

LINGUA INGLESE II

2020-2021

Relazioni Internazionali

*Faculty of Economic, Legal and Political Sciences
University of Cagliari*

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Office hours: online, by appointment (On Teams or on Skype)

LESSON TIMETABLE

MONDAY

TUESDAY

WEDNESDAY

2:30 – 4:00 p.m. on Adobe Connect and
on Teams

54 hours of lessons (9 weeks)

OVERALL OBJECTIVES

- The course takes into consideration the social function of the English language and it also considers it to be an international method of academic communication in a historical, judicial, economic and sociological context.
- It therefore, aims at deepening the knowledge of and consolidating the four fundamental linguistic skills, concerning both comprehension (LISTENING and READING) and production (SPEAKING and WRITING), with particular attention given to the comprehension of specific texts.

PREREQUISITES

- Students who wish to attend Lingua Inglese II classes should have a working knowledge of the English language at the pre-intermediate level (**Level B1** of the Common European Framework of Reference for Languages).
- Students are required to attend **grammar practice classes** taught by the **tutors** and **lab lessons with CELs**, Collaboratori ed Esperti Linguistici, which complement the official 54 hour-course during the 1st semester.

AIMS AND CONTENTS

- The course is divided into two teaching modules:
 - 1) General English: aimed at deepening the phonological, morphological, grammatical and syntactic aspects of the English language, expanding vocabulary and enhancing students' communication skills (Level B2);
 - 2) Specific English: aimed at analyzing specialized texts relating to the lexical, syntactic, textual, discursive and rhetorical features of the language of politics and institutions in the UK and the USA (Level B2).

The level of knowledge and competence required at the end of the course is Level B2 Intermediate, according to the Common European Framework.

Level B2 Intermediate

Common European Framework

B2

- Can understand the main ideas of complex text on both concrete and abstract topics, including technical discussions in his/her field of specialisation.
- Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party.
- Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.

TEXTBOOKS (1)

General English Module:

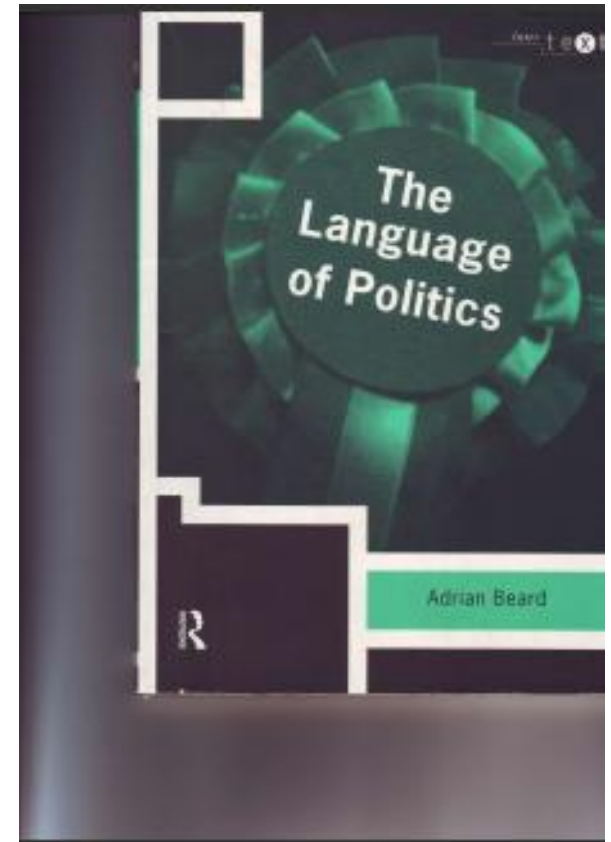
R. ACKLAM, A. CRACE,
New Total English,
Intermediate, Students'
Book and Workbook,
Longman, Units 1 - 10.



