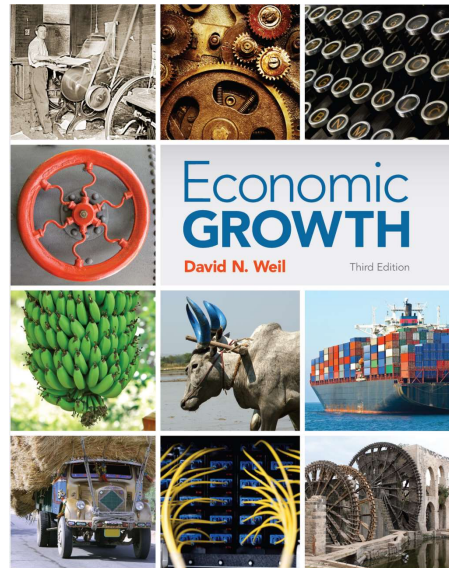


## Chapter 7

# MEASURING PRODUCTIVITY



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### Learning assessment procedures

- The evaluation will take place through a written exam and two assessments during the course (33.3% each). Students will have to prepare a written report and to present a specific case-study to the class. Students that will write the report and present a study to the class can choose to answer just one out of three questions at the final exam. [30 minutes per question].
- The written exam consists of three open questions (closed books) on the topics taught in the course. Students that will not present the report and study to the class will be required to write the entire exam (3 questions instead of 1).

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## Learning assessment procedures

- The written exam includes open question on a general topic analysed during the course, such as: human capital, technological change, geography...
- The report refers to a short document about of a country/region for a potential customer/employer, be it a public institutions or a private company
- Presentations with slides of about 15 minutes for each student on an issue chosen by students (and approved by the Professor) on European issues/policies

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## Syllabus for written exam

Economic Growth, D. Weil

### *PART I: OVERVIEW*

*Chapter 1: The Facts to be Explained*

*Chapter 2: A Framework for Analysis*

### PART II: FACTOR

#### ACCUMULATION

Chapter 3: Physical Capital

Chapter 4: Population and Economic Growth

Chapter 6: Human Capital

### PART III: PRODUCTIVITY

• Chapter 7: Measuring Productivity

• Chapter 8: The Role of Technology in Growth

### PART IV: FUNDAMENTALS

• Chapter 12: Government

• Chapter 14: Culture

• Chapter 15: Geography, Climate, and Natural Resources

### PART V: CONCLUSION

• Chapter 17: What We Have Learned and Where We are Headed

**In italics only reading. No appendices**

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## Country report

### 3/5 pages, cover included, if any

One page devoted to a statistical overview of the socio-economic background

### Eligible countries

- o EU28
- o Enlargement candidates
  - » Albania, Bosnia and Herzegovina, the former Yugoslav Republic of Macedonia, Iceland, Kosovo\*, Montenegro, Serbia, Turkey
- o European Neighbouring countries
  - » Algeria, Armenia, Azerbaijan, Belarus, Egypt, Georgia, Israel, Jordan, Lebanon, Libya, Moldova, Morocco, Palestine, Syria, Tunisia, Ukraine

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EUROPEAN NEIGHBOURHOOD POLICY

EU cooperation with its neighbours



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## Cases

- Report on a EU country for an extra EU multinationals
- Report on a candidate country for a government body of a EU country
- Report on a EN country for an ONG based in EU
- Report on either a candidate or a EN country for EU institutions (a DG for example)
- Others?

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## Report delivery

- Report: pdf file via mail to stefanousai@unica.it
- File name: surname\_name.pdf
- Mail subject: country report
- Mail text: specification of the case (see above)
- deadline: end of January?

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## Report: examples

- [Example 1](#)
- [Example 2](#)
- [Example 3](#)
- [Example 4](#)

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## Presentations

- Groups, 3/4 people
- Mixed group
  - 5 groups of 4 students + 1 group of 5 students
- Theme: European issue/policy (your/our choice)
- 45/60 minutes
- Group and Individual assessment
- December/January?

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## Themes for presentations

1. **Malek, Khaoula, Peppe, Fabrizio, Misha**  
Green economy
2. **Lina, Maha, Monica, Yana, Julia**  
Trade policies
3. **Marta, Inaki, Arka, Marco, Mia**
4. **Joanna, Joanna, Natalia, Patrik, Ivan**  
Education
5. **Giulio, Matthew, Annike, Itziar, Timon**

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## Calendar

1. **Malek, Khaoula, Peppe, Fabrizio, Misha**  
3 dec
2. **Lina, Maha, Monica, Yana, Julia**  
4 dec
3. **Marta, Inaki, Arka, Marco, Mia**  
5 dec
4. **Joanna, Joanna, Natalia, Patrik, Ivan**  
10 dec
1. **Giulio, Matthew, Annike, Itziar, Timon**  
11 dec

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## The European Semester

The European Semester provides a framework for the coordination of economic policies across the European Union. It allows EU countries to discuss their economic and budget plans and monitor progress at specific times throughout the year.

