

SURNAME: \_\_\_\_\_ NAME: \_\_\_\_\_  
 ENROLMENT NUMBER: \_\_\_\_\_ DATE: \_\_\_\_\_

FIELD OF STUDY	SP	AO	EPE	AGSL	SSS	ERAS-MUS	GIURIS-PRUDENZA	SP V.O.	OTHER
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**UNIVERSITÀ DEGLI STUDI DI CAGLIARI**  
**FACOLTÀ DI SCIENZE ECONOMICHE, GIURIDICHE E POLITICHE**  
**ESAME DI LINGUA INGLESE I (WRITTEN TEST)**

**1) ISTRUZIONI PER I CANDIDATI**

a) La presente prova d'esame si articola in due sezioni:

- **Section 1** sul Modulo di **General English**, sulle strutture grammaticali, lessicali, sintattiche e funzionali della lingua (Grammar e Use of English)

Modalità: **Multiple Choice, Reading Comprehension, Gap Filling, Composition**

- **Section 2** sul Modulo di **Specific English**:

Modalità: **Multiple Choice, Gap Filling, True/False, Translation**

b) **LE RISPOSTE** vanno riportate sull'**ANSWER SHEET**, foglio delle risposte, l'ultimo foglio del presente fascicolo. Sia il fascicolo delle domande che l'**answer sheet** vanno riconsegnati alla fine dell'esame. La **composition** e la **translation** vanno scritte nelle pagine o negli spazi dedicati.

c) **NOME E COGNOME DEL/LA CANDIDATO/A, NUMERO DI MATRICOLA, SIGLA DEL CORSO DI STUDI E DATA** devono essere inseriti nella pagina delle istruzioni, nelle pagine della Translation, della Composition e nell'Answer Sheet.

d) **Rispondere a tutte le domande**: sia la risposta errata che la risposta non data valgono 0 (zero) punti. Per rispondere sull'answer sheet si riempie il pallino nella casella relativa alla lettera (A, B, C, D) della risposta che si ritiene corretta. **Un test d'esame consegnato senza la composition e/o senza la translation è da considerarsi incompleto, quindi FAIL.**

e) **L'ESAME DURA 1 ORA E MEZZA.**

f) Durante lo svolgimento della prova **NON è CONSENTITO** l'utilizzo di dizionari, libri di testo o appunti di alcun genere. Per le risposte è **obbligatorio** l'utilizzo di una **penna blu o nera** (non è consentito l'uso della matita).

**2) INFORMAZIONI SULLA VALUTAZIONE**

<b>Section 1</b> <b><u>GENERAL ENGLISH</u></b>	MULTIPLE CHOICE, GAP FILLING, READING COMPREHENSION	1 punto ciascuna	30 punti (Voto minimo 18/30)*
	COMPOSITION	0-4 punti	
<b>Section 2</b> <b><u>SPECIFIC ENGLISH</u></b>	MULTIPLE CHOICE, TRUE/FALSE, GAP FILLING	1 punto ciascuna	30 punti (Voto minimo 18/30)*
	TRANSLATION	0-4 punti	
<b>VALUTAZIONE FINALE</b>			Media matematica fra voto di General English e voto di Specific English
* (è necessario ottenere almeno 18/30 in ognuna delle due sezioni)			

**SECTION 1: GENERAL ENGLISH**

**a) COMPOSITION. Write a short composition (120-150 words) on ONE of the following topics. Points: from 0 to 4.**

1)	You've just come back from a holiday. Write a letter to your English penfriend and talk about it.
2)	Write a letter to your English penfriend telling him/her your plans for the next two years. Discuss your future plans.

**Rough copy**



b) **MULTIPLE CHOICE** on **GRAMMAR & USE OF ENGLISH**. Choose the right answer. Write your answers on the answer sheet. **1 point for each correct answer**.