TEXTBOOKS (2)

Specific English Module

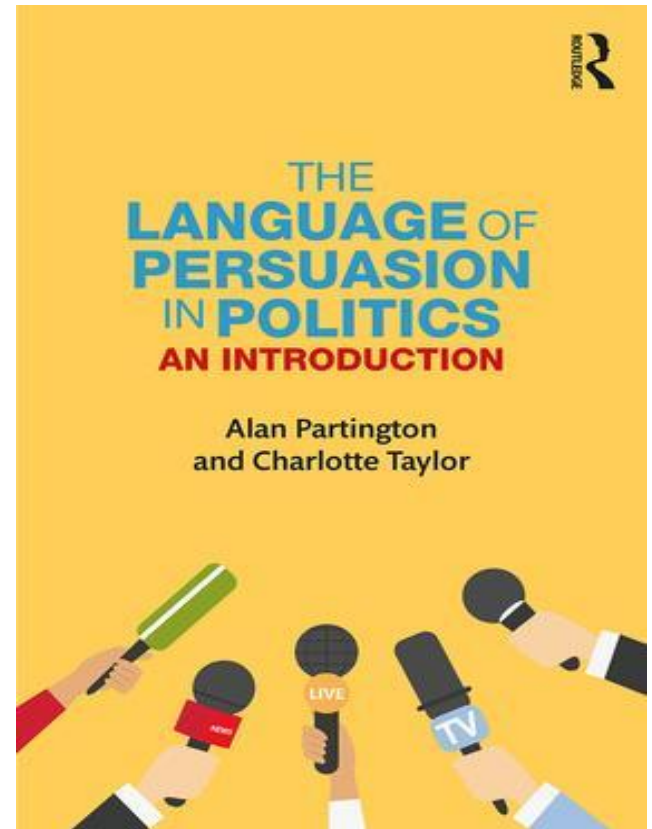
A. Beard,
*The Language
of Politics*,
Units 1 -4.



TEXTBOOKS (3)

Specific English Module

A. Partington &
C. Taylor,
*The Language
of Persuasion
in Politics*



Grammar Book and Dictionaries

1) **D. SELLEN, *New Total Grammar, Grammar and Practice for Italian Students*, Black Cat.**

Copre i livelli da A2 a B2 (Livello elementare-intermedio) Esercizi sulla tipologia degli esami di Cambridge (KET, PET e FCE). Fascicolo delle risposte per studio autonomo (Answer key). Audio CD/CD ROM con oltre 300 esercizi supplementari.

2) **any updated dictionary**

EXAM

- **1) Written test (or online quiz):** reading comprehension, grammar and use of English, written production, translation (Level B2 CEFR)
- **2) Oral exam:** listening comprehension and speaking production; communicative competence.

WRITTEN EXAM (1)

- Methods of written test: multiple choice, gap filling, reading comprehension, true/false, matching, composition and translation.
- To pass the written test, students must obtain at least 18/30 in each of the two sections (General English and Specific English). The final evaluation of the written test will be the arithmetic mean between the two marks obtained in the two sections.
- A test with no writing (composition) and translation is considered FAIL, and should be repeated.

WRITTEN EXAM (2)

- If the Covid 19 emergency continues...

Quiz on grammar
and use of English
(level B2)
through FORMS
on TEAMS



ORAL EXAM (1)

Students who pass the written test will be admitted to the oral examination which consists of a conversation in English about the general and specific topics covered during the course. It will also require the oral presentation and discussion of the general and specific texts analyzed in class and constituting the course contents.

The final grade will be based on

- the grade obtained in the written test (online quiz)
- the active participation to lectures, grammar classes and lab classes
- the knowledge of the general and specific contents
- the acquired language skills and communicative competence

ORAL EXAM (2) Topics

1) General Conversation

2) **General English**: Reading passages from New Total English Intermediate (students are required to **choose two** among the following readings):

Unit 1 How many friends should you have?, p. 12

Unit 3 What does the future hold?, p. 42-43

Unit 5 Three ways to become more creative, p. 66

Or you can choose from the **alternative readings** (n. 1, n. 2, n. 3)

3) **Specific English**: (all topics listed below are compulsory)

