

**FACOLTÀ DI SCIENZE ECONOMICHE, GIURIDICHE, POLITICHE
LINGUA INGLESE I
(SCIENZE POLITICHE E AMMINISTRAZIONE E ORGANIZZAZIONE)
(GIORDANO)**

STUDY GUIDE PER L'ESAME

WRITTEN EXAM

Gli **handouts** (schede di grammatica, esercizi e *slides*), presenti in copisteria o sul sito della Facoltà (Giordano-Materiale Didattico), **sono da intendere come un ausilio per lo studio.**

GRAMMAR			
Unit New Total English	N. scheda Grammatica sul sito	TOPIC	New Total Grammar
Prerequisite	01	SUBJECT PERSONAL PRONOUNS	54
Prerequisite	02	SIMPLE PRESENT OF THE VERB TO BE	1,2,3
Unit 11	03	THE DEFINITE ARTICLE (1)	51, 52, 53
Unit 11	04	THE DEFINITE ARTICLE (2)	
Unit 11	05	THE INDEFINITE ARTICLE (1)	50
Unit 11	06	USE OF THE INDEFINITE ARTICLE (2)	
Prerequisite	07	SIMPLE PRESENT OF THE VERB TO HAVE GOT	8
Unit 1	08, 09	SIMPLE PRESENT (1) (2)	5, 6,7
Prerequisite	10,11,14	THE PLURAL OF NOUNS, IRREGULAR PLURALS	60, 61
Unit 1	16	TELLING THE TIME	
Unit 1	17	SPELLING OF THE THIRD PERSON SINGULAR	
Unit 1	18, 19, 20	PRESENT CONTINUOUS (1), (2) GERUND, -ING FORM	10, 11
Unit 1	21, 22	SIMPLE PRESENT OR PRESENT CONTINUOUS? (1) (2)	12, 13
Prerequisite	23	THERE IS/THERE ARE	4
Prerequisite	24	POSSESSIVE ADJECTIVES AND PRONOUNS	56, 95
Prerequisite	25	CARDINAL NUMBERS	93
Prerequisite	26	ORDINAL NUMBERS	94
Unit 1	28	TO HAVE, TO HAVE GOT	
Unit 1	29	ADVERBS OF FREQUENCY	98
Unit 6	30	SOME AND ANY	62,64
Unit 6	146,147	COUNTABLE AND UNCOUNTABLE	62
Unit 2	31,32,33,34	SIMPLE PAST: REGULAR VERBS, -ED ENDINGS, IRREGULAR VERBS, NEGATIVE AND QUESTION	15, 16
Prerequisite	35	DEMONSTRATIVES	58
Unit 6,11	36	FUTURE:SHALL/WILL	32
Unit 3,11	37	FUTURE: BE GOING TO	31
Unit 3	38	WAYS OF EXPRESSING THE FUTURE	33
Unit 2	39	PAST TENSE	
Prerequisite	40	IDIOMS WITH TO BE	3
Prerequisite	42,43	POSSESSIVE 'S (1), (2)	57
Prerequisite	44	WH- QUESTIONS	77, 78
Unit 3	47	RELATIVE PRONOUNS (1)	
Unit 4	51,52	COMPARATIVES AND SUPERLATIVES	100, 101
Unit 8	63	PREPOSITIONS OF TIME	114
Prerequisite	64	PREPOSITIONS OF PLACE	113,115
Unit 2, 5, 10	68	PRESENT PERFECT (1)	18, 19
Unit 5	70	SIMPLE PAST OR PRESENT PERFECT?	22
Unit 8	71	THE PAST CONTINUOUS	17
Unit 10	72	YET AND ALREADY	20
Unit 5, 10	69,73, 74	USE OF THE PRESENT PERFECT (1) (3) (4)	21
Unit 7, 12	75	PRESENT CONDITIONAL	148,150, 152
Unit 7	76	1 ST CONDITIONAL	148, 150, 152
Unit 7	84	GERUNDS AND INFINITIVES	

Unit 12	77	2 ND CONDITIONAL	149, 150, 152
Unit 5	85	USED TO	27
Unit 5, 6, 9	98, 99,101,105, 106, 107	MODALS	37, 38, 39, 43, 44, 46
Unit 8, 9	120, 121,122	PASSIVE FORM (1) (2) THE PASSIVE	143
Unit 10	149, 150	PAST PERFECT (1) (2)	26

BASIC VOCABULARY

Animals, clothes, colours, countries and nationalities, food and drinks, free time activities, health, house and furniture, jobs, means of transport, months, seasons, days of the week, parts of the body, sports, the date, the weather...