### The framework

The European Semester: why and how  
Macroeconomic imbalance procedure  
Stability and Growth Pact  
The EU's economic governance explained

### European Semester timeline

Setting the priorities  
The analysis phase  
National Reform Programmes and Stability/Convergence Programmes  
EU country-specific recommendations  
Putting recommendations into practice  
Timeline: visual presentation  
The autumn package explained

### Thematic factsheets

Business environment  
Financial stability  
Green economy  
Public administration  
Labour markets and skills  
Social protection and cohesion  
Fiscal stability

## Presentations: standard outline

- Introduction: motivations, aims and summary
- Main analytical background and framework
- Main empirical scenario
- Focus
- Conclusions

## Presentations: examples

- [Example 1](#)
- [Example 2](#)

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## Productivity measurement

Productivity is how efficient we use the factors of production.

In the Solow model:  $A$

- Knowledge
- Production organisation
- Effort

Over the long run, productivity growth is considered the major factor behind income growth.

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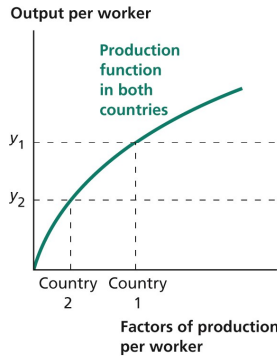
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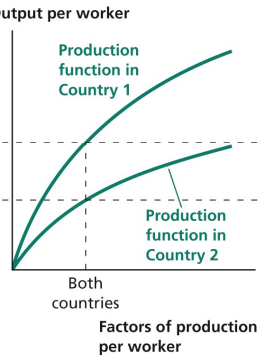


## Possible Sources of Differences in Output per Worker

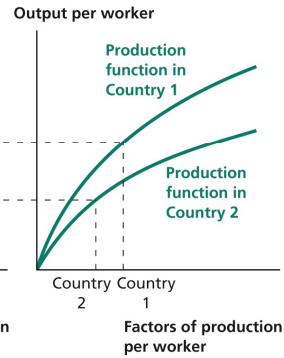
(a) Differences in output due to factor accumulation



(b) Differences in output due to productivity



(c) Differences in output due to both productivity and factor accumulation



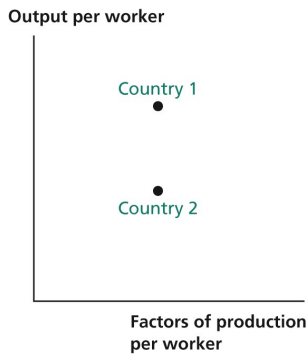
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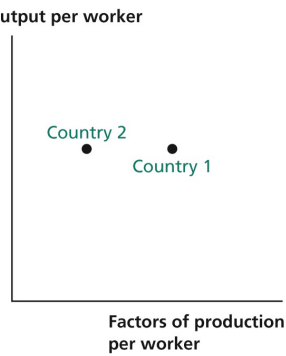
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## Inferring Productivity from Data on Output and Factor Accumulation

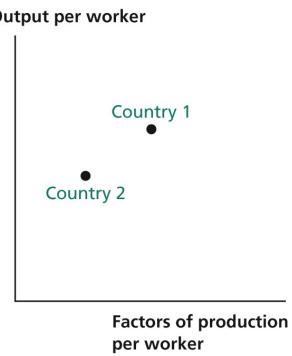
(a) The countries have equal factor accumulation, but Country 1 has higher output.



(b) The countries have equal output, but Country 1 has higher factor accumulation.



(c) Country 1 has higher output and higher factor accumulation.



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## Productivity accounting

Can we identify the 3rd case?

Consider 2 countries with production function

$$Y_i = A_i K_i^\alpha (h_i L_i)^{1-\alpha} \Leftrightarrow$$
$$y_i = A_i k_i^\alpha h_i^{1-\alpha}$$

Then

$$\frac{y_i}{y_j} = \frac{A_i k_i^\alpha h_i^{1-\alpha}}{A_j k_j^\alpha h_j^{1-\alpha}} \Leftrightarrow$$
$$\frac{A_i}{A_j} = \frac{y_i k_i^\alpha h_i^{1-\alpha}}{y_j k_j^\alpha h_j^{1-\alpha}}$$

Yes. Intuition: Given same  $\alpha$ , we adjust GDP/capita ratio with factor accumulation ratio to infer  $A$  ratio.