<b>5) I _____ to Jennifer for years. She _____ to South America in 1999.</b>	
<b>A</b>	not have talked / has moved
<b>B</b>	don't talk / moving
<b>C</b>	didn't talk / moves
<b>D</b>	haven't talked / moved

<b>6) Thomas _____ to drive a very cheap car, but now he _____ an expensive black Mercedes.</b>	
<b>A</b>	used / has
<b>B</b>	did use / is having
<b>C</b>	wasn't used / had
<b>D</b>	is used / have

<b>7) Sarah _____ come to the telephone at the moment. She _____ a shower.</b>	
<b>A</b>	can't to / is making
<b>B</b>	could / has
<b>C</b>	can't / is having
<b>D</b>	can't not / is doing

<b>8) We _____ a party to celebrate our anniversary yesterday. It _____ great. We _____ a lot of fun.</b>	
<b>A</b>	're having / is being / will have
<b>B</b>	have had / has been / had
<b>C</b>	had / was / had
<b>D</b>	had / was / were

<b>9) She _____ her hand while she _____ the bread for dinner.</b>	
<b>A</b>	cut / was slicing
<b>B</b>	is cutting / slice
<b>C</b>	cut / sliced
<b>D</b>	cutted / sliced

<b>10) Take a picture! This bridge _____ a long time ago. It _____ 200 years old at least!</b>	
<b>A</b>	was built / is
<b>B</b>	has been built / had
<b>C</b>	was built / has
<b>D</b>	has built / was

<b>11) You _____ behave like that. You _____ smoke near others because it disturbs them.</b>	
<b>A</b>	shouldn't / mustn't
<b>B</b>	needn't to / can't

<b>C</b>	mustn't / don't have to
<b>D</b>	mustn't / can

12) \_\_\_\_\_ won a prize? Yes, I have. I \_\_\_\_\_ the school prize for gymnastics when I was 13.

<b>A</b>	Have you ever / have win
<b>B</b>	Did you ever / had won
<b>C</b>	Have you never / have won
<b>D</b>	Have you ever / won

13) A: How \_\_\_\_\_ water did you drink after the game?  
B: \_\_\_\_\_! I was really thirsty! But John couldn't drink \_\_\_\_\_. His bottle was empty!

<b>A</b>	many / Some / any
<b>B</b>	much / A lot / any
<b>C</b>	many / Some / no
<b>D</b>	much / Any / a lot

14) A: How \_\_\_\_\_ does he go out with his girlfriend?

B: Not much. Only \_\_\_\_\_ weekends.

<b>A</b>	often / in
<b>B</b>	much / for
<b>C</b>	often / at
<b>D</b>	much / during

15) A: Have you already talked to Paul about your new job?

B: Not yet. I \_\_\_\_\_ him the day after tomorrow at 10.

<b>A</b>	don't see
<b>B</b>	am see
<b>C</b>	will seeing
<b>D</b>	am seeing

16) Kevin weighs 100 Kg. He is \_\_\_\_\_ than Paul. To be honest, he is \_\_\_\_\_ in the team.

<b>A</b>	stronger / strongest
<b>B</b>	more strong / most strongest
<b>C</b>	stronger / the strongest
<b>D</b>	strongest / the stronger

17) Can I give you a ring later? I \_\_\_\_\_ to work now and I \_\_\_\_\_ you when I \_\_\_\_\_ back.

<b>A</b>	go / will call / will come
<b>B</b>	am going / 'll call / come
<b>C</b>	am going / will call / won't come
<b>D</b>	go / call / will come

18) Every time the same old story! If you \_\_\_\_\_ so much junk food, you \_\_\_\_\_ so bad.

<b>A</b>	hadn't ate / wouldn't have feel
<b>B</b>	didn't eat / wouldn't feel

<b>C</b>	don't eat / won't feeling
<b>D</b>	don't eat / will feel

c) **GAP FILLING: Read the text and fill in the gaps. Write your answers on the answer sheet.**