A. Beard, *The Language of Politics*, Units 1, 2, 3, 4.

B. Partington & Taylor, *The Language of Persuasion in Politics* (selected parts)

C. *I am Malala* (Epilogue)

D. Analysis of a political speech (presentation)

Alternative readings

- Alternative readings for **General English:**
 - 1) *Malala Yousafzai and Kailash Satyarthi Win Nobel Peace Prize*
 - 2) *Speaking more than one language could sharpen your brain*
 - 3) *Self-Defense Instructor. Pakistan's Nighat Dad is teaching women how to protect themselves online*

(download the readings and activities from the website/from Adobe Connect)

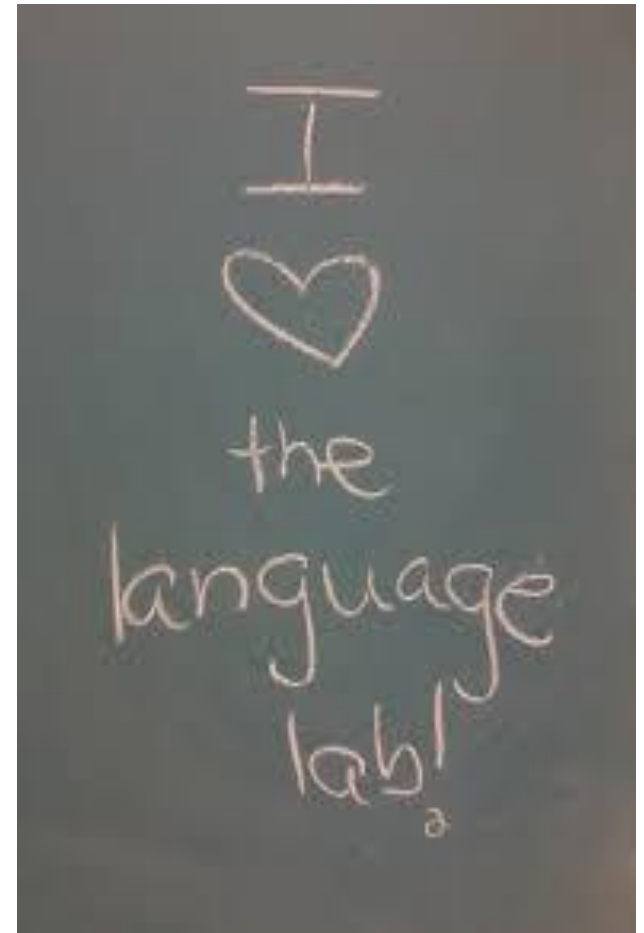
Times and days for

- 1) **lab lessons with mothertongue speaker**
- 2) **grammar practice with tutor**

1) **Dott. Lander**
(language expert): to be confirmed

2) **Dott.ssa Mamusa**
(Tutor):

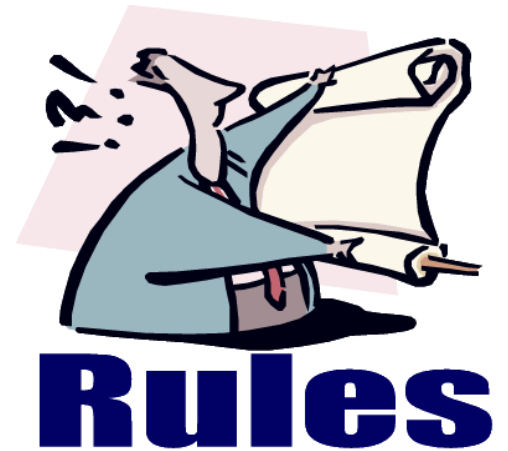
On Thursdays 10-12



Compositions should be between 150-200 words.