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## Productivity accounting

Ratio of output=

Ratio of productivity \* Ratio of factors of production

Ratio of productivity=

Ratio of income/Ratio of factors of production

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## An example

	Output per Worker, $y$	Physical Capital per Worker, $k$	Human Capital per Worker, $h$
Country 1	24	27	8
Country 2	1	1	1

Given  $\alpha = 1/3$ , we get

$$\frac{A_1}{A_2} = \frac{y_1 k_2^\alpha h_2^{1-\alpha}}{y_2 k_1^\alpha h_1^{1-\alpha}} = \frac{24 \cdot 1^{1/3} \cdot 8^{2/3}}{1 \cdot 27^{1/3} \cdot 1^{2/3}} = 2.$$

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## Cross-country evidence

Country	Output per Worker, $y$	Physical Capital per Worker, $k$	Human Capital per Worker, $h$	Factors of Production, $k^{1/3}h^{2/3}$	Productivity, $A$
United States	1.00	1.00	1.00	1.00	1.00
Norway	1.12	1.32	0.98	1.08	1.04
United Kingdom	0.82	0.68	0.87	0.80	1.03
Canada	0.80	0.81	0.96	0.91	0.88
Japan	0.73	1.16	0.98	1.04	0.70
South Korea	0.62	0.92	0.98	0.96	0.64
Turkey	0.37	0.28	0.78	0.55	0.68
Mexico	0.35	0.33	0.84	0.61	0.56
Brazil	0.20	0.19	0.78	0.48	0.42
India	0.10	0.089	0.66	0.34	0.31
Kenya	0.032	0.022	0.73	0.23	0.14
Malawi	0.018	0.029	0.57	0.21	0.087

Sources: Output per worker: Heston, Summers, and Aten (2011); physical capital: author's calculations; human capital: Barro and Lee (2010). The data set used here and in Section 7.3 is composed of data for 90 countries for which consistent data are available for 1975 and 2009.

Enormous differences in the  $A$ 's.

Where do  $A$  differences come from? Measurement issues?

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## Problems with measuring capital and implications

Waste of investment  
Quality of investment

There are estimate according to which the actual level of the capital stock is in between 60% to 75% of the official statistics...

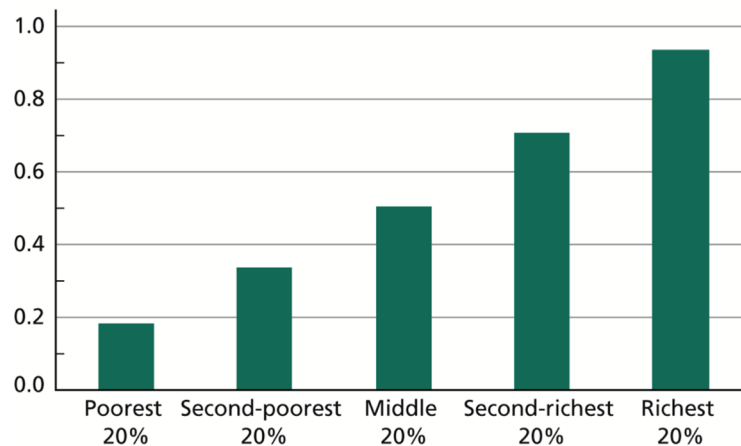
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## Productivity or factor accumulation?

Factors of production per worker relative to U.S.



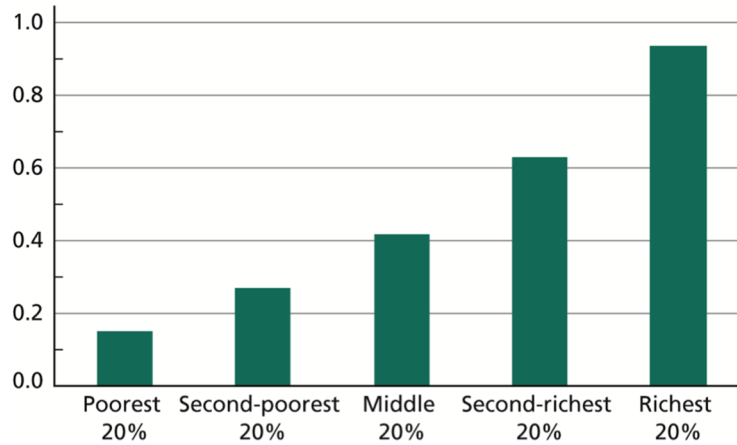
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## Productivity or factor accumulation?