**Happy-ending stories of refugees**

Nadar, 41 years old, is a passionate saxophonist. Music has given him the strength not to surrender when he (19) \_\_\_\_\_ to escape from Syria with his family some years ago. Naem, 14 years old, after running away from Afghanistan with his two brothers, tried to forget this terrible misadventure by dedicating himself to (20) \_\_\_\_\_ love for cooking. Katia, 23 years old, has overcome the trauma of leaving Ukraine by taking deep care of her three passions: her husband, their child, her plants. Just a few of the happy-ending stories of refugees, (21) \_\_\_\_\_ the *United Nations High Commissioner for Refugees* in its campaign on the occasion of World Refugee Day, which was celebrated on 20 June. Currently a road cycle safety course in Austria (22) \_\_\_\_\_ refugees and asylum seekers to cycle safely. It is an initiative launched by the police (23) \_\_\_\_\_ the integration of immigrants. "Interpreting the signs of the Highway Code is not so obvious to people from other countries, with a different cultural urban background, the head of police explained. He has organised a theoretical and practical training course for the first 42 volunteers, with the help of Arabic and English interpreters. The first session (24) \_\_\_\_\_ Sunday, 15 June 2015 went well.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>19)</b>	was forcing	was forced	forces	forced
<b>20)</b>	her	his	him	its
<b>21)</b>	spread by	extend to	sell by	supplied for
<b>22)</b>	teach	is teaching	taught	will teach
<b>23)</b>	to promote	for promote	promoted	will promote
<b>24)</b>	in	by	at	on

d) **READING COMPREHENSION: Read the text and answer the questions below. Write your answers on the answer sheet.**

A world fair, a world or universal *exposition* (sometimes spelled *expo* for short) is a large public exhibition. These exhibitions usually vary in character and are held in various parts of the world. The World fairs originated from the French tradition of national exhibitions, a custom that culminated with the French Industrial Exposition of 1844 held in Paris. This fair was soon followed by other national exhibitions in Europe, the most famous of which was the one held in Great Britain fourteen years after Queen Victoria came to the throne in 1837.

This celebrated 'first World Expo' was held in The Crystal Palace in Hyde Park, London, in 1851, under the title "Great Exhibition of the Works of Industry of All Nations". The Great Exhibition was in fact an idea of Prince Albert, Queen Victoria's husband, and is usually considered to be the first international exhibition of manufactured products. It influenced the development of several aspects of society, including art-and-design, education, international trade and relations, and tourism.

Just a few years later in 1855 came the International Exhibition held on the Champs-Élysées in Paris from 15 May to 15 November 1855. Its full official title was the 'Exposition Universelle des produits de l'Agriculture, de l'Industrie et des Beaux-Arts de Paris 1855'. Held under the reign of Emperor Napoleon III, the exposition was a major event in France. The industrial and art exhibits shown on this occasion were considered superior to those of all previous exhibitions. For this grand occasion, Napoleon III requested a classification system for France's best Bordeaux wines which were to be on display for visitors from around the world. The result was the important Bordeaux Wine Official Classification of 1855. Over four decades later, the Exposition Universelle of 1889 was a World Fair held in Paris, from 6 May to 31 October 1889. The main symbol of the Fair was the Eiffel Tower, which served as the entrance arch to the Fair.

Expo 2015 is the current Universal Exposition which is hosted by Milan. The opening ceremony took place on 1 May 2015 at 10:00 am and the expo will close on 31 October 2015. This is the second time Milan has hosted the exposition, the first being the Milan International of 1906. The theme chosen for the 2015 Milan Universal Exposition is Feeding the Planet and Energy for Life. This embraces technology, innovation, culture, traditions and creativity and how they relate to food and diet. Expo 2015 will further develop themes introduced in earlier Expos (e.g., water at Expo 2008 in Zaragoza) in the light of new global scenarios and emerging issues, with a principal focus on the right to healthy, secure and sufficient food for all the world's inhabitants.

