

LINGUA INGLESE I 2015-2016

Faculty of Economic, Legal and
Political Sciences
University of Cagliari

Michela Giordano
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Lingua Inglese I

- Office hours
- Aims and contents
- Class schedule (provisional)
- How to study
- Textbooks and extra material
- Language Lab lessons with CELs
- Grammar practice lessons with tutors
- Exam
- Assessment
- Language certificates



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LINGUA INGLESE I

**MONDAY
TUESDAY
WEDNESDAY
2 - 4 p.m.
Aula B (maybe!)**



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mgiordano@unica.it
(by appointment)
Tuesday 4 p.m. (after class)
Studio 4, First Floor
Viale S. Ignazio, 78



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Degree courses:
Scienze Politiche and Amministrazione e Organizzazione
(2nd year)

other courses

- Scienze Politiche and Amministrazione e Organizzazione (ord. 270)
- Economia e Politiche Europee (ord. 270)
- Scienze Politiche, Economia e Politiche Europee, Amministrazione Governo e Sviluppo Locale, Scienze Sociali per lo Sviluppo (ord. 509)
- Giurisprudenza/Scienze dei Servizi Giuridici
- Vecchio Ordinamento
- Erasmus students

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**VECCHIO ORDINAMENTO
(LAUREA QUADRIENNALE)
(4-year degree course)**

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Aims and contents

- **General English:** basic phonetic, morphological, grammatical and syntactical features of the English language; lexis at an elementary and pre-intermediate level; communicative competence.
- **Specific English:** linguistic analysis of specific texts and readings on the history, language and social and political institutions in the UK.

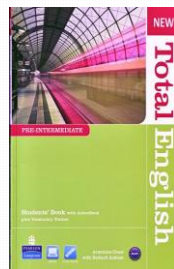
Level B1/B2

Pre-Intermediate/Intermediate Common European Framework

- B1:** È in grado di comprendere i punti essenziali di messaggi chiari in lingua standard su argomenti familiari che affronta normalmente al lavoro, a scuola, nel tempo libero. Se la cava in molte situazioni che si possono presentare viaggiando in una regione dove si parla la lingua. Sa produrre testi semplici e coerenti su argomenti che gli siano familiari o siano di suo interesse. È in grado di descrivere esperienze e avvenimenti, sogni, speranze, ambizioni, di esporre brevemente ragioni e dare spiegazioni su opinioni e progetti.
- B2:** È in grado di comprendere le idee fondamentali di testi complessi su argomenti sia concreti sia astratti, comprese le discussioni tecniche nel proprio settore di specializzazione. È in grado di interagire con relativa scioltezza e spontaneità, tanto che l'interazione con un parlante nativo si sviluppa senza eccessiva fatica e tensione. Sa produrre testi chiari e articolati su un'ampia gamma di argomenti e esprimere un'opinione su un argomento d'attualità, esponendo i pro e i contro delle diverse opzioni.

R. ACKLAM,
A. CRACE,
New Total English,
Pre-Intermediate,
Students' Book and
Workbook,
Longman,
(new edition)

General English Module Textbook



M. GIORDANO,
S. LANDER,
C. WOLLEY,
Britain Past and
Present: History,
Language and
Institutions,
Aracne Editrice,
2009.

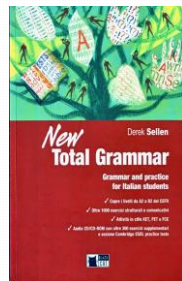
Specific English Module



D. SELLEN, *New Total Grammar, Grammar and Practice for Italian Students,* Black Cat.

- Copre i livelli da A2 a B2 (Livello elementare-intermedio).
- Esercizi sulla tipologia degli esami di Cambridge (KET, PET e FCE).
- Fascicolo delle risposte per studio autonomo (Answer key).
- Audio CD/CD ROM con oltre 300 esercizi supplementari.

Grammar textbook



Which one?

Dictionary

Any updated dictionary!



Photocopies and handouts

• Photocopies, handouts and extra-material can be found at the copy center (da Cristiano...)