Productivity relative to U.S.



Both - surprisingly similar plots.

Factors accumulation is relatively more important for poorest countries.

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## Other measurement issues

Productivity  $A$  is the residual, after having removed  $h$  and  $k$ . Maybe we are capturing differences in

- the quality of capital.
- unobserved worker differences.
- other factors of production.

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## Growth accounting

The previous decomposition was in levels.

Here, ask the question: is growth coming from factor accumulation or productivity?

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## Growth accounting

Output = productivity \* factors of production

Output growth rate =  
Productivity growth rate + growth rate of factors of production

The growth rate of factors of production has to be weighted with respect to their share on output

Productivity growth rate =  
Output growth rate – growth rate of factors of production

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## Growth accounting

Production function again

$$y = Ak^\alpha h^{1-\alpha}$$

Growth rates:

$$\hat{y} = \hat{A} + \alpha \hat{k} + (1 - \alpha) \hat{h} \quad \Leftrightarrow$$
$$\hat{A} = \hat{y} - \alpha \hat{k} - (1 - \alpha) \hat{h}$$

Productivity growth = output growth - growth in inputs.

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## Example

	Output per Worker, $y$	Physical Capital per Worker, $k$	Human Capital per Worker, $h$
Erewhon in 1975	1	20	5
Erewhon in 2010	4	40	10
Annual Growth Rate	4%	2%	2%

Set  $\alpha = 1/3$ . Then

$$\begin{aligned}\hat{A} &= \hat{y} - \alpha \hat{k} - (1 - \alpha) \hat{h} \\ &= 0.04 - \frac{1}{3} 0.02 - \frac{2}{3} 0.02 = 0.02\end{aligned}$$

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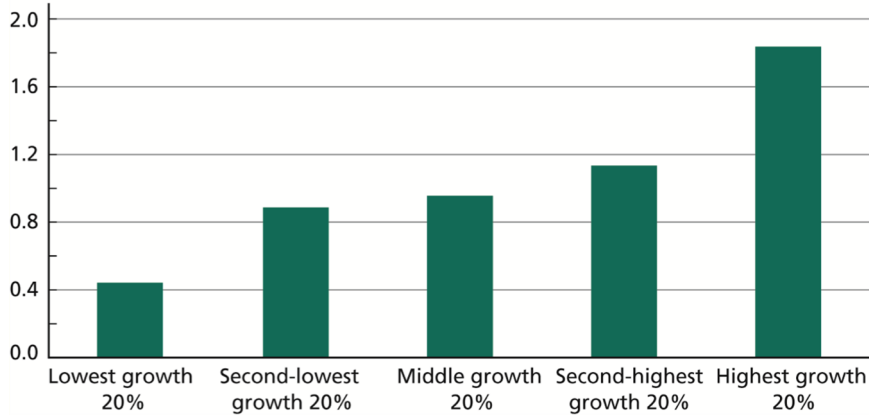
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## Historical data

Following countries over time, does factor accumulation (FA) or productivity explain growth?

Growth rate of factors of production (% per year)



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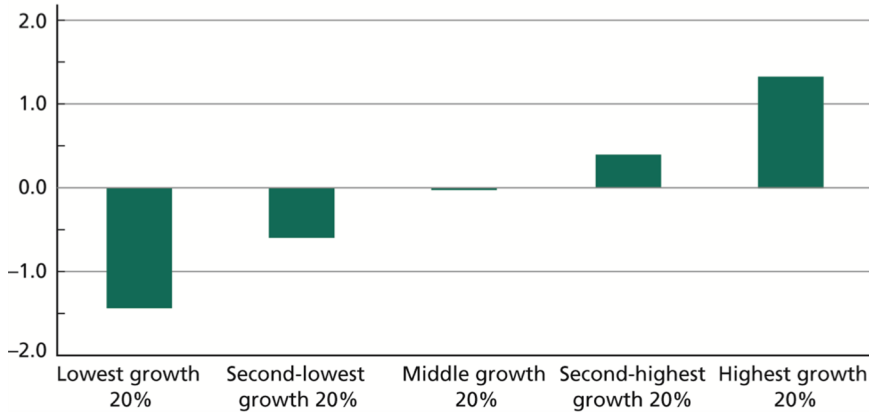
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## Historical data

65% of variation in growth rates is due to productivity only  
35% is due to factor accumulation

Growth rate of productivity (% per year)



Appears that  $\hat{A}$  is more important - more variation in  $\hat{A}$  than  $\hat{F}\hat{A}$

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