Two-Country Model



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

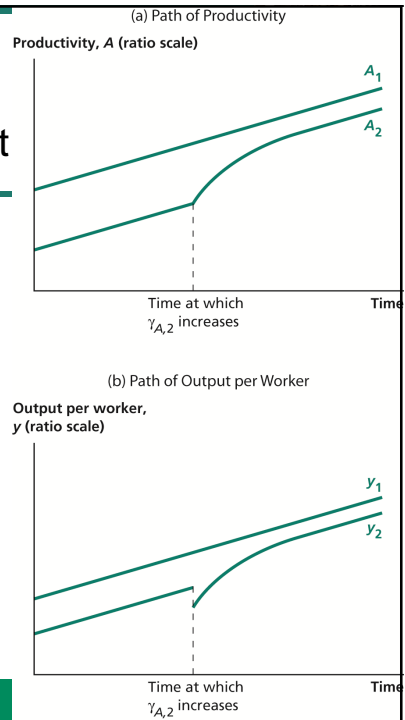
Figure 8.4 Effect of an Increase in R&D in the Follower Country on the Steady State



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-26

Figure 8.5 Effect of an Increase in $\gamma_{A,2}$ on Productivity and Output



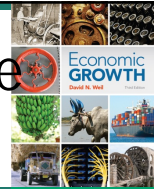
Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Barriers to international technology transfer



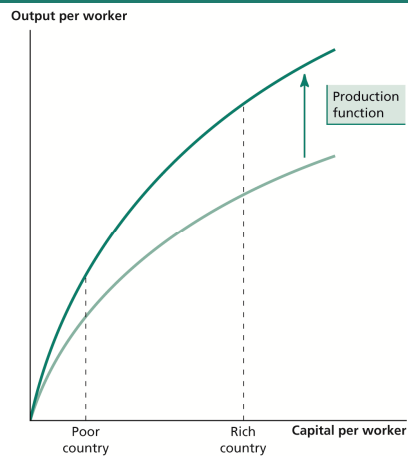
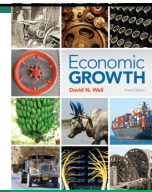
- Appropriate technology
- Tacit knowledge
- Patents and other tools to appropriate R&D returns

Increasing returns to knowledge accumulation



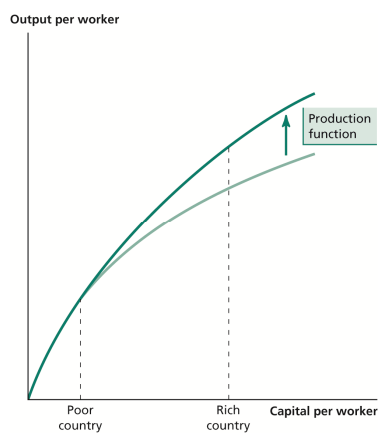
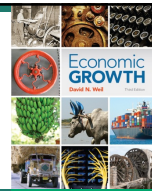
- Let us take the example of tacit knowledge and of local public good
- ...then there might be increasing returns at the local level
- ..and the world (made of rich and poor countries) would be diverging rather than moving at the same speed

Figure 8.6 Neutral Technological Change



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

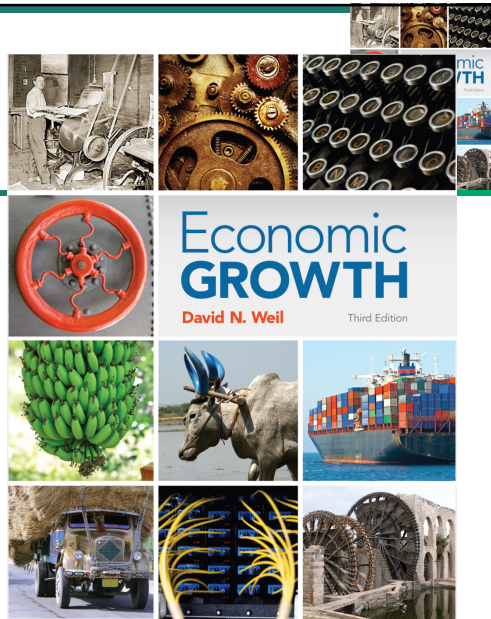
Figure 8.7 Capital-Biased Technological Change