**25) World expositions have taken place in various cities for over 150 years.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**26) Although originally a French tradition, the most well-known exhibition was held in London in the mid nineteenth century.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**27) The Crystal Palace in Hyde Park was destroyed by a fire a few years after the Great Exhibition.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**28) The theme of London's Great Exhibition was Industry.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**29) The main focus of Expo 2015 is to help developing countries solve the problems caused by the scarcity of water resources and the effects of climate change.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**30) International Expos generally last for six months.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**SECTION 2: SPECIFIC ENGLISH**  
**SECTION 2: SPECIFIC ENGLISH**

a) **GAP FILLING: Read the text and fill in the gaps. Write your answers on the answer sheet.**

The Cabinet of the United Kingdom is the collective decision-making body of Her Majesty's Government of the United Kingdom, composed of the Prime Minister and (31) \_\_\_\_\_ Cabinet ministers. Ministers of the Crown, and especially Cabinet Ministers, are selected primarily from the (32) \_\_\_\_\_ of the House of Commons, and also from the House of Lords, by the Prime Minister. Cabinet ministers are heads of government departments, mostly with the title of "Secretary of State for ... *Defence*, for example. Cabinet Ministers, like all ministers, are appointed and may be dismissed by the monarch at pleasure, on the advice of the Prime Minister. Today the Prime Minister is clearly the preeminent (33) \_\_\_\_\_, with the effective power to appoint and dismiss Cabinet ministers and to control the Cabinet's agenda. The Cabinet meets on a regular basis, usually weekly on a Thursday morning to discuss the most important issues of government (34) \_\_\_\_\_, and to make decisions. Despite the custom of meeting on a Thursday, after the appointment of Gordon Brown as Prime Minister the meeting day was switched to (35) \_\_\_\_\_. However, since becoming Prime Minister, David Cameron has held his Cabinet meetings on Thursdays again. The Prime Minister normally has a weekly audience with the Queen thereafter.

	A	B	C	D
31)	hundreds of	about 20-23	18	650
32)	elected members	youngest members	peers	oldest members
33)	Chancellor	head of state	head of government	appointed member
34)	police	politics	policy	political
35)	Tuesday	Sunday	Saturday	Christmas day

b) **MULTIPLE CHOICE: Choose the right answer. Write your answers on the answer sheet.**

36) _____ dialects were the basis of Old English.	
A	Latin
B	Greek
C	French
D	Anglo-Saxon

37) Members of the executive generally come from the _____.	
A	Lords
B	country
C	mountains
D	Commons and Lords

38) The monarch's Royal Assent is needed _____.	
A	only for the appointment of new ministers
B	only for new laws
C	only for the appointment of new judges
D	for new laws and for the appointment of Cabinet Ministers

39) Some members of the Commonwealth still recognize the British sovereign as their _____.	
A	absolute monarch
B	Chancellor
C	Prime Minister



<b>D</b>	Head of State
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<b>40) The Magna Carta Libertatum of 1215 is an important document because it _____.</b>	
<b>A</b>	oppressed people with taxation
<b>B</b>	gave power to the Anglican Church
<b>C</b>	is an Act of Parliament
<b>D</b>	reduced the monarch's power and increased people's liberties and rights

  

<b>41) Some documents in the British Constitution have never been formally _____.</b>	
<b>A</b>	codified or entrenched
<b>B</b>	considered and printed
<b>C</b>	consulted and changed
<b>D</b>	read and corrected

  

<b>42) Common Law legal precedents emerge from _____.</b>	
<b>A</b>	amendments to bills
<b>B</b>	written bills
<b>C</b>	future court cases
<b>D</b>	past court cases

  

<b>43) Each member of Parliament is elected in and represents one _____.</b>	
<b>A</b>	county
<b>B</b>	chamber
<b>C</b>	constituency
<b>D</b>	polling station

  

<b>44) The universities of Oxford and Cambridge were established _____.</b>	
<b>A</b>	in the 13 <sup>th</sup> and 14 <sup>th</sup> centuries
<b>B</b>	during the Renaissance, in the 16 <sup>th</sup> and 17 <sup>th</sup> centuries
<b>C</b>	in 1066
<b>D</b>	in the 20 <sup>th</sup> century

  

<b>45) By law, a Parliament can only last up to _____.</b>	
<b>A</b>	five years
<b>B</b>	Autumn
<b>C</b>	12 months
<b>D</b>	ten years

  

<b>46) In the UK there is overlapping concerning _____.</b>	
<b>A</b>	the Anglican Church and the Catholic Church
<b>B</b>	the three powers, legislative, executive and judiciary
<b>C</b>	the Government and the Opposition
<b>D</b>	the smaller parties