Titles	Deadlines
Write an e-mail to a friend and describe something interesting that you have done recently. Talk about where the event happened, why it happened and who you were with.	WEEK 2 (Lander)
Write an e-mail to a friend describing a book you have read recently or a film you have seen. Talk about the author/director, the story and why you liked or disliked it.	WEEK 3 (Lander)
Write a letter to a friend describing an experience you have had while abroad on holiday or studying in a foreign country. Explain the positive and negative effects and what you learnt from the experience.	WEEK 4 (Lander)
Write a description of your best friend. Describe how long you have known him/her, where you met, what he/she does, how often you meet and what activities you enjoy doing together.	WEEK 5 (Lander)
Describe the last holiday you had. Talk about where you went, what you did, who you went with, how long you stayed and what you would have done if you had had more time.	WEEK 6 (Lander)
You're a journalist and you've just learnt about an incredible story. Write a short article about it. Divide it into three paragraphs, mentioning the important news, the story from the beginning and the conclusion.	WEEK 6 (Lander)
What are the advantages and disadvantages of studying using the internet v. published textbooks? Say when you prefer to use one or the other, and express your opinion, giving your advice to a younger student.	WEEK 7 (Lander)
What do you consider to be the right qualities for a good public speaker? Talk about someone you think is good at speaking in public and give examples of the strategies they use to persuade an audience of listeners.	WEEK 8 (Lander)
You have decided to take a gap year (a year off from study or work). Write a letter to a friend telling him/her about your plans: what you want to do, where and how you are going to spend this year, what you have decided and/or you haven't decided yet.	WEEK 9 (Lander)
Write a formal letter/email to the principal of an English school in London, which you would like to attend next summer. Say where you heard about the school, describe your level of English and the previous courses you have attended, specify what skills (speaking, writing, reading, and listening) you would like to improve. Ask for information about accommodation, prices and extra activities.	WEEK 10 (Lander)

Rules for compositions



- RESPECT DEADLINE DATES
- HAND IN YOUR COMPOSITIONS DURING LESSONS
- WRITE YOUR WRITING/LAB GROUP
- WRITING MUST BE CLEAR AND NEAT
- WRITE THE DATE IN ENGLISH
- DIVIDE YOUR COMPOSITION INTO PARAGRAPHS
- DO NOT WRITE TOO MANY WORDS OR TOO FEW
- LEAVE AN EXTRA LINE FOR THE CORRECTION
- COPY THE CORRECTED VERSION OF THE COMPOSITION AND CREATE A DOSSIER
- IF SENT BY E-MAIL WRITE NAME, DATE, COMPOSITION NUMBER, TITLE
- COMPOSITIONS MUST BE SENT IN A WORD FILE FORMAT

SCORING RUBRIC FOR WRITING-compositions

POINTS FROM 1 TO 4

CRITERIA	1	2	3	4
TASK COMPLETION	Information was either missing, not needed or off task.	Task was completed, but could be better. Some information is needed and some was on-task.	Task was completed well. Most of the information was needed and on-task.	Task was completed very well. All of the information was needed and on-task.
ORGANIZATION	Poor organization of ideas. No paragraphs and sentence marker errors.	Little organization of ideas. Paragraphs and sentence markers were used, but with some errors.	Good organization of ideas. Good use of paragraphs and sentence markers.	Excellent organization of ideas. Excellent use of paragraphs and sentence markers.
VOCABULARY & SPELLING	Poor use or range of vocabulary. Many spelling errors.	Adequate (fair) use of vocabulary. Some spelling errors persist.	Good use of vocabulary. A few spelling errors.	Excellent use of vocabulary. Very few spelling errors.
GRAMMAR & PUNCTUATION	Poor use of grammar and punctuation. Many errors.	Adequate (fair) use of grammar and punctuation. Some errors still present.	Good use of grammar and punctuation. A few errors still present.	Excellent use of grammar and punctuation. Very few errors are present

LINGUA INGLESE II 2020-2021
1st SEMESTER, Modules A & B

Relazioni Internazionali

SCHEDULE (provisional)