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Chapter 9

THE CUTTING EDGE OF TECHNOLOGY

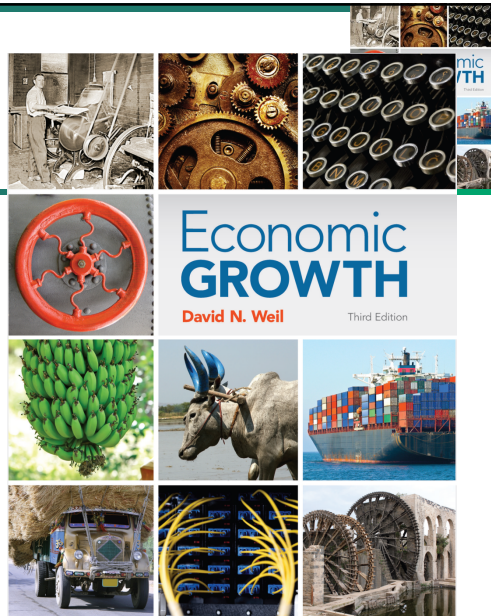


Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-33

Chapter 10

EFFICIENCY

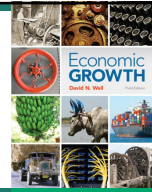


Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-42

Table 10.1 Decomposition of Productivity Gap Between India and the United States

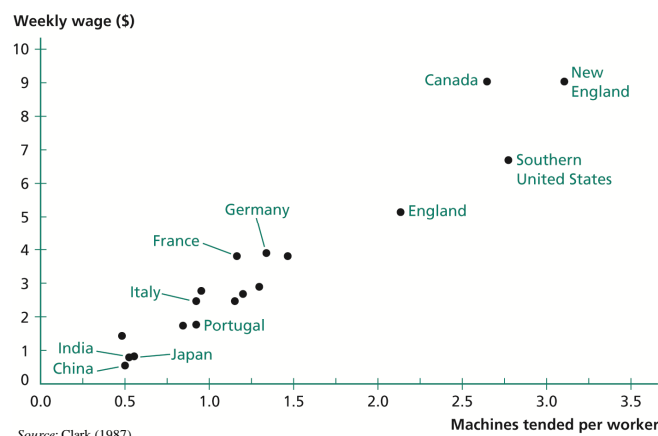
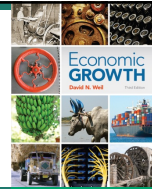
$$A = T * E, \quad A_{\text{India}}/A_{\text{USA}} = 0.35$$



Years India Lags United States in Technology (G)	Level of Technology in India Relative to United States (T)	Level of Efficiency in India Relative to United States (E)
10	0.95	0.33
20	0.90	0.35
30	0.85	0.36
40	0.81	0.38
50	0.76	0.41
75	0.67	0.46
100	0.58	0.53
125	0.51	0.61

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

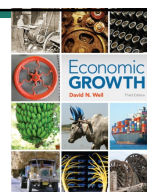
Figure 10.1 Wages and Machines in the Textile Industry, 1910



Source: Clark (1987).

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Table 10.2 Productivity in Selected Industries in the Early 1990s



	United States	Japan	Germany
Automobiles	100	127	84
Steel	100	110	100
Food Processing	100	42	84
Telecommunications	100	51	42
Aggregate Productivity	100	67	89

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-45

Types of inefficiencies

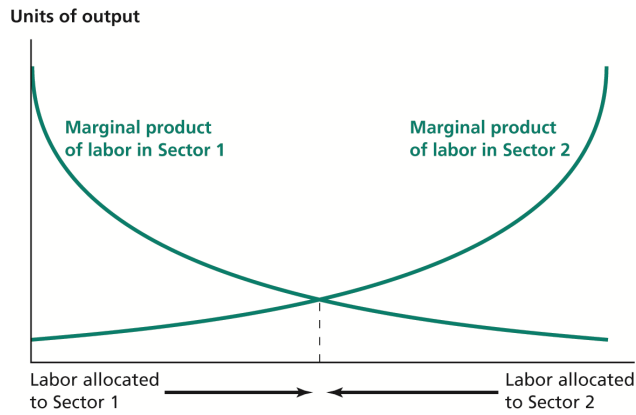
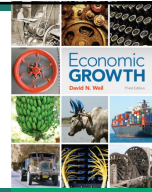


- Unproductive activities
 - Rent seeking phenomena (licences)
- Idle resources
 - Unemployment
 - Under participation to labour force
- Misallocation of factors among sectors and firms
 - Barriers to mobility
 - Wages not equal to marginal product