• The extra-material is also posted on the faculty website

(link to Giordano's page, click on "Materiale Didattico")

Password: *studenti*



Weekly Planning

54 h of classes about 10 weeks
(with a break for Easter and midterms)

look at the class schedule (provisional)



LINGUA INGLESE I			
II semester A.A. 2015-2016			
Scienze Politiche and Amministrazione & Organizzazione			
CLASS SCHEDULE 54 hours (PROVISIONAL)			
Mon, Tue, Wed 2-4 pm		Aula B Dott.ssa Michela Giordano	
Week 1	2	MON 29 th FEB	Introduction - Course summary - Textbooks - Schedule - Exam New Total English: Unit 1
	4	TUE 1 st MARCH	New Total English: Unit 1 (Simple present, adverbs of frequency)
	6	WED 2 nd MARCH	New Total English: Unit 1 (Simple present and Present continuous)
Week 2	8	MON 7 th MARCH	New Total English: Unit 2 (Simple past, regular verbs)
	10	TUE 8 th MARCH	New Total English: Unit 2 (Simple past, irregular verbs)
	12	WED 9 th MARCH	Specific English: Britain Past & Present Unit 1
Week 3	14	MON 14 th MARCH	New Total English: Unit 2 (The Mozart effect, Simple past, irregular verbs)
	16	TUE 15 th MARCH	New Total English: Unit 2 (Present perfect simple, past participle of irregular verbs)
	18	WED 16 th MARCH	Specific English: Britain Past & Present Unit 1, Unit 2
Week 4	20	MON 21 st MARCH	Sospensione delle attività didattiche
	22	TUE 22 nd MARCH	New Total English: Unit 3 and Unit 10 (Present perfect simple, irregular verbs)
	24	WED 23 rd MARCH	New Total English: Unit 3 (Defining relative clauses) Specific English: Britain Past & Present Unit 2, Unit 3
Easter break 24th March-28th March			
Week 5	24	TUE 29 th MARCH	New Total English: Unit 3 and Unit 11 (The future -will, going to, present continuous)
	26	WED 30 th MARCH	New Total English: Unit 6 (Garden of Freedom) Specific English: Britain Past & Present Unit 3
Week 6	28	MON 4 th APR	New Total English: Unit 5 (Used to)
	30	TUE 5 th APR	New Total English: Unit 4 (Comparatives and superlatives)
	32	WED 6 th APR	New Total English: Unit 5, Unit 6 & Unit 9 (Modals: should, must, have to), will, may, might, can, could, be able to) Specific English: Britain Past & Present Unit 3, Unit 4

Semester break and midterms 1 st April-24 th April			
Week 7	34	MON 2 nd MAY	New Total English: Unit 6 (Countable and uncountable nouns) Unit 7 (First conditional)
	36	TUE 3 rd MAY	New Total English: Unit 8 (Past continuous) New Total English: Unit 9 (Ben gets dream job)
	38	WED 4 th MAY	Specific English: Britain Past & Present Unit 4, Unit 5
Week 8	40	MON 9 th MAY	New Total English: Unit 8 and Unit 9 (The passive) Unit 10 (Customs worldwide-Advice for UK business Travellers)
	42	TUE 10 th MAY	New Total English: Unit 10 (Past perfect) Unit 10 (Customs worldwide-Advice for UK business Travellers)
	44	WED 11 th MAY	Specific English: Britain Past & Present Unit 5, Unit 6
Week 9	46	MON 16 th MAY	New Total English: Unit 12 (Second conditional)
	48	TUE 17 th MAY	New Total English: Unit 12 (Honesty is the best policy) (Articles a/an/the: usage)
	50	WED 18 th MAY	Specific English: Britain Past & Present Unit 6
Week 10	52	MON 23 rd MAY	Revision and Question time
	54	TUE 24 th MAY	Seminar (Report)
Week 11		TUE 31 st MAY	Mock Test
Deadlines	Homework (last compositions)		by 31 st May
	Report on Seminar		by 5 th June-by 25 th June
	13 th June		Written test
Exams	20 th June		Oral exam
	4 th July		Written test
	11 th July		Oral exam
	6 th September		Written test
	13 th September		Oral exam
			Wolley/Lander
			Giordano
			Iscrizione on-line (obbligatoria)

