

SURNAME: \_\_\_\_\_ NAME: \_\_\_\_\_  
 ENROLMENT NUMBER: \_\_\_\_\_ DATE: \_\_\_\_\_

FIELD OF STUDY	SP 270	AO 270	EPE 270	SP 509	EPE 509	AGSL	SSS	ERAS- MUS	ALTRA FACOL- TA'	SP V.O.
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**UNIVERSITÀ DEGLI STUDI DI CAGLIARI  
 FACOLTÀ DI SCIENZE POLITICHE**

**ESAME DI LINGUA INGLESE I (MOCK TEST)**

**1) ISTRUZIONI PER I CANDIDATI**

a) La presente prova d'esame si articola in due sezioni:

- **Section 1** sul Modulo di **General English**, sulle strutture grammaticali, lessicali, sintattiche e funzionali della lingua (Grammar e Use of English)

**Modalità: Multiple Choice, Reading Comprehension, Gap Filling, True/False, Writing**

- **Section 2** sul Modulo di **Specific English**:

**Modalità: Multiple Choice, Reading Comprehension, Gap Filling, True/False, Matching and Translation**

b) **LE RISPOSTE** vanno riportate sull'**ANSWER SHEET** o foglio delle risposte, ossia l'ultimo foglio del presente fascicolo. Sia il fascicolo delle domande che l'**answer sheet** vanno riconsegnati alla fine dell'esame. Il **writing** e la **translation** vanno scritte nelle pagine o negli spazi dedicati.

c) **NOME E COGNOME DEL/LA CANDIDATO/A, NUMERO DI MATRICOLA, SIGLA DEL CORSO DI STUDI (SP (v.o.), SP, EPE, AGSL, SSS) E DATA** devono essere inseriti nelle pagine 1 (pagina delle istruzioni), 9 (Translation), 10 (Writing) e 11 (Answer Sheet).

d) **Rispondere a tutte le domande:** sia la risposta errata che la risposta non data valgono 0 (zero) punti. Per rispondere sull'answer sheet (ultimo foglio di questo fascicolo) si riempie il pallino nella casella relativa alla lettera (**A, B, C, D**) della risposta che si ritiene corretta. **Un test d'esame consegnato senza la composition (writing) e/o senza la translation è da considerarsi incompleto, quindi FAIL.**

e) **L'ESAME DURA 1 ORA E MEZZA.**

f) Durante lo svolgimento della prova **NON è CONSENTITO** l'utilizzo di dizionari, libri di testo o appunti di alcun genere. Per le risposte è **obbligatorio** l'utilizzo di una **penna blu o nera** (non è consentito l'uso della matita).

**2) INFORMAZIONI SULLA VALUTAZIONE**

<b>Section 1 GENERAL ENGLISH</b>	MULTIPLE CHOICE, READING COMPREHENSION, TRUE/FALSE, GAP FILLING	1 punto ciascuna	30 punti (Voto minimo 18/30)*
	WRITING	0-4 punti	
<b>Section 2 SPECIFIC ENGLISH</b>	MULTIPLE CHOICE, TRUE/FALSE, READING COMPREHENSION, GAP FILLING, MATCHING	1 punto ciascuna	30 punti (Voto minimo 18/30)*
	TRANSLATION	0-4 punti	
<b>VALUTAZIONE FINALE</b>			Media matematica fra voto di General English e voto di Specific English
* (è necessario ottenere almeno 18/30 in ognuna delle due sezioni)			

**SECTION 1: GENERAL ENGLISH - GRAMMAR & USE OF ENGLISH**

a) **COMPOSITION.** Write a short composition (120-150 words) on ONE of the following topics.

Points: from 0 to 4. Write the composition on page 10.

1) Write a letter to your English penfriend telling him/her about the town where you live (where it is, inhabitants, weather, things to see). What do you think is the future of tourism in your country?

2) Write a letter to your English penfriend telling him/her what you did yesterday/last Saturday/during your last holiday.