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

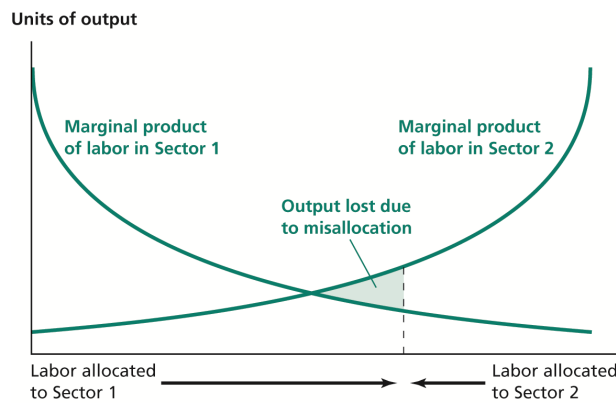
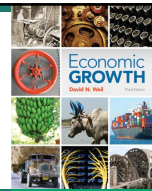
8-46

Figure 10.3 Efficient Allocation of Labor between Sectors



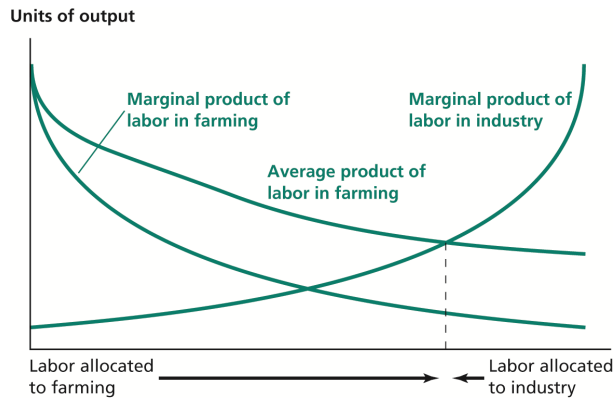
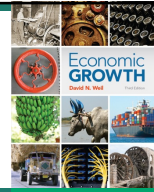
Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Figure 10.4 Overallocation of Labor to Sector 1



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Figure 10.5 Overallocation of Labor to Farming When Farmworkers Are Paid Their Average Product

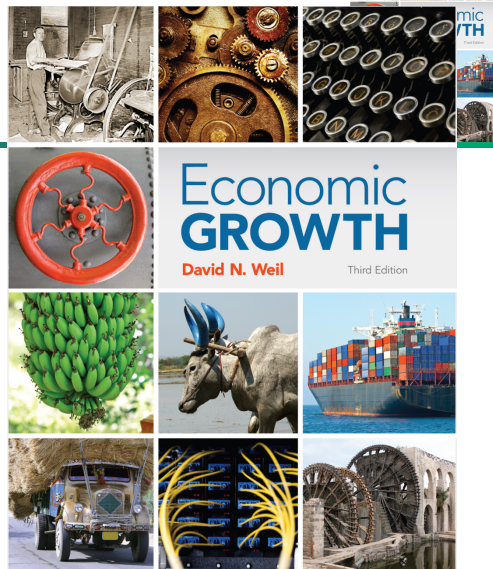


Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Chapter 11

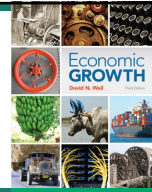


GROWTH IN THE OPEN ECONOMY



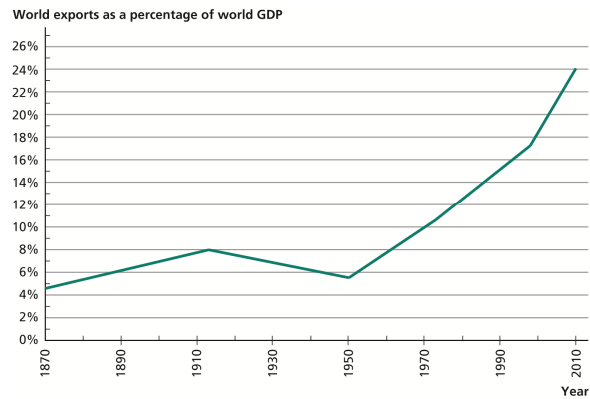
Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Figure 11.1 Growth of World Trade, 1870–2010



Thanks to:

- Decreasing transport costs
- Easier diffusion of information
- Trade policy

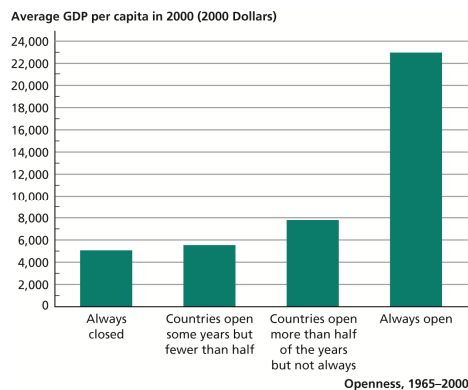
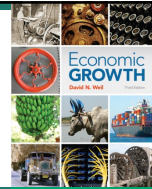


Sources: Maddison (2001), World Bank (2007a).