Language lab lessons (CELS)

(Lettorato with Collaboratori ed Esperti Linguistici, mother tongue language assistants)

Materials:

- R. ACKLAM, A. CRACE, *New Total English, Pre-Intermediate, Students Book*
- Translation sentences (download from the website)

Activities:

- Listening, Speaking, Writing, Translation
- (COMPOSITIONS)



please, book on-line

- 1) <http://people.unica.it/michelagiordano/>
- 2) go to Avvisi, Iscrizione al Lettorato 2015-2016
- 3) choose a group (or two groups)
- 4) sign the list

ISCRIZIONE LETTORATO IN LABORATORIO 2015-2016

Cognome *

Nome *

Email *

Corso

Matricola *

Numero di matricola completo (con codice facoltà e corso, con un formato tipo 00/00/00000)

WOLLEY-GIOVEDI' 10-12
 ISCRIVITI

WOLLEY-VENERDI' 10-12
 ISCRIVITI

LANDER-GIOVEDI' 16-18
 ISCRIVITI

LANDER-GIOVEDI' 18-20
 ISCRIVITI

Writing: Titles for Compositions

DEADLINES FOR COMPOSITIONS	
Title	Wolley/Lander
1. What do you like doing at the weekend?	2 nd week
2. How do you like spending your free time?	3 rd week
3. Imagine you meet an old friend. The last time you saw him/her was six years ago. Talk about your life now.	4 th week
4. Write a letter to your English penfriend telling him/her what you did yesterday/last Saturday/during your last holiday.	5 th week
5. What are your plans for the next two years? Discuss your future plans.	5 th week
6. Write a letter to your English penfriend telling him/her about the town where you live (where it is, the inhabitants, the weather, things to see). What do you think is the future of tourism in your country?	6 th week
7. Describing a place: talk about your favourite place or describe what you would have in your perfect city.	7 th week
8. Write a story starting with the words <i>It all happened last summer... (last year, last Christmas, when I was 5 years old...)</i>	7 th week
9. Talk about your abilities. Choose three areas of your life (work, studies, hobbies, sport, arts) and describe your abilities in these areas in the past and in the present.	8 th week
10. Imagine you've just come back from a holiday. Talk about it.	9 th week
11. If I had a lot of money...	10 th week
12. If I were the Prime Minister...	

SCORING RUBRIC FOR WRITING-compositions

CRITERIA	POINTS FROM 1 TO 4			
	1	2	3	4
TASK COMPLETION	Information was either missing, not needed or off task.	Task was completed, but could be better. Some information is needed and some was on-task.	Task was completed well. Most of the information was needed and on-task.	Task was completed very well. All of the information was needed and on-task.
ORGANIZATION	Poor organization of ideas. No paragraphs and sentence marker errors.	Little organization of ideas. Paragraphs and sentence markers were used, but with some errors.	Good organization of ideas. Good use of paragraphs and sentence markers.	Excellent organization of ideas. Excellent use of paragraphs and sentence markers.
VOCABULARY & SPELLING	Poor use or range of vocabulary. Many spelling errors.	Adequate (fair) use of vocabulary. Some spelling errors persist.	Good use of vocabulary. A few spelling errors.	Excellent use of vocabulary. Very few spelling errors.
GRAMMAR & PUNCTUATION	Poor use of grammar and punctuation. Many errors.	Adequate (fair) use of grammar and punctuation. Some errors still present.	Good use of grammar and punctuation. A few errors still present.	Excellent use of grammar and punctuation. Very few errors are present.

Rules for compositions



by Cheryl Wolley

- Respect deadline dates
- Hand in your compositions during lessons
- Write your writing/lab group
- Writing must be clear and neat
- Write the date in English
- Divide your composition into paragraphs
- Do not write too many words or too few (120-150)
- Leave an extra line for the correction
- Copy the corrected version of the composition and create a dossier

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Grammar practice lessons (tutors)

- Calendar on the website
- Dott. ssa **MARONGIU** (on Thursdays 14-16) marongiuma@gmail.com
- Dott. **PIGA** (on Fridays 14-16) antoniopiga@gmail.com
- Workbook (New Total English)
- How to get enrolled for "TUTORATO":
 - a) choose a group
 - b) send an e-mail to the tutor