  

<b>47) The Cabinet's meetings are held _____.</b>	
<b>A</b>	weekly
<b>B</b>	yearly
<b>C</b>	monthly
<b>D</b>	daily

<b>48) The Romans introduced _____ into the British Isles.</b>	
<b>A</b>	Christianity, the solar calendar and the census
<b>B</b>	iron working
<b>C</b>	the names of the day of the week
<b>D</b>	the planting of crops

<b>49) The word <i>county</i> came into use in _____.</b>	
<b>A</b>	1066
<b>B</b>	45 B.C.
<b>C</b>	1922
<b>D</b>	410 A.D.

<b>50) A common language used by speakers of different languages for communication is _____.</b>	
<b>A</b>	a lingua franca
<b>B</b>	a mother tongue
<b>C</b>	a foreign language
<b>D</b>	a dialect

<b>51) _____ has always wanted to put Britain at the heart of Europe.</b>	
<b>A</b>	The Queen
<b>B</b>	The Conservative party
<b>C</b>	The Speaker of the House
<b>D</b>	The Labour party

c) **TRUE/FALSE: Choose the right answer. Write your answers on the answer sheet.**

<b>52) The expression Downing Street is used to mean the Royal family.</b>	
<b>A</b>	True
<b>B</b>	False

<b>53) Northern Ireland, Scotland and Wales have their own nationalist parties.</b>	
<b>A</b>	True
<b>B</b>	False

<b>54) The Chancellor of the Exchequer cannot decide on economic policies.</b>	
<b>A</b>	True
<b>B</b>	False

<b>55) Voting by proxy or delegating someone else to vote for you is permitted in the UK.</b>	
<b>A</b>	True
<b>B</b>	False

<b>56) Conservatives and Labour would like a proportional representation electoral system in the UK.</b>	
<b>A</b>	True
<b>B</b>	False

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	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**d) TRANSLATION. Translate the following sentences from Italian into English. 2 points for each correct sentence. 1 point for a partially correct sentence.**

57) / 58)	Il Primo Ministro è la persona più importante/potente nel governo britannico. Dopo la sua elezione forma il governo, scegliendo i ministri per il suo gabinetto. Essi sono responsabili di un dipartimento come per esempio Ministero degli Interni o Ministero degli Esteri.
59) / 60)	La House of Commons in origine rappresentava gli interessi e la voce della gente comune. È una camera democraticamente eletta e ogni membro rappresenta il distretto elettorale in cui ha ottenuto più voti degli altri candidati.

Università degli Studi di Cagliari  
 FACOLTÀ DI SCIENZE ECONOMICHE, GIURIDICHE, POLITICHE  
**LINGUA INGLESE I: WRITTEN TEST**  
**ANSWER SHEET**

SURNAME: \_\_\_\_\_ NAME: \_\_\_\_\_  
 ENROLMENT NUMBER: \_\_\_\_\_

FIELD OF STUDY	SP	AO	EPE	AGSL	SSS	ERAS-MUS	GIURIS-PRUDENZA	SP V.O.	OTHER
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

DATE: \_\_\_\_\_

TOTAL SCORE: \_\_\_\_\_ /30

SECTION 1: GENERAL ENGLISH				
	A	B	C	D
1.	Composition 0-4 points			
2.				
3.				
4.				
5.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
25.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
26.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
27.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
28.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
29.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
30.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>SCORE</b>	<b>/30</b>			

SECTION 2: SPECIFIC ENGLISH				
	A	B	C	D
31.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
32.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
33.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
34.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
35.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
36.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
37.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
38.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
39.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
40.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
41.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
42.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
43.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
44.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
45.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
46.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
47.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
48.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
49.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
50.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
51.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
52.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
53.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
54.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
55.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
56.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
57.	Translation 0-4 points			
58.				
59.				
60.				
<b>SCORE</b>	<b>/30</b>			

Score on General English section	/30
Score on Specific English section	/30
<b>TOTAL SCORE</b>	<b>/30</b>