WRITING: TITLES FOR COMPOSITIONS (A.A. 2015-2016)

Le composition (120-150 words) devono essere consegnate ai Collaboratori ed Esperti Linguistici seguendo il seguente calendario (non si accettano dopo la data prestabilita o spedite via e-mail a meno che non ci siano accordi precisi con i docenti).

Si accetteranno solo le composition da parte di studenti CHE FREQUENTANO REGOLARMENTE le lezioni in classe e le esercitazioni in laboratorio e in classe.

DEADLINES FOR COMPOSITIONS	
Title	Wolley/Lander
1. What do you like doing at the weekend?	2 nd week
2. How do you like spending your free time?	3 rd week
3. Imagine you meet an old friend. The last time you saw him/her was six years ago. Talk about your life now.	4 th week
4. Write a letter to your English penfriend telling him/her what you did yesterday/last Saturday/during your last holiday.	5 th week
5. What are your plans for the next two years? Discuss your future plans.	5 th week
6. Write a letter to your English penfriend telling him/her about the town where you live (where it is, the inhabitants, the weather, things to see). What do you think is the future of tourism in your country?	6 th week
7. Describing a place: talk about your favourite place or describe what you would have in your perfect city.	7 th week
8. Write a story starting with the words <i>It all happened last summer...</i> (last year, last Christmas, when I was 5 years old...).	7 th week
9. Talk about your abilities. Choose three areas of your life (work, studies, hobbies, sport, arts) and describe your abilities in these areas in the past and in the present.	8 th week
10. Imagine you've just come back from a holiday. Talk about it.	9 th week
11. If I had a lot of money...	10 th week
12. If I were the Prime Minister...	

Specific English: Esempio di traduzione nel test

TRANSLATION. Translate the following sentences from Italian into English. 2 points for each correct sentence. 1 point for a partially correct sentence.

Se l'Inghilterra avesse un sistema di elezione proporzionale i partiti più piccoli potrebbero vincere qualche seggio in Parlamento. Attualmente c'è un governo di coalizione perché i Conservatori non hanno ottenuto la maggioranza nel 2010.

La firma della regina (o regio assenso) e il Grande Sigillo sono i simboli dell'approvazione del monarca di importanti documenti e degli Atti del Parlamento o leggi passate dalle due camere. Il regio assenso è necessario anche per la scelta e la nomina dei ministri del Gabinetto.

SURNAME: _____ NAME: _____

ENROLMENT NUMBER: _____ DATE: _____

FIELD OF STUDY	SP 270	AO 270	EPE 270	SP 509	EPE 509	AGSL	SSS	ERAS MUS	ALTRA FACOLTA'	SP V.O.
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UNIVERSITÀ DEGLI STUDI DI CAGLIARI
FACOLTÀ DI SCIENZE ECONOMICHE, GIURIDICHE, POLITICHE
(EX Scienze Politiche)

ESAME DI LINGUA INGLESE I

1) ISTRUZIONI PER I CANDIDATI

a) La presente prova d'esame si articola in due sezioni:

- **Section 1** sul Modulo di **General English**, sulle strutture grammaticali, lessicali, sintattiche e funzionali della lingua (Grammar e Use of English)

Modalità: **Multiple Choice, Reading Comprehension, Gap Filling, Composition**

- **Section 2** sul Modulo di **Specific English**:

Modalità: **Multiple Choice, Gap Filling, True/False, Translation**

b) **LE RISPOSTE** vanno riportate sull'**ANSWER SHEET** o foglio delle risposte, ossia l'ultimo foglio del presente fascicolo. Sia il fascicolo delle domande che l'**answer sheet** vanno riconsegnati alla fine dell'esame. La **composition** e la **translation** vanno scritte nelle pagine o negli spazi dedicati.

c) **NOME E COGNOME DEL/LA CANDIDATO/A, NUMERO DI MATRICOLA, SIGLA DEL CORSO DI STUDI (SP (v.o.), SP, EPE, AGSL, SSS) E DATA** devono essere inseriti nelle pagine 1 (pagina delle istruzioni), 9 (Translation), 10 (Composition) e 11 (Answer Sheet).

d) **Rispondere a tutte le domande**: sia la risposta errata che la risposta non data valgono 0 (zero) punti. Per rispondere sull'answer sheet (ultimo foglio di questo fascicolo) si riempie il pallino nella casella relativa alla lettera (**A, B, C, D**) della risposta che si ritiene corretta. **Un test d'esame consegnato senza la composition (writing) e/o senza la translation è da considerarsi incompleto, quindi FAIL.**

e) **L'ESAME DURA 1 ORA E MEZZA.**

f) Durante lo svolgimento della prova **NON è CONSENTITO** l'utilizzo di dizionari, libri di testo o appunti di alcun genere. Per le risposte è **obbligatorio** l'utilizzo di una **penna blu o nera** (non è consentito l'uso della matita).