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General English module

Thursday	Friday
LAB AND WRITING Dott.ssa Wolley 10:00-12:00 Lab	LAB AND WRITING Dott.ssa Wolley 10:00-12:00 Lab
LAB AND WRITING Dott.ssa Wolley 12:00-14:00 Lab	LAB AND WRITING Dott.ssa Wolley 12:00-14:00 Lab
Grammar Practice Dott.ssa Marongiu 14-16 Auditorium B	Grammar Practice Dott. Piga 14-16 Auditorium B
WRITING & TRANSLATION Dott. Lander 16.00-18.00 Lab	WRITING & TRANSLATION Dott. Lander 16.00-18.00 Lab
WRITING & TRANSLATION Dott. Lander 18.00-20.00 Lab	WRITING & TRANSLATION Dott. Lander 18.00-20.00 Lab

- Grammar contents of **12 Units**: R. ACKLAM, A. CRACE, *New Total English, Pre-Intermediate, Students' Book e Workbook, Longman (new edition)*.
- The following readings will be part of the oral exam. Students should choose **2** among these:
 - Unit 2 The Mozart effect, p. 24
 - Unit 6 Garden of Freedom, p. 62
 - Unit 9 Ben gets dream job, p. 90
 - Unit 10 Advice for UK business travellers, p. 102/132
 - Unit 12 Honesty is the best policy-How much do you want to pay?, p. 120

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Specific English module

These readings are **compulsory** for the oral exam:

M. GIORDANO, S. LANDER, C. WOLLEY,
*Britain Past and Present:
 History, Language and Institutions*
 Aracne Editrice

Units 1, 2, 3, 4, 5, 6

Exam

- 1) **Written test:** reading comprehension, grammar and use of English, written production (composition), translation
- 2) **Oral exam:** listening comprehension and speaking production; communicative competence.

Both will assess the knowledge of specific materials.

Written test

- Multiple choice
- Gap filling
- True/false
- Matching
- Composition
- Translation
- Reading comprehension
- Grammar questions
- Specific English questions



Written test

- **SECTION 1- General English:** Composition, reading comprehension, grammar structures, use of English: *Units 1-12, New Total English, Pre-Intermediate, Students' Book e Workbook, Longman.*
- **SECTION 2- Specific English:** Multiple-choice, true-false, gap-filling, translation about the *reading passages in Britain Past and Present.*
- **N.B.:** The use of dictionaries, books, notes is not allowed during the test.

Written test assessment

- Passing mark: **18/30** in each of the two sections, **General English & Specific English.**
- Writing (composition) and translation are **compulsory.**
- Total mark in the written test: the average between the two marks in General English and Specific English.

Università degli Studi di Cagliari
 FACOLTÀ DI SCIENZE ECONOMICHE, GIURIDICHE, POLITICHE
 LINGUA INGLESE I - WRITTEN TEST
 ANNO 2021/2022

BIRNAME _____										NAME _____										
ENROLLMENT NUMBER _____																				
PROF.	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40
STUD.	216	217	218	219	220	221	222	223	224	225	226	227	228	229	230	231	232	233	234	235
DATE: _____										TOTAL SCORE: _____/30										
SECTION 1: GENERAL ENGLISH										SECTION 2: SPECIFIC ENGLISH										
	A	B	C	D																
1																				
2																				
3																				
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30																				
Score on General English section										30										
Score on Specific English section										30										
TOTAL SCORE										30										

Oral exam

1. General conversation
2. Reading passages: **two, to be chosen among:**
 - **Unit 2** The Mozart effect, p. 24
 - **Unit 6** Garden of Freedom, p. 62
 - **Unit 9** Ben gets dream job, p. 90
 - **Unit 10** Customs worldwide-Advice for UK business travellers, p. 102/132
 - **Unit 12** Honesty is the best policy-How much do you want to pay?, p. 120from the textbook *New Total English*
3. **Units 1, 2, 3, 4, 5, 6** from
M. GIORDANO, S. LANDER, C. WOLLEY,
Britain Past and Present: History, Language and Institutions

Exam sessions

- Exams can be taken in each one of the 6 sessions available during the academic year: June, July, September, January, February, April. The oral exam is held a week after the written test.
- If you take the written test in a session with two "appelli" like June-July or January-February and you get a positive mark, you can take the oral examination in the second part of the session, the following month.
- In September and April, written test and oral exam are to be taken in the same session.

