

# 4.1 SECRET TALENTS

▶ **GRAMMAR** | present perfect + *ever/never*

▶ **VOCABULARY** | *make and do*

▶ **HOW TO** | talk about your talents

## Have you ever ...

- ... **made a speech** in front of other people?
- ... **made friends** with someone from another country?
- ... **made a meal** for five people or more?
- ... **made a phone call** in another language?
- ... **made a terrible mistake**?
- ... **made a difficult decision**?
- ... **done a project** that took more than one week?
- ... **done something interesting** with a group of friends?
- ... **done a dangerous sport**?
- ... **done business** in another language?
- ... **done well/badly** in an exam?
- ... **done your homework** on the bus?



## VOCABULARY *make and do*

**1A** Work in pairs. Read the questionnaire above. What do the phrases in bold mean? Which can you see in the picture above?

**B** Work in groups and take turns. Ask and answer the questions. Then make sentences with the prompts.

None of us	} has/have }	made ... done ...
One of us		
A few of us		
All of us		

*None of us has done a dangerous sport.*

**C** Which group has made/done the most things?

## GRAMMAR present perfect + *ever/never*

**2A** 4.1 Listen and read the conversation below. Which tenses do the speakers use?

A: Have you ever made a speech in public?

B: No, never. Have you?

A: Yes, I have. I made a speech at work.

B: Really? When did you do that?

A: At a conference last year. I was really nervous.

B: I'm not surprised. OK, have you ever made friends with someone from another country?

A: No, I haven't, but my brother has. He met a woman from

**B** Answer the questions about the conversation.

1 Underline two questions about general experiences (when the exact time is not important). How are they formed?

\_\_\_\_\_ you (ever) + past participle ... ?

2 Find two sentences which say when the actions happened in the past. Which verb tense is used?

3 Circle the three short answers to *Have you ... ?* questions.

**C** Listen again. Notice how *have* is pronounced in the questions. How is it different in the short answers?

▶▶▶ page 134 **LANGUAGEBANK**

## PRACTICE

**3A** Underline the correct alternative.

1 She has been / was on TV yesterday.

2 Have you ever written / Did you ever write a speech?

3 I've never eaten / never ate snails.

4 Last night I have finished / finished the book.

5 Have you ever been / Did you ever go to the USA?

6 He has finished / finished the project this morning.

**B** Complete the sentences.

1 I've ...

2 Yesterday I ...

3 I've never ...

4 I've always ...

5 When I was a child I ...

**4A** Write the past participles in the table below. Check your answers on page 127.

catch	<u>caught</u>	give	_____
keep	_____	swim	_____
make	_____	sleep	_____
drive	_____	lose	_____
do	_____	win	_____
fly	_____	buy	<u>bought</u>
come	_____	pay	_____
cross	_____	grow	_____

**B** **4.2** Match the verbs which have rhyming past participles. Then listen and check.

*caught* /kɔ:t/ – *bought* /bɔ:t/

**C** Work in pairs. Use the verbs above to make six *Have you ever ... ?* questions. Use the ideas in the box to help you.

fish anything expensive a bus a prize all day  
a plane plants in a river

**D** Work in pairs and take turns. Ask and answer the questions.

A: *Have you ever caught a fish?*

B: *Yes, I have. I caught three last weekend!*

## LISTENING

**5** Read the advertisement and answer the questions.

- 1 What is a talent show?
- 2 How many people will be on the show?

### DO YOU HAVE A SECRET TALENT?

Maybe you tell jokes, sing, dance,  
or touch your nose with your tongue?

### Here's your chance to become famous!

Write seventy-five words about your talent.

Six lucky winners will appear on *The Talent Show* next July.

**6A** **4.3** Listen to two people who entered the competition and complete the table.

- 1 What is his/her talent?
- 2 Has he/she ever done it in public?
- 3 Is there a special way to do it?
- 4 Does he/she practise?

	Ralph	Carly
1		
2		
3		
4		

**B** Work in pairs and compare your ideas. Then listen again to check.

## SPEAKING

**7A** Read the advertisement in Exercise 5. Think about a talent you have or someone else has. Answer the questions.

- 1 What is the talent?
- 2 Have you ever done it in public?
- 3 Is there a special way to do it?
- 4 Do you practise?

**B** Work in groups and take turns. Describe your talent. Decide who should enter the competition.

*I can remember long numbers. I started doing this when I went to school.*

## WRITING

 correcting mistakes

**8A** Read the competition entry below. Find eight mistakes and correct them. Use these symbols:

gr = grammar p = punctuation sp = spelling

### My secret talent

My talent is that I can do impressions of famous people. I can to speak like Lenny Henry, George Bush, Hugh Grant and many others. I first discovered this ability when I was child. I often watched cartoons and then 'did' the voices myself I have done it many times at parties and in front of friends. They always think it's funny. There is no magic secret, I just listen carefully and am practising.



**B** Write your own competition entry.

**C** Work in groups. Read the entries and correct any mistakes.

### speakout TIP

Don't make the same mistake twice! Look through your corrected written work. Do you repeat your mistakes? Write down the correct form in a different colour.