## Composition rough copy

b) **GAP FILLING:** Read the text and fill in the gaps. Write your answers on the answer sheet.

Many things around us require energy in order to function. TV sets and stereos, microwave ovens, computers and refrigerators - all of them (5) \_\_\_\_\_ energy to work. Energy is also necessary to make a car run, to keep the house warm or to heat water for showers. Energy (6) \_\_\_\_\_ or generated from natural resources for centuries. The examples of energy sources are gas, oil, water, the sun and wind. However, some of them can be dangerous for the environment we live in. For example, when oil or gas is burnt in order to produce energy or to heat the houses, a lot of harmful things are released into the air, making it dangerous for us to breathe. Besides this, we have already used (7) \_\_\_\_\_ oil and gas that only a small amount of those resources remain at our disposal. That is why people have decided to find other energy sources, which will not harm the air and the rest of the environment. Examples of alternative energy sources are solar and wind energy (8) \_\_\_\_\_ give us "clean" energy, because it is safe for people and for the environment we live in. When the sun shines, it can warm water, heat the house, and it can even produce electricity to run different house appliances. In order to use the energy of the sun, people put special solar panels (9) \_\_\_\_\_ of their roofs. These solar panels can produce electricity or heat water. Solar energy is free of charge, and it is renewable: this word means that energy from the sun never ends, like that produced (10) \_\_\_\_\_ the wind. People (11) \_\_\_\_\_ the power of wind for thousands of years and nowadays wind energy is still used to produce electricity.

	A	B	C	D
5)	are needing	need of	need	have need
6)	was produced	has been produced	produces	is produced
7)	any	so much	so many	a few
8)	that	whose	than	who
9)	in front	on top	behind	under
10)	by	to	for	from
11)	use	have used	will use	are using

c) **MULTIPLE CHOICE:** Choose the right answer. Write your answers on the answer sheet.

<b>12) Mrs Rose: Thanks for coming! Would you like a cup of coffee?</b>	
<b>Mr Taylor: No, thanks. If I _____ coffee now, I _____ a stomachache!</b>	
A	drunk/ get
B	drank / would get
C	drink / 'll get

<b>13) When I was younger I played _____ volleyball; now, I prefer playing _____ guitar.</b>	
A	at / a
B	X / the
C	a / X

<b>14) While he _____ the newspaper last night one of his neighbours _____ the door bell.</b>	
A	is reading / was ringing
B	was reading / rang
C	read / has rung
D	read / is ringing

<b>15) Cheryl: I was so late that when we _____ at the theatre the play _____.</b>	
<b>Laura: That's a pity! It was wonderful!</b>	
A	arrived / was already finished
B	was arrived / was already finished
C	arrived / had already finished
D	arrive / had already been finished

<b>16) I've won a lot of money! At last I _____ to buy a new and more comfortable house.</b>	
A	can
B	will
C	don't have to
D	will be able

<b>17) Mary: Would you like _____ to eat before leaving?</b>	
<b>Paul: Yes, I'd like _____ toast and marmalade, please.</b>	
A	anything / one
B	something / a few
C	any / some

<b>D</b>	something / some
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<b>18) I don't think people _____ come to work in jeans! It's not elegant!</b>	
<b>A</b>	should
<b>B</b>	have to
<b>C</b>	must

<b>19) Poor Clive! If I _____ you, I _____ tell him the truth!</b>	
<b>A</b>	were / will
<b>B</b>	am / won't
<b>C</b>	was / will not
<b>D</b>	were / wouldn't

<b>20) Johnny _____ in Sydney _____ 1997. His wife is Australian and she doesn't want to leave her country.</b>	
<b>A</b>	lived / from
<b>B</b>	has lived / since
<b>C</b>	had lived / for

<b>21) Meredith _____ to do _____.</b>	
<b>A</b>	must / the homework
<b>B</b>	has / her homework
<b>C</b>	has / the homework
<b>D</b>	have / the homeworks