Mon, Tue, Wed 14.30-16.00 Adobe Connect AULA 1A Prof.ssa Michela Giordano



Week 1	2	MON OCT 5	Introduction - Textbooks - Schedule - Exam General English: New Total English Unit 1 Present perfect simple and past simple
	4	TUE OCT 6	General English: Reading New Total English page 12 (1) How many friends should you have? Specific English: The Language of Politics Unit 1
	6	WED OCT 7	General English: Alternative Reading 1 Malala wins Nobel peace prize Specific English: The Language of Politics Unit 1
Week 2	8	MON OCT 12	General English: New Total English Unit 2 The passive Specific English: The Language of Politics Unit 1
	10	TUE OCT 13	General English: New Total English Unit 2 Past simple and past continuous Specific English: The Language of Politics Unit 1
	12	WED OCT 14	General English: New Total English Unit 3 Future plans, Future possibilities Specific English: The Language of Politics Unit 2
Week 3	14	MON OCT 19	General English: Alternative reading 2 Speaking more than one language could sharpen your brain Specific English: The Language of Politics Unit 2
	16	TUE OCT 20	General English: New Total English Unit 4 Modals of obligation and prohibition Specific English: The Language of Politics Unit 2
	18	WED OCT 21	General English: New Total English Unit 7 Modals of ability Specific English: The Language of Politics Unit 2
Week 4	20	MON OCT 26	General English: Reading New Total English pages 42-43 (2) What does the future hold? Specific English: The Language of Politics Unit 2
	22	TUE OCT 27	General English: New Total English Unit 4 Zero and First conditional (when/if/unless/as soon as) Specific English: The Language of Politics Unit 3
	24	WED OCT 28	General English: Reading New Total English page 66 (3) Three ways to become more creative Specific English: The Language of Politics Unit 3
Week 5	26	MON 2 NOV	General English: Total English Unit 5 Present perfect continuous and present perfect simple Specific English: The Language of Politics Unit 3 Specific English: Analysis of political speeches (Malala's speech)
	28	TUE 3 NOV	General English: Alternative reading 3 Self-Defense Instructor Specific English: The Language of Politics Unit 3
	30	WED 4 NOV	General English: Total English Unit 6 Past perfect simple Specific English: The Language of Politics Unit 4
Week 6	32	MON 9 NOV	General English: Total English Unit 8 Second conditional, Unit 8 Third conditional Specific English: The Language of Politics Unit 4 Specific English: Analysis of political speeches (Hillary Clinton's speech)
	34	TUE NOV 10	General English: New Total English Units 9 Reported Speech Specific English: The Language of Politics Unit 4
	36	WED NOV 11	General English: New Total English Units 1, 4, 7, 10 Phrasal verbs Specific English: The Language of Politics Unit 4

Semester break (exams and midterms)

Week 7	38	MON NOV 16	Specific English: PRESENTATIONS (online meeting on Teams)
	40	TUE NOV 17	Specific English: PRESENTATIONS (online meeting on Teams)
	42	WED NOV 18	Specific English: PRESENTATIONS (online meeting on Teams)
Week 8	44	MON NOV 23	Specific English: PRESENTATIONS (online meeting on Teams)
	46	TUE NOV 24	Specific English: PRESENTATIONS (online meeting on Teams)
	48	WED NOV 25	Specific English: PRESENTATIONS (online meeting on Teams)
Week 9	50	MON NOV 30	Specific English: PRESENTATIONS (online meeting on Teams)
	52	TUE DEC 1	Specific English: PRESENTATIONS (online meeting on Teams)
	54	WED DEC 2	Specific English: PRESENTATIONS (online meeting on Teams)

What can I find on the website?



<http://people.unica.it/michelagiordano/>



password: studenti



PROTETTO: MATERIALE DIDATTICO

INDICE

- **LINGUA INGLESE I (2° semestre) (pag. 2) (non attivo)**
- **LINGUA INGLESE II (1° semestre) (pag. 3)**
- **PRESENTATION SKILLS IN ENGLISH (seminar) crediti liberi (pag. 4) (non attivo)**
- **TRADUZIONE -LINGUA INGLESE 3 (TRADUZIONE SPECIALISTICA DEI TESTI-Facoltà di studi Umanistici) (pag. 5)**

Password: studenti

1) GENERAL ENGLISH

- READINGS FROM NEW TOTAL ENGLISH-Intermediate: activities
- ALTERNATIVE READINGS-activities
- GRAMMAR slides
- TRANSLATION SENTENCES
- TITLES FOR COMPOSITIONS

2) SPECIFIC ENGLISH

- SLIDES-THE LANGUAGE OF POLITICS
- QUESTIONS FOR THE ORAL EXAM
- POLITICAL SPEECHES-ANALYSIS
- ADDITIONAL MATERIALS

3) MOCK TESTS

For any other query,
please contact me:

mgiordano@unica.it