Exam sessions

- If you take the written test in June or January and you fail it, you can ask permission to repeat it in the following session, in July or February.
- The possibility to repeat the written test after a month must be discussed with the teacher.



English language certificates

- Gli studenti in possesso di certificati di Lingua Inglese, quali gli esami di Cambridge (PET, FIRST, ADVANCED, PROFICIENCY), TOEFL, IELTS, Trinity College (ISE) (Enti Certificatori riconosciuti) possono richiedere la convalida parziale o totale dei crediti per l'esame di Lingua Inglese I.
- I certificati di Livello B1 danno diritto all'esenzione dalla parte scritta e lo studente è tenuto a sostenere solo una parte orale, da concordare con la docente.
- I certificati di Livello B2 o superiore danno diritto all'esenzione totale dall'esame, con registrazione del voto in trentesimi.
- "Tabelle di Equipollenza dei Certificati Esterni" approvate dal Consiglio di Facoltà; "Tabelle di Conversione Valutazione Certificati Esterni in Trentesimi", sul sito web della Facoltà.
- Procedura per il riconoscimento: istanza alla segreteria studenti, discussione in Consiglio di Corso di Laurea, delibera.

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Università di Cagliari

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PROFETTO: MATERIALE DIDATTICO

Didattica

Esiti esami

Curriculum

Prodotti della ricerca

Progetti di ricerca

Dipartimento di afferenza

Dipartimento di Filologia, Letteratura, Linguistica

Siti di riferimento

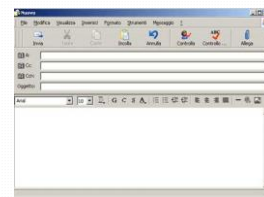
LINGUA INGLESE I (2° semestre)

Materiale Lezioni 2015-2016

- Schedule of classes 2015-2016
- Calendario Lettorato Lander-Wolley 2015-2016
- Calendario Tutorato Marongiu-Piga 2015-2016
- Titles for compositions 2015-2016
- Rules for compositions
- SCORING RUBRIC FOR WRITING (per la valutazione delle composizioni)

password: studenti

How NOT to write e-mails to your professor...



Da: [redacted]
A: "Michela Giordano" <mgjordano@unica.it>
Data invio: [redacted]
Oggetto: informations

kosa ce al esame?

BuBu84

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Da: [redacted]
A: "Michela Giordano" <mgjordano@unica.it>
Data invio: [redacted]

buongiorno professoressa, non riesco ad iscrivermi al laboratorio di inglese. come posso effettuare l'iscrizione? mi iscrive lei?

helloworld_990

Da: [redacted]
A: "Michela Giordano" <mgjordano@unica.it>
Data invio: [redacted]
Oggetto: Gentilissima Professoressa, non uso mai la mail però volevo chiederle se per cortesia mi può inserire nel gruppo del laboratorio del giovedì perché il venerdì posso spostarmi più facilmente e quindi preferirei un giorno in cui è pi

No virus found in this incoming message.
Checked by AVG - www.avg.com
Version: 8.5.435 / Virus Database: 271.1.1/2702 -

Message HTML (1 KB)

Salve prof!!!!

siccome lei ha detto che dovevamo portare il materiale, ma io ho già preso il treno, può portare delle copie per noi? a dopo

ligatorever

Sent from my iPhone

Da: [redacted]
A: "Michela Giordano" <mgjordano@unica.it>
Data invio: [redacted]

Expensive teacher,

calls me [redacted], am I a student worker and do I frequent the course that she teaches in the faculty of Political Sciences, could you/he/she insert me in the group that frequents the lessons of the tutors of Saturday morning? I thank her/it so much, talk to you soon. Non si faccia ingannare dal mio inglese, ho usato un traduttore.....

**WELCOME
ON
BOARD!**