<b>22) Waiter: Good evening, Sir. What would you like to start with?</b>	
<b>Customer: Good evening. Ehm, yes, _____ the soup of the day and _____ bread and butter.</b>	
<b>A</b>	I like / some
<b>B</b>	I'm taking / something
<b>C</b>	I want / little
<b>D</b>	I'll have / some

<b>23) Elephants are _____ than tigers, but tigers are _____ animals in the jungle.</b>	
<b>A</b>	more heavy / most fast
<b>B</b>	heavyer / the most faster
<b>C</b>	most heavy / most fast
<b>D</b>	heavier / the fastest

<b>24) I _____ to Jane when I _____ you at the cinema yesterday.</b>	
<b>A</b>	did talk / saw
<b>B</b>	was talking / saw
<b>C</b>	was talking / have seen
<b>D</b>	talked / was seeing

**d) READING COMPREHENSION: Read the text and answer the questions below. Write your answers on the answer sheet.**

**The importance of water**

Nowadays water cleans us and feeds us. In ancient cultures water represented the very essence of life. The Romans were the first to pipe water into their cities which were growing in size, and this was done especially by the construction of their aqueducts. They also realized that dirty drain water could cause health problems to their people, and needed to be directed away from areas which were populated by large numbers of people.

Water has played a role not only in the history of countries, but in religion, mythology, and art. Water in many religions cleanses the soul through the use of holy water. For example, the water at Lourdes in France is thought by many religions to be sacred water with healing powers. In Egyptian mythology, the Nu was the beginning of everything and represented water. It brought life to their people, but in drought, produced chaos. Water has always been perceived as a gift from the gods as it rained from the heavens.

The water (or hydrologic) cycle is a major driving force on our planet. Water is in constant motion, evaporating into the atmosphere from oceans, lakes, rivers and streams. When the atmosphere can no longer support the moisture within the clouds, we experience rain, snow, or hail. Some water is transformed into ice on the polar caps and into glaciers.

Water provides the Earth with the capacity to support life. No organisms have to be told how important water is to their existence. An amphibian knows that it has to lay eggs in water or else there will be no other new born of the same species. Even flies and other insects like to lay their eggs in fresh water. The only organism that doesn't understand the importance of water is the human race, especially in industrialized countries even though in the United States it is mandated by law that citizens should be given clean and abundant water.

Water borne diseases are those illnesses caused by drinking contaminated water. Diseases can include infection from bacteria (Salmonella), viruses, or from small parasites. These organisms and viruses cause diseases such as cholera, malaria, botulism, polio, dysentery, and hepatitis A. One of the first symptoms of these diseases is diarrhea, which causes about three million deaths throughout the world, mainly in India, Africa, and South America.

Without water, living organisms could not exist. Water is a resource that should not be taken for granted. It needs to be conserved preciously, just as we save other valuable resources.

**25) The Romans built aqueducts and were able to keep dirty drain waters away from the town.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**26) In some parts of the world water is believed to have sacred functions.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**27) Humans do not understand the value and the importance of water well.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**28) In the United States people do not buy water in bottles.**

<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

<b>29) In India, Africa, and South America many people die from drinking clean water.</b>	
<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

<b>30) Flies and other insects do not like laying their eggs in dirty or contaminated water.</b>	
<b>A</b>	True
<b>B</b>	False
<b>C</b>	Doesn't say

**SECTION 2: SPECIFIC ENGLISH**

a) **TRUE/FALSE: Choose the right answer. Write your answers on the answer sheet.**

<b>31) The Labour party developed from the Tories who supported the monarch in the past.</b>	
<b>A</b>	True
<b>B</b>	False

<b>32) The Supreme Governor of the Church of England is the British monarch.</b>	
<b>A</b>	True
<b>B</b>	False

<b>33) The Royal Assent is needed for laws to become new bills.</b>	
<b>A</b>	True
<b>B</b>	False

