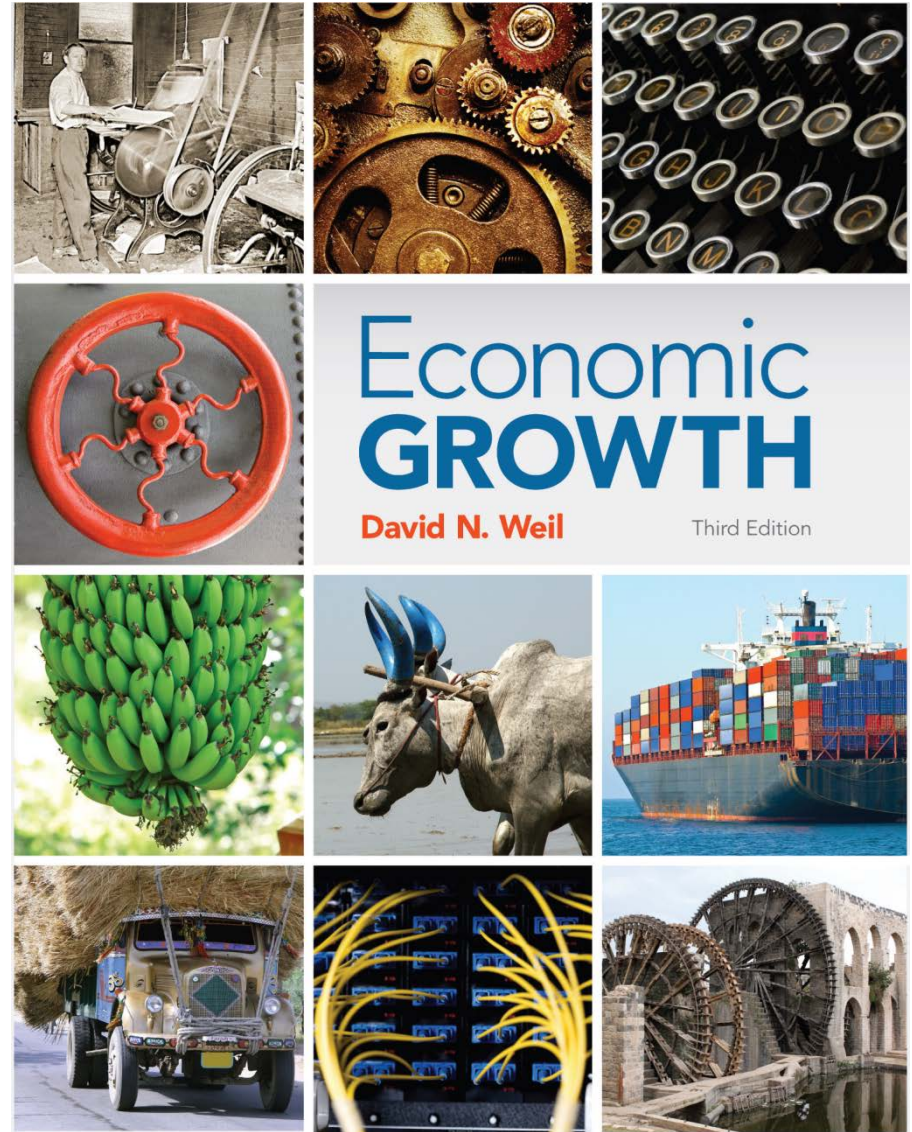


Syllabus and assessment



Learning assessment procedures

- The evaluation will take place through a written exam and two assessments during the course (33.3% each). Students will have to prepare a written report and to present a specific case-study to the class. Students that will write the report and present a study to the class can choose to answer just one out of three questions at the final exam. [30 minutes per question].
- The written exam consists of three open questions (closed books) on the topics taught in the course. Students that will not present the report and study to the class will be required to write the entire exam (3 questions instead of 1).