2) INFORMAZIONI SULLA VALUTAZIONE

Section 1 GENERAL ENGLISH	MULTIPLE CHOICE, READING COMPREHENSION, GAP FILLING	1 punto ciascuna	30 punti (Voto minimo 18/30)*
	WRITING	0-4 punti	
Section 2 SPECIFIC ENGLISH	MULTIPLE CHOICE, TRUE/FALSE, GAP FILLING	1 punto ciascuna	30 punti (Voto minimo 18/30)*
	TRANSLATION	0-4 punti	
VALUTAZIONE FINALE			Media matematica fra voto di General English e voto di Specific English
* (è necessario ottenere almeno 18/30 in ognuna delle due sezioni)			

Università degli Studi di Cagliari
 FACOLTÀ DI SCIENZE ECONOMICHE, GIURIDICHE, POLITICHE
LINGUA INGLESE I: WRITTEN TEST
ANSWER SHEET

SURNAME: _____ NAME: _____
 ENROLMENT NUMBER: _____

FIELD OF STUDY	SP 270	AO 270	EPE 270	SP 509	EPE 509	AGSL	SSS	ERAS MUS	ALTRA FACOL TA'	SP V.O.
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DATE: _____

TOTAL SCORE: _____ /30

SECTION 1: GENERAL ENGLISH				
	A	B	C	D
1.	Writing 0-4 points			
2.				
3.				
4.				
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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SCORE	/30			

SECTION 2: SPECIFIC ENGLISH				
	A	B	C	D
31.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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43.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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51.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57.	Translation 0-4 points			
58.				
59.				
60.				
SCORE	/30			

Score on General English section	/30
Score on Specific English section	/30
TOTAL SCORE	/30

ORAL EXAM

Le letture indicate di seguito forniranno spunti per la discussione, lettura e traduzione nella prova orale dell'esame:

- 1) General English: R. ACKLAM, A. CRACE, *Total English, Pre-Intermediate, Student's Book* (fra questi CINQUE *reading passages* gli studenti devono sceglierne DUE da esporre all'orale).

Unit 2 The Mozart effect, p. 24

Unit 6 Garden of Freedom, p. 62

Unit 9 Ben gets dream job, p. 90

Unit 10 Advice for UK business travellers, p. 102/132

Unit 12 How much do you want to pay?, p. 120

2) Specific English:

a) Giordano M., Lander S., Wolley C., *Britain Past and Present: History, Language and Institutions, Aracne.*

Unit 1 Great Britain: what's in a name?
Unit 2 A history of invasion and migration
Unit 3 English: The making of a language
Unit 4 Britain: a constitutional monarchy
Unit 5 Parliament, politics and power
Unit 6 Political parties, elections and government

Extra-credit: La relazione sul seminario (FACOLTATIVA) consegnata entro la *deadline* (vedi *schedule*) verrà presa in considerazione per la definizione del voto finale in sede di esame orale.

QUESTIONS FOR THE ORAL EXAM Specific English
BRITAIN PAST AND PRESENT: HISTORY, LANGUAGE AND INSTITUTIONS
1) The British Isles
2) Great Britain
3) The United Kingdom
4) The counties
5) The Celtic tribes
6) The Roman invasion
7) Anglo-Saxon Britain and the Vikings
8) The Norman invasion
9) A chronology of the English language (the pre-English period, Celtic and Roman influence on the English language)
10) The Old English period (Anglo-Saxon, Viking and French influence on the language)
11) The Middle English period
12) The Modern English period
13) The English language today
14) The British monarchy
15) The role of the Queen, the Commonwealth
16) The monarch's duties, the Royal Assent, the State Opening of Parliament

17) The UK Constitution, Common Law, Statute Law, Act of Parliament
18) The British Parliament
19) The House of Commons
20) The House of Lords
21) Executive power, the Prime Minister, the Cabinet, the Chancellor of the Exchequer
22) How a Bill becomes an Act of Parliament
23) The political party system, the Conservative party, the Labour party
24) The other parties
25) General elections (candidates, constituencies, canvassing)
26) The first-past-the-post electoral system
27) The Government and the Opposition or Shadow Cabinet