<b>34) The British Constitution is considered to be completely unwritten because there are no existing written documents that concern the constitution as such.</b>	
<b>A</b>	True
<b>B</b>	False

b) **MULTIPLE CHOICE: Choose the right answer. Write your answers on the answer sheet.**

<b>35) Nowadays the word "county" describes _____.</b>	
<b>A</b>	an area with its own local government
<b>B</b>	an electoral district
<b>C</b>	just a geographical area in the country

<b>36) Many British people _____ the Americanisms entering the English language.</b>	
<b>A</b>	like
<b>B</b>	want
<b>C</b>	complain about

<b>37) County councils are _____.</b>	
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<b>A</b>	responsible for rubbish disposal, schools, housing and town planning
<b>B</b>	polling stations for general elections
<b>C</b>	central government departments
<b>D</b>	responsible for schools and swimming pools only

**38) When the Normans conquered England, common English people spoke \_\_\_\_\_.**

<b>A</b>	Germanic dialects or Old English
<b>B</b>	French
<b>C</b>	Celtic languages

**39) The Romans introduced \_\_\_\_\_ into British culture.**

<b>A</b>	barbaric tribes
<b>B</b>	the counting of the population for official purposes
<b>C</b>	iron working

**40) The term “the Queen’s English” indicates \_\_\_\_\_.**

<b>A</b>	the standard, educated variety of the English language
<b>B</b>	the language the Queen uses when she reads her speech
<b>C</b>	English spoken by the Royal family
<b>D</b>	American English

**41) The Conservative party in the UK wants the monetary system to be the \_\_\_\_\_.**

<b>A</b>	British pound
<b>B</b>	single European currency
<b>C</b>	dollar

**42) The Labour government promised to \_\_\_\_\_.**

<b>A</b>	reform the House of Lords
<b>B</b>	abolish all old laws
<b>C</b>	make the House of Lords a hereditary House
<b>D</b>	introduce the Euro

**43) Bishops and Archbishops of the Church of England \_\_\_\_\_.**

<b>A</b>	are part of the Conservative party
<b>B</b>	are part of the House of Commons
<b>C</b>	can be elected to the government
<b>D</b>	are part of the House of Lords

**44) In order to vote in the UK, you \_\_\_\_\_.**

<b>A</b>	should not belong to an ethnic minority
<b>B</b>	must be 18
<b>C</b>	must be 21
<b>D</b>	must be registered mentally ill

<b>45) The Viking words ending in <i>-by</i> indicate _____.</b>	
<b>A</b>	warriors or merchants
<b>B</b>	farms or villages
<b>C</b>	seal fat for ships

**d)MATCHING: Match a definition in Column A with an item in Column B. Write your answers on the answer sheet.**

<b>A</b>		<b>B</b>	
<b>46)</b>	It is formed by the party which comes second in a general election in the UK.	<b>A</b>	The Liberal Democrats
		<b>B</b>	The House of Commons
		<b>C</b>	The House of Lords
		<b>D</b>	The Shadow Cabinet
<b>47)</b>	They are collected by the Head of the Treasury.	<b>A</b>	stamps with the Queen’s face
		<b>B</b>	taxes
		<b>C</b>	party manifestoes
		<b>D</b>	ballot papers
<b>48)</b>	The country made up of England, Scotland, Wales and Northern Ireland.	<b>A</b>	The British Isles
		<b>B</b>	The United Kingdom
		<b>C</b>	Great Britain
		<b>D</b>	The Republic of Ireland
<b>49)</b>	He became King of England establishing the Anglo - Norman state.	<b>A</b>	Tony Blair
		<b>B</b>	Emperor Hadrian
		<b>C</b>	William the Conqueror
		<b>D</b>	Elizabeth II’s son
<b>50)</b>	When people say “Downing Street” they mean _____.	<b>A</b>	the Queen
		<b>B</b>	the Prime Minister and his or her Cabinet
		<b>C</b>	Westminster
		<b>D</b>	the Chancellor of the Exchequer