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-52

Figure 11.2 Relationship between Economic Openness and GDP per Capita

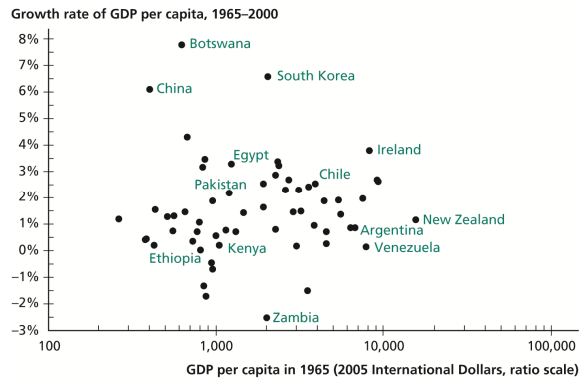
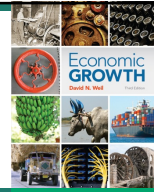


Sources: Sachs and Warner (1995), Wacziarg and Welch (2008).

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-53

Figure 11.3 Growth in Closed Economies

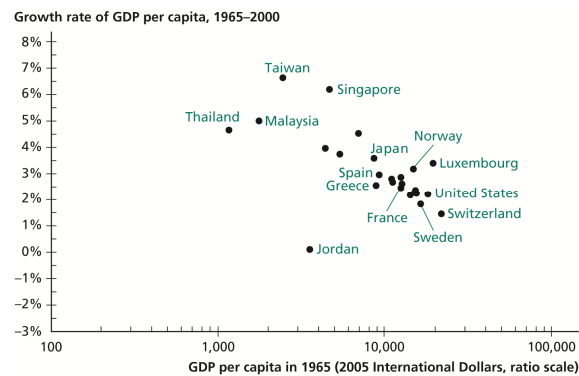
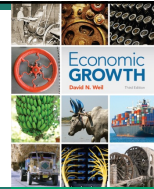


Sources: Sachs and Warner (1995), Wacziarg and Welch (2008), Heston et al. (2011).

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-54

Figure 11.4 Growth in Open Economies

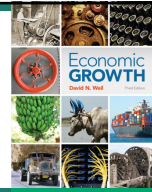


Sources: Sachs and Warner (1995), Wacziarg and Welch (2008), Heston et al. (2011).

Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

8-55

Table 11.1 Prices in Japan before and after Opening to Trade

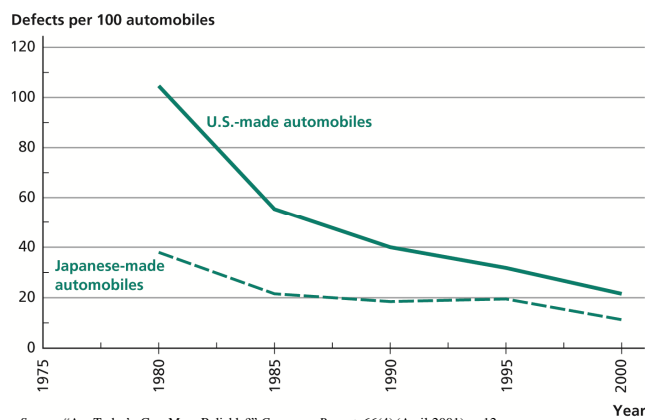
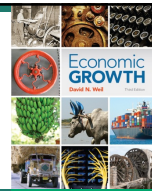


	Price Before Opening (U.S. cents per pound)	Price After Opening (U.S. cents per pound)
Tea	19.7	28.2
Sugar	22.7	11.2

Source: Huber (1971).

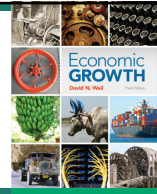
Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Figure 11.6 Quality of U.S.- and Japanese-made Automobiles



Copyright © 2013 Pearson Education, Inc. Publishing as Addison-Wesley

Effects of openness



- Specialisation
- More competition
- Better allocation of factors across countries
- ...