Learning assessment procedures

- The written exam includes open question on a general topic analysed during the course, such as: human capital, technological change, geography...
- The report refers to a short document about of a country/region for a potential customer/employer, be it a public institutions or a private company
- Presentations with slides of about 15 minutes for each student on an issue chosen by students (and approved by the Professor) on European issues/policies

Syllabus for written exam

Economic Growth, D. Weil

PART I: OVERVIEW

Chapter 1: The Facts to be Explained

Chapter 2: A Framework for Analysis

PART II: FACTOR

ACCUMULATION

Chapter 3: Physical Capital

Chapter 4: Population and Economic Growth

Chapter 6: Human Capital

PART III: PRODUCTIVITY

- Chapter 7: Measuring Productivity
- Chapter 8: The Role of Technology in Growth

PART IV: FUNDAMENTALS

- Chapter 12: Government
- Chapter 14: Culture
- Chapter 15: Geography, Climate, and Natural Resources

PART V: CONCLUSION

- Chapter 17: What We Have Learned and Where We are Headed

In italics only reading. No appendices

Country report

3/5 pages, cover included, if any

One page devoted to a statistical overview of the socio-economic background

Eligible countries

- EU28
- Enlargement candidates
 - » Albania, Bosnia and Herzegovina, the former Yugoslav Republic of Macedonia, Iceland, Kosovo*, Montenegro, Serbia, Turkey
- European Neighbouring countries
 - » Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Palestine, Syria, Tunisia, Ukraine



EUROPEAN NEIGHBOURHOOD POLICY

EU cooperation with its neighbours



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Cases

- Report on a EU country for an extra EU multinationals
- Report on a candidate country for a government body of a EU country
- Report on a EN country for an ONG based in EU
- Report on either a candidate or a EN country for EU institutions (a DG for example)
- Others?

Report delivery

- Report: pdf file via mail to stefanousai@unica.it
- File name: surname_name.pdf
- Mail subject: country report
- Mail text: specification of the case (see above)
- deadline: end of January?

Report: examples

- [Example 1](#)
- [Example 2](#)
- [Example 3](#)
- [Example 4](#)

Presentations

- Groups,
- Mixed group
- Theme: European issue/policy (your/our choice)
- 45/60 minutes
- Group and Individual assessment
- December/January?

The European Semester

The European Semester provides a framework for the coordination of economic policies across the European Union. It allows EU countries to discuss their economic and budget plans and monitor progress at specific times throughout the year.

The framework

The European Semester: why and how
Macroeconomic imbalance procedure
Stability and Growth Pact

European Semester timeline

Setting the priorities
The analysis phase
National Reform Programmes and
Stability/Convergence Programmes
EU country-specific recommendations
Putting recommendations into practice

Thematic factsheets

Business environment
Financial stability
Green economy
Public administration
Labour markets and skills
Social protection and cohesion
Fiscal stability

The European Semester in your country

Austria

Groups and Themes for presentations

- | | |
|---|---------------------------|
| 1. Alessandro, Enrico,
Elena, Hamza | 1. Labour Mkt and Skills |
| 2. Nauhaila, Nada, Nesrine,
Hiba | 2. Business Environment |
| 3. Arrate, Irate, Tommaso,
Khalid, Valentina | 3. Technological Progress |
| 4. Ghita, Simran, Anna,
Karolina K., Azza | 4. Public Administration |
| 5. Karolina D, Katharina,
Fatma, Paula | 5. Green Economy |
| 6. Tomas, Ammar, Lisa,
Gabriele | 6. Education |

Calendar: 9-10-11 December

1. Labour Mkt and Skills, 9 Dec h. 10
2. Business Environment, 9 Dec h 11
3. Technological Progress, 10 Dec h 10
4. Public Administration 10 Dec h 11
5. Green Economy 11 Dec h 10
6. Xxxxxx 11 Dec h 11

Presentations: standard outline

- Introduction: motivations, aims and summary
- Main analytical background and framework
- Main empirical scenario
- Focus
- Conclusions

Presentations: examples

- [Example 1](#)
- [Example 2](#)