**d)GAP FILLING: Read the text and fill in the gaps. Write your answers on the answer sheet.**

**Political Parties and Parliamentary Elections**  
 In Britain, parliamentary government based on the party system evolved during the last century. The party system in Britain is generally referred to as a “two-party system”. In fact, the party which wins the (51) \_\_\_\_\_ of seats at a general election, forms the Government, and the leader of the party becomes the \_\_\_\_\_ (52). The largest minority party becomes (53) \_\_\_\_\_, and forms the Shadow Cabinet. The main political parties today are the (54) \_\_\_\_\_ Conservative party, the Labour party and the Liberal Democrats. For electoral purposes the country is divided into electoral districts called (55) \_\_\_\_\_. All British citizens have the right to vote at a general election, provided that they are (56) \_\_\_\_\_ years old or over and not mentally disabled.

	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>51)</b>	absolute	majority	elected	larger
<b>52)</b>	Head of State	Cabinet	Queen	Prime Minister
<b>53)</b>	the Cabinet	a government department	the major party	Her Majesty’s Opposition
<b>54)</b>	extremist	centre	right-wing	left-wing
<b>55)</b>	shires	counties	regions	constituencies
<b>56)</b>	eighty	eighteen	twenty-one	four or five



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e) **TRANSLATION.** Translate the following sentences from Italian into English. **2 points for each correct sentence. 1 point for a partially correct sentence.**

<b>57) / 58)</b>	Il governo ombra è formato dal partito che arriva secondo alle elezioni generali tramite il sistema maggioritario o primo-al-traguardo. Questo nome viene dal mondo delle corse dei cavalli e significa anche che il vincitore prende tutto.
<b>59) / 60)</b>	Un disegno di legge passa attraverso vari stadi prima di diventare legge. Dopo la discussione nelle camere e l'assenso reale da parte del monarca, il disegno di legge diventa un atto del parlamento.

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**Write your composition here (120-150 words).**

**Title:** \_\_\_\_\_

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**Università degli Studi di Cagliari  
FACOLTÀ DI SCIENZE POLITICHE  
LINGUA INGLESE I: WRITTEN TEST  
ANSWER SHEET**

**SURNAME:** \_\_\_\_\_ **NAME:** \_\_\_\_\_

**ENROLMENT NUMBER:** \_\_\_\_\_

<b>FIELD OF STUDY</b>	<b>SP 270</b>	<b>AO 270</b>	<b>EPE 270</b>	<b>SP 509</b>	<b>EPE 509</b>	<b>AGSL</b>	<b>SSS</b>	<b>ERAS-MUS</b>	<b>ALTRA FACOLTA'</b>	<b>SP V.O.</b>
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**DATE:** \_\_\_\_\_

**TOTAL SCORE:** \_\_\_\_\_ /30

<b>SECTION 1: GENERAL ENGLISH</b>					<b>SECTION 2: SPECIFIC ENGLISH</b>				
	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>		<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>
<b>1.</b>	<b>Writing 0-4 points</b>				<b>31.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2.</b>					<b>32.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3.</b>					<b>33.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4.</b>					<b>34.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>35.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>6.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>36.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>7.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>37.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>8.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>38.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>9.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>39.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>10.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>40.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>11.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>41.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>12.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>42.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>13.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>43.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>14.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>44.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>15.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>45.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>16.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>46.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>17.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>47.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>18.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>48.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>19.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>49.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>20.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>50.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>21.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>51.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>22.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>52.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>23.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>53.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>24.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>54.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>25.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>55.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>26.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>56.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>27.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<b>57.</b>	<b>Translation 0-4 points</b>			
<b>28.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
<b>29.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
<b>30.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>					
<b>SCORE</b>	<b>/30</b>				<b>SCORE</b>	<b>/30</b>			
<b>Score on General English section</b>					<b>/30</b>				
<b>Score on Specific English section</b>					<b>/30</b>				
<b>TOTAL SCORE</b>					<b>/